

AUGUST, 1908.

THE
HIGH SCHOOL
PERTH.

Floreat Schola Perthiensis.



Perth:

E. S. WIGG & SON, STATIONERS, ETC. HAY STREET

1008.

The High School, Perth.

[ESTABLISHED UNDER THE PROVISIONS OF THE HIGH SCHOOL ACT, 1876.]

Governors :

ATHELSTAN SAW, ESQ., M.A., M.D., F.R.C.S. (Chairman)
THE HON. J. W. HACKETT, M.A., LL.D., M.L.C.
THE HON. SIR GEORGE SHENTON.
HIS HON. MR. JUSTICE McMILLAN.
THE HON. SIR WALTER JAMES, K.C.
J. S. BATTYE, ESQ., B.A., LL.B.

Head Master:

F. C. FAULKNER, M.A., Trinity College, Cambridge, formerly Assistant Master at the King's School Bruton; King Edward's School, Bromsgrove, England; and at the Boys' High School, Christchurch, New Zealand.

Assistant Masters :

F. H. JOHNSTONE, M.A., formerly Scholar of Wadham College, Oxford, and late Assistant Master at King Edward the Sixth's School, Macclesfield, England.
J. MARYCHURCH JENKINS, late Assistant Master at Prince Alfred's College, Adelaide.
A. S. HENWOOD, M.A., Trinity College, Cambridge, formerly Mathematical Master at the Royal Naval School, Eltham, England.
R. HALL, Pembroke College, Cambridge, late Assistant Master at the Rose Hill Preparatory School, Banstead, Surrey.

Drawing :

D. EDGAR.

Carpentry :

ORDE' POWELL.

Gymnasium :

SERGEANT-MAJOR EMMOTT.

Secretary :

A. R. GRANT, B.A., the Legislative Assembly, Perth.

PERTH :

E. S. WIGG & SON, PRINTERS, STATIONERS, ETC. HAY STREET.
1908.

The High School, Perth.

THE High School was established under the Provisions of the High School Act, 1876, and was opened on March 20th, 1878. It has an endowment from the State of £1,000 per annum which enables it to give a superior education at comparatively low fees.

Boys are admitted at eight years old and upwards, but must be able to read and write, and to do the first two (simple) rules in Arithmetic. All fees are payable in advance. Terms for Day Boys are £9 and £12 per annum—that is for boys under 12, Three Pounds; and for boys over that age, Four Pounds each term, payable to the Secretary. A reduction of 10 per cent. is made in the *tuition* fees in the case of brothers. The only extras at present are Drawing, One Guinea; Carpentry, Two Guineas; and Gymnasium, Half-a-Guinea a term. Day Boys must reside with parents, grand parents, guardians, or such other relative as may in the particular instance be approved by the Head Master. For Boarders the corresponding terms for *board and tuition* are £51 and £62 per annum. Washing is charged for in addition but can be done at home if desired. Boarders are not required to bring anything beyond their ordinary wearing apparel, as sheets, towels, etc., are provided gratis at the School, but should have a black or very dark suit to wear on Sundays. Both Day Boys and Boarders must always wear the school cap or the school ribbon during term time. Books can be obtained from the Governors at English published prices if required. A fee of 3s. a term is also charged for Stationery, and 2s. 6d. or 1s. 6d. a term Games' subscription. There is an excellent Library, the subscription to which is 2s. 6d. a term.

Notice of removal in accordance with the bye-law is required.

The school year is divided into three nearly equal terms of about thirteen weeks each. The first is from about the 20th of September till about the 20th of December, the second from the end of January to the end of April, and the third from about the 20th May until about the 20th August.

The hours are from nine to half-past twelve (except on Wednesdays and Saturdays, when they are from nine to

twelve) and from two to four. Wednesdays and Saturdays are half holidays. School is opened in the morning with the reading of Scripture and Prayer, but no boy need be present whose parents object. A Bible lesson is given by the Head Master after school on Wednesdays and Saturdays to those boys whose parents wish for it.

There is an excellent Gymnasium with lockers, shower baths, etc., a covered play room, and a playing field of eight acres in the Perth Park, with turf wickets and small pavilion. A specially constructed sick room, with nurse's room and bath room adjoining, has also been erected for the use of boarders, but it is, fortunately, seldom required.

There are no bounds at present, but boys are not allowed to enter any public-house unless accompanied by their parents or someone deputed by them. Boarders are not allowed on the river or to the north of St. George's Terrace without the permission of the Head Master. All boys are responsible to the Head Master for their conduct when going to or returning from school, and generally when in the streets, etc.

Bye-laws are made by the Governors from time to time, and parents send their boys to the school acquiescing in such bye-laws. A copy of the bye-laws at present in force can be obtained at the school.

Parents are earnestly requested to co-operate with the Masters in maintaining truthfulness, industry, and a healthy, manly tone in the school, and in all cases of difficulty or dissatisfaction to communicate at once with the Head Master.



Some of the more Important Bye-laws.

ANY parent or guardian wishing to remove any boy shall give three months' notice previous to the expiration of any term of his intention to do so, and failing to give such notice shall pay the regulated fee for the ensuing term.

No pupil shall be admitted to, or continue in the school, who is afflicted with, or has been exposed to, any contagious disease, until all danger of contagion from such pupil or from the disease or exposure, shall have passed away, as certified in writing by a medical man.

A pupil absenting himself from school, except on account of sickness, or other urgent reason satisfactory to the Master, forfeits his standing in the class, and the right to attend the school for the remainder of the term.

Every pupil once admitted to the school and duly registered, shall attend at the commencement of each term and continue in punctual attendance until its close or until he is regularly withdrawn by notice to the teachers to that effect. And no pupil violating this law shall be entitled to continue in the school until such violation is certified by the parent or guardian to have been necessary or unavoidable, which shall be done personally or in writing.

Any property of the school which may be injured or destroyed by pupils must be made good forthwith by the parent or guardian under penalty of the suspension of the delinquent pupil.

Speech Day, 1908.

REPORTS OF MR. A. G. O. PAIN, M.A., AND
THE REV. C. H. D. GRIMES, M.A.

The reports read by the examiners were as follows:—

Classics.

To the Governors of the High School, Perth.

I have again examined the two upper forms in Classics. The Latin authors set were Virgil, Aeneid XI., Cicero, Pro Archia, and a selection from Livy V. and VI., the last-named book being adapted for the use of junior forms, with the longer sentences cut up into slices, and most of the difficulties removed. Davy was first in each of the books, his totals being 96, 84, and 91 respectively—a very high percentage. Terry, who was next, scored very consistently, with 83, 81, and 85, and good work was also done by Smyth, Curthoys, and Montgomery ii, who were practically equal. Each boy's work had its own merits or demerits—there had evidently been no "cramming." It was very difficult to allot the marks in the Latin prose paper, in which 40 marks were assigned to the sentences and 60 to the continuous passage. Davy displayed the best style in this, as in the other Latin papers, but he made some altogether unaccountable mistakes. Eventually I decided to bracket Davy, Terry, and Smyth with 82, and Curthoys and Montgomery ii with 77. An easier paper of sentences was set to the younger boys. Greek was taken by six boys, who were examined in Euripides, "Alcestis" (omitting the choral passages), and a selection from Thucydides (Book VII.). Davy did well in Euripides with 87, and Smyth nearly as well with 83. In Thucydides the two were bracketed with 73. In view of the greater difficulty of this subject this result must be regarded as very satisfactory. In translation Montgomery ii was third and Curthoys fourth. In the Greek prose paper 50 marks were assigned to the sentences, and 50 to the continuous passage. So far as the three senior boys were concerned the results were rather disappointing; they managed to keep ahead of the juniors, but they were not so far ahead as they ought to have been,

and they gained their advantage rather by means of a stronger vocabulary than by superior accuracy. In fact, Price, who gained 35 out of 50 for the sentences, was more accurate in some respects than any of the seniors. On the whole the results are distinctly encouraging. The work is just a little too hard for the younger boys at present, but they have no reason to feel discouraged.

I have also examined eight boys in Shakespeare's "Hamlet." The boys had evidently read the play intelligently and with interest. Every question—every part of a question—was answered correctly by at least one boy. In the papers there were slight omissions here and there, but very little that was absolutely wrong. Terry, who gave the repetition passage with complete accuracy, was first with 77. Davy seemed to have a slightly better knowledge of the play, and he wrote the best character of Hamlet, but broke down at the repetition. He was second with 68. I think each one of the eight managed to find some part of the paper in which he could do better than the other seven.

(Signed) A. G. O. PAIN,
Late Scholar of Christ's Coll., Cambridge.

Mathematics—VI. Form.

To the Governors of the High School.

I beg to present to you the following report of the examination in which I have had the honour to take part. My report must necessarily be brief because I have only examined the Sixth Form in Mathematics, and, owing to illness, only part of the scholars have come under my notice. In setting the papers I tried to avoid a temptation which is always present to the examiner, either to set the papers so difficult that he could barely do them himself in the time allotted, or to make them so full of pitfalls for the unwary that they are no true test of merit. In Algebra and Arithmetic the work done by the boys was especially satisfactory, Smyth obtaining very nearly full marks (92), while Fowler also sent in a very good paper, and although the other papers fell a good deal below the standard set by these two boys, yet the general average was good. I was glad to notice that in Arithmetic the principal rules seem to have been carefully taught, and to have been understood—foolish mistakes, which I have frequently found to disfigure examination work, and which it is hard to get out of boys' minds, being conspicuous by their absence. As Arithmetic must always be an important subject from its commercial value I think this is very

satisfactory. At the same time it seemed to me, both from this paper and the Trigonometry paper, that the law of indices and surds had only been very imperfectly comprehended. It was this which prevented Smyth from getting full marks in Algebra and Arithmetic, and it was this which was the cause of many of the mistakes which were made when dealing with logarithms. For while all of the boys seemed to be acquainted with the use of logarithmic tables, they none of them seemed to be expert in their use, and without this the tables are of no value at all for practical purposes, and, indeed, are apt to be most misleading. In Geometry Smyth and Fowler again sent in good papers, getting just under three-quarter marks. Ewing was the only other boy who came near these two, I was glad to notice here that considerable attention appeared to have been paid to the very important subject of obtaining arithmetical results by graphical methods, a method which has recently attracted a great deal of attention. On the whole this paper showed that the boys had received careful teaching, but, unfortunately, the marks dropped rapidly towards the bottom of the class. The average of marks in the Trigonometry paper fell a good good deal below that obtained in the other two—the boys did not seem at all at home in this subject, and consequently, as so often happens, they resorted to doubtful practices, which only left them worse off than before; they evidently need to put in a good deal of work at this subject. In conclusion, I would suggest once more that more attention be paid to acquiring a working knowledge of indices and surds, and to the use of graphs—the latter seems to me to have the double advantage of not only being useful from an examination point of view, but enabling boys to understand better the meaning of many problems they are called on to solve, and so making them more interesting. I am glad, however, to see that the boys have some knowledge of this method. Smyth and Fowler, throughout, have, I think, done very creditably, considering that they are quite young boys, and have shown a considerable aptitude for the subject. They certainly seem very evenly matched, and though I understand that Fowler wins the prize, Smyth makes a very good *proxime accessit*, and I hope to hear of their both doing well when they go in for the Adelaide senior. Ewing and Montgomery ii also show signs of promise. They, too, seem evenly matched, and if they work hard ought to do the school credit later on. On the whole I think we may say that the work shown up has been quite equal to that of a school of its size and classification in England.

(Signed) C. H. D. GRIMES, M.A., Cantab.,
Principal of Clergy Coll.

Prize List, August, 1908.

ADELAIDE CERTIFICATES.

HIGHER PUBLIC.

T. A. L. Davy
J. F. McMillan

C. H. Terry
H. N. Walker

SENIOR.

T. A. L. Davy
H. L. Fowler

C. H. Terry

JUNIOR.

S. B. Connor
C. T. P. Ewing

W. J. Price
F. B. Riley

In the HIGHER PUBLIC T. A. L. DAVY was Thirteenth and H. N. WALKER Sixteenth in the General Honour List. In Greek H. N. WALKER was Second and T. A. L. DAVY Fourth. In Latin H. N. WALKER was First, T. A. L. DAVY Third, and C. H. TERRY Fifth. H. N. WALKER, who was also Ninth in French, was the only boy in Western Australia who obtained Honours in the three subjects in the "Higher Public."

In the SENIOR T. A. L. DAVY was First of all candidates in the General Honour List and C. H. TERRY was Twelfth. T. A. L. DAVY was also First in Latin, Second in Greek, Seventh in History, and Fifteenth in Geometry, and C. H. TERRY was Third in Latin.

In the JUNIOR F. B. RILEY was Sixth in the General Honour List and W. J. PRICE was Forty-seventh. F. B. RILEY being Third in Latin, Nineteenth in Algebra, and Nineteenth in Arithmetic, while W. J. PRICE was Twelfth in Latin and Twenty-seventh in English Literature, R. L. CURTHOYS being Eighth in Latin.

SENIOR GOVERNMENT EXHIBITIONS were won by T. A. L. DAVY and C. H. TERRY, and a JUNIOR GOVERNMENT EXHIBITION by F. B. RILEY. W. J. PRICE was awarded a GOVERNORS' EXHIBITION.

SCHOOL PRIZES.

Prize.

Honourable Mention.

GREEK.

VI. Davy, I.

Smyth

LATIN.

VI. Davy, I.

Terry

V. { Curthoys, I.
Smyth

Fowler

IV. Leake

Mitchell, I.

III. McDonald

Walker

II. Smith

Browning

I. Harwood

Davies-Moore

Renou

Slee

Lowe

PRIZE LIST, AUGUST, 1908 (Continued.)

Prize.

Honourable Mention.

MATHEMATICS.

VI. Fowler	Smyth
V. Phillips	Abbott
IV. Weaver	Hardwicke
III. Connor	Clifton
II. Lodge, I.	Lowe
	James

ENGLISH.

VI.—Upper. Terry	Davy, I.
" Lower. Smyth	Fowler
V. Curt. oys, I.	Price, I.
IV. Turnbull	McLarty
III. Abbott	Whitwell
II. Price, II.	Maitland

FRENCH.

V. Curthoys, I.	Montgomery, II.
IV. Leake	Dickson
III. McDonald	Smith
II. Harwood	Davies-Moore
I. James	Slee
	Renou

DRAWING.

Woods	Turnbull
	Mitchell, I.

CARPENTRY.

1st Hester	2nd Craig
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GYMNASIUM.

I. Davy, I.	Dickson
II. Maley	Cadd

DR. SAW'S PRIZE OF £5 FOR BEST EXAMINATION.

Davy, I., 83 per cent.

MR. R. A. SHOLL'S GAMES CHALLENGE CUP.

Davy, I.

University and Other Successes.

MELBOURNE MATRICULATION.

1893—E. G. DARTNELL.

1894—C. O. FERGUSON.

ADELAIDE PUBLIC EXAMINATIONS.

HIGHER PUBLIC.

1902—J. L. WALKER, Latin, French, and English Literature.

1903—C. L. RILEY, Greek and Latin.

J. L. WALKER, English Literature, Latin, French, and Applied Mathematics.

A. S. WILLIAMS, English Literature ("Credit"), Latin and French.

1904—W. ST. C. BROCKWAY, History.

C. M. HUGGINS, History.

C. L. RILEY, Greek, Latin, French, and Pure Mathe-

A. P. TURNBULL, Greek, Latin, and French. [matics.

H. N. WALKER, History.

1905—A. HARDWICK, Physics and Chemistry.

C. L. RILEY, English Literature, "Credit" in Greek ;
"Credit" in Latin, French, and Pure Mathematics.

A. P. TURNBULL, English Literature, "Credit" in
History, Greek, Latin, and French.

H. N. WALKER, English Literature, History and
Latin.

1906—T. A. L. DAVY, "Credit" in Latin.

J. O. GEMMELL, Greek, Latin and French.

J. F. McMILLAN, History and Latin.

A. P. TURNBULL, English Literature, History, Greek,
"Credit" in Latin, French.

H. N. WALKER, History, Greek, French.

1907—T. A. L. DAVY, English Literature, History, "Credit"
in Greek ; "Credit" in Latin, and French.

J. F. McMILLAN, English Literature, History, Greek,
Latin, and French.

C. H. TERRY, "Credit" in Latin, French, and German.

H. N. WALKER, History, "Credit" in Greek ; "Credit"
in Latin ; "Credit" in French.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

SENIOR.

- 1898—W. J. LAMBERT, Third Class. [Latin.
1899—W. J. LAMBERT, First Class. "Credit" in English and
F. A. MOSELEY, Second Class "Credit" in Latin.
E. C. CLIFTON, Third Class.
1900—F. A. MOSELEY, Second Class. "Credit" in Latin.
R. W. MACAULAY, Second Class. "Credit" in Latin.
E. C. CLIFTON, Second Class. "Credit" in Latin.
F. J. BATES, Second Class. "Credit" in Latin.
R. J. CARTER, Third Class.
1901—JAMES L. WALKER.
FRANCIS J. SHERLOCK. "Credit" in Latin.
1902—J. L. WALKER.
1903—C. L. RILEY.
J. L. WALKER, "Credit" in English Literature, and
Latin.
A. S. WILLIAMS. "Credit" in English Literature,
History, Latin, French and Geometry.
1904—W. ST. C. BROCKWAY. "Credit" in Arithmetic and
Algebra.
C. L. RILEY. "Credit" in English Literature, Greek,
and Latin.
A. P. TURNBULL. "Credit" in Latin and French.
H. N. WALKER. "Credit" in Geometry.
1905—C. L. RILEY. "Credit" in English Literature, Greek,
Latin, Arithmetic, Algebra and Trigonometry.
A. P. TURNBULL. "Credit" in History and Latin.
H. N. WALKER. "Credit" in History, Latin and
Geometry.
1906—R. A. CLIFTON.
T. A. L. DAVY.
J. O. GEMMELL. "Credit" in Latin.
J. F. McMILLAN. "Credit" in Latin.
C. H. TERRY.
A. P. TURNBULL. "Credit" in Greek, Latin and
French.
H. N. WALKER. "Credit" in Greek and Latin.
1907—T. A. L. DAVY. "Credit" in History, Greek, Latin
and Geometry.
H. L. FOWLER.
C. H. TERRY. "Credit" in Latin.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

JUNIOR.

- 1896—F. G. ALLEN, Third Class.
 F. A. MOSELEY, Third Class.
- 1898—F. A. MOSELEY, First Class. "Credit" in Latin,
 French and Mathematics. University First Prize of
 £10.
 F. H. BICKNELL, Second Class. "Credit" in Latin.
 F. G. BATES }
 E. C. CLIFTON } Third Class.
- 1899—F. J. BATES, First Class. "Credit" in Latin and French.
 R. J. CARTER, Second Class. "Credit" in Latin.
 A. G. COOPER, Third Class. "Credit" in Latin.
 F. H. SHERLOCK, Third Class.
 J. L. WALKER, Third Class.
- 1900—G. A. COOPER, Third Class. "Credit" in Latin.
 J. L. WALKER, Third Class.
 F. H. SHERLOCK, Pass.
 S. H. D. ROWE, Pass.
- 1901—T. S. PARFY.
 C. L. RILEY. "Credit" in Greek and Latin.
 A. P. TURNBULL.
 A. S. WILLIAMS. "Credit" in English Literature.
- 1902—W. GEMMELL.
 C. M. HUGGINS.
 A. D. MCCOLL.
 F. P. PEARSE.
 C. L. RILEY. "Credit" in Greek and Latin.
 A. P. TURNBULL. "Credit" in Latin.
 A. S. WILLIAMS. "Credit" in English Literature,
 Latin and Geometry.
- 1903—S. G. CROSS.
 W. GEMMELL. "Credit" in English History, Geo-
 graphy, Latin, Arithmetic, and Algebra.
 A. R. GORRIE.
 C. M. HUGGINS. "Credit" in Latin.
 C. G. RICE. "Credit" in Arithmetic and Geometry.
 A. P. TURNBULL. "Credit" in Geography, Greek
 and Latin.
- 1904—R. A. CLIFTON. "Credit" in Arithmetic.
 S. G. CROSS. "Credit" in Latin and Algebra.
 T. A. DAVY. "Credit" in History and Latin.
 J. O. GEMMELL.
 A. R. GORRIE. "Credit" in Algebra.
 JOHN GRAY.
 J. F. McMILLAN.
 E. A. MURRAY.
 C. H. TERRY.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

1905—T. A. DAVY. "Credit" in English History, Latin, and French. University Prize of £5.

J. O. GEMMELL. "Credit" in Latin and French.

H. E. KEVAN

D. H. MCLARTY.

E. A. MURRAY. "Credit" in Latin.

M. O'CONNOR.

C. H. TERRY.

1906—P. D. FORREST.

H. L. FOWLER. "Credit" in Arithmetic.

A. M. P. MONTGOMERY.

A. B. MONTGOMERY. "Credit" in Geography and Latin.

F. B. RILEY "Credit" in Latin and Algebra.

H. K. SMYTH. "Credit" in Latin.

1907—S. B. CONNOR.

C. T. P. EWING.

W. J. PRICE. "Credit" in English Literature and Latin.

F. B. RILEY. "Credit" in Latin, Algebra and Arithmetic.

W.A. GOVERNMENT EXHIBITIONS.

1897.

F. A. MOSELEY

J. G. ALLEN

S. T. F. B. LEWIS

W. J. LAMBERT

1899—SENIOR.

S. T. F. B. LEWIS

W. J. LAMBERT

JUNIOR.

F. A. MOSELEY

F. H. BICKNELL

F. J. BATES

E. C. CLIFTON

1900—SENIOR.

F. A. MOSELEY

W. J. LAMBERT

E. C. CLIFTON

F. H. BICKNELL

JUNIOR.

F. J. BATES.

1901—SENIOR.

E. C. CLIFTON

F. J. BATES

R. J. CARTER

1902—SENIOR.

F. J. BATES

J. L. WALKER

F. H. SHERLOCK

W.A. GOVERNMENT EXHIBITIONS (Continued).

JUNIOR.

A. S. WILLIAMS.

1903—SENIOR.

J. L. WALKER

JUNIOR.

C. L. RILEY

|

A. S. WILLIAMS

1904—SENIOR.

C. L. RILEY

|

A. S. WILLIAMS

JUNIOR.

W. GEMMELL

|

A. P. TURNBULL

1905—SENIOR

C. L. RILEY

JUNIOR.

S. G. CROSS

1906—SENIOR.

A. P. TURNBULL

|

H. N. WALKER

JUNIOR.

T. A. DAVY

|

E. A. MURRAY

J. O. GEMMEL

1907—SENIOR.

J. O. GEMMEL.

1908—SENIOR.

T. A. DAVY

|

C. H. TERRY.

JUNIOR.

F. B. RILEY.

W.A. UNIVERSITY EXHIBITION OF £150 FOR THREE YEARS.

1901—F. A. MOSELEY.

1906—C. L. RILEY.

RHODES SCHOLARSHIP OF £300 FOR THREE YEARS.

1904—J. L. WALKER.

1907—A. P. TURNBULL.

School List.

GREEK.

FORM VI.

Davy, I.	Price, I.
Smyth	Fowler
Montgomery, II.	Jenkins
Curthoys, I.	

LOWER DIVISION.

A.

Leschen	Makeham
Leake	Ewing, abs.
Montgomery, IV.	Davies-Moore, abs.

B.

McDonald	Thomas
Clifton	Maitland
Whitwell	

LATIN.

FORM VI.

Davy, I.	Montgomery, II.
Terry	Montgomery, I.

FORM V.

UPPER.

{ Curthoys, I.	Fowler
{ Smyth	Price, I.

LOWER.

McMillan, II.	Dickson
Ewing	Maley, abs.
Jenkins	

FORM IV.

Leake	Craig
{ Mitchell I.	Phillipps
{ Walker	Whitwell
Leschen	Montgomery, III., abs.
Turnbull	Hester, abs.
Montgomery IV.	Abbott, abs.

FORM III.

McDonald
Browning
Dougal
Curthoys, II.

Clifton
Simpson
Darley, I.

FORM II.

Smith
Davies-Moore
Thomas
Price
Loton
Saw
Makeham
McLarty

Thurston
Maitland
Connor
Mitchell, II.
McDougall
Draper
Hillman, abs.
Anthoness, abs.

FORM I.

A.

Harwood
Renou
Badock

Lefroy, I.
Lodge, I.
Lefroy, II.

B.

Slee
Lodge, II.
James
Garner

Dear
{ Nobbs
{ Matthews
Davy, II.

C.

Lowe
Percy
Taylor, II.
Wilson

Cadd
Darley, II.
Caris
Elliott

MATHEMATICS.

FORM VI.

A.

Fowler
Smyth

Montgomery, II.
Montgomery, I., abs.

B.

Price
Woods
Renou

Ewing
Maley, abs.

FORM V.

Phillipps
Abbott
Dickson
Jenkins
Burgess
Walker
Curthoys, I.
Montgomery, IV.
Leake
Mitchell, I.

Craig
Leschen
Turnbull
Smith
Darley, I.
Taylor, I., abs.
Hester, abs.
McMillan, abs.
Montgomery, III., abs.

FORM IV.

Weaver
Hardwicke
Slee
McDonald
Harwood
Thomas
Whitwell
McLarty
Makeham

Nobbs
Taylor, II.
Curthoys, II,
Thurston
McDougall
Hillman
Davies-Moore, abs.
Browning, abs.
Mitchell, II., abs.

FORM III.

Connor
Clifton
Simpson
Price, II.
Dougall
Loton
Maitland
Davy, II.

Cadd
Lodge, II.
Dear
Saw
Wilson
Anthoness
Matthews
Draper

FORM II.

Lodge, I.
Lowe
Badock

Lefroy, II.
Lefroy, I.

FORM I.

James
Percy
{ Elliott
{ Garner

Caris
Darley II.

ENGLISH.

FORM VI.

Terry	A.	Davy
Smyth Fowler Montgomery, I.	B.	Montgomery, II.
		Ewing
		McMillan, II.

FORM V.

Curthoys, I.	Phillipps
Price, I.	Mitchell, I.
Montgomery, IV.	Leschen
Leake	Smith
Jenkins	Hester
Dickson	Weaver
Walker	Montgomery, III., abs.

FORM IV.

Turnbull	Darley
McLarty	McDougall
Craig	Taylor, I., abs.
Burges	

FORM III.

Abbott	{ Clifton
Whitwell	{ Taylor, II.
Davies-Moore	Nobbs
Harwood	Hardwicke
Thomas	Mitchell, II.
{ Makeham	Connor
{ Slee	Dear
Curthoys, II.	Wilson
Thurston	Cadd
Browning	McDonald, abs.
Simpson	Loton, abs.

FORM II.

Price, II.	Davy, II.
Maitland	Lefroy, I.
Dougall	{ Percy
James	{ Caris
Hillman	Lefroy, II.
Saw	Darley, II.
Lowe	Elliott
Garner	Lodge, II., abs.
Lodge, I.	Badock, abs.
{ Matthews	Anthones, abs.
{ Draper	

GERMAN.

Terry

Montgomery, I.

DRAWING.

Caris

Mitchell, I.

James

Saw

Lowe

Slee

Lodge, II.

Turnbull

Maitland

Woods

BOOK-KEEPING.

Browning

Thurston

Connor

Smith

Hester

Weaver

Nobbs

Woods

Taylor

CARPENTRY.

Craig

Mitchell I.

Hester

Mitchell II.

Leake

Turnbull

McMillan, II.

Weaver

GYMNASIUM.

Abbott

McLarty

Anthoness

McMillan, I.

Browning

McMillan, II.

Borges

Mitchell, I.

Badock

Mitchell, II.

Clifton

Montgomery, III.

Cadd

Makeham

Caris

Maitland

Darley, I.

McDonald

Davy, I.

Nobbs

Dickson

Price, I.

Draper

Price, II.

Elliott

Percy

Garner

Phillipps

Harwood

Renou

Hester

Saw

Hillman

Smith

Hardwicke

Simpson

James

Slee

Leschen

Taylor

Lefroy, I.

Turnbull

Lefroy, II.

Thomas

Lodge, I.

Thurston

Lodge, II.

Walker

Loton

Weaver

Maley

Whitwell

BOXING.

Burges
Cadd
Craig
Davy, I.
Draper
Dickson
Dean
Ewing
Fowler
Hester
Hardwicke
Jenkins

James
Lodge, I.
McMillan, II.
Mitchell, II.
McLarty
Nobbs
Percy
Renou
Smith
Taylor, I.
Terry

CADET CORPS.

Abbott
Burges
Browning
Craig
Clifton
Darley, I.
Dickson
Dougall
Davy, I.
Ewing
Harwood
Hester
Hillman
Jenkins
Leschen
Lodge, I.
Loton
Maitland
McLarty
Mitchell, I.
Mitchell, II.
Montgomery, I.

Montgomery, II.
Montgomery, III.
Montgomery, IV.
Maley
McDonald
Makeham
McMillan, I.
McMillan, II.
Nobbs
Price, I.
Riley
Renou
Smith
Saw
Smyth
Slee
Simpson
Thomas
Terry
Taylor, I.
Weaver
Walker