

AUGUST

1910

AUGUST, 1910

THE
HIGH SCHOOL
PERTH

Floreat Schola Perthensis



Perth:

E. S. Wigg & Son, PRINTERS, STATIONERS, ETC., MAY STREET

1910

The High School, Perth.

[ESTABLISHED UNDER THE PROVISIONS OF THE HIGH SCHOOL ACT, 1876.]

Governors :

ATHELSTAN SAW, ESQ., M.A., M.D., F.R.C.S. (Chairman)
THE HON. J. W. HACKETT, M.A., LL.D., M.L.C.
HIS HON. MR. JUSTICE McMILLAN.
THE HON. SIR WALTER JAMES, K.C.
J. S. BATTYE, ESQ., B.A., LL.B.
T. P. DRAPER, ESQ., B.A., M.L.A.

Head Master :

F. C. FAULKNER, M.A., Trinity College, Cambridge, formerly
Assistant Master at the King's School, Bruton ; King
Edward's School, Bromsgrove, England ; and at the
Boys' High School, Christchurch, New Zealand.

Assistant Masters :

F. H. JOHNSTONE, M.A., formerly Scholar of Wadham
College, Oxford, and late Assistant Master at King
Edward the Sixth's School, Macclesfield, England.
J. MARYCHURCH JENKINS, late Assistant Master at Prince
Alfred's College, Adelaide.
S. C. NOAKE, B.A., University of Sydney.
A. H. LOWE.

Drawing :

D. EDGAR.

Carpentry :

ORDE POWELL.

Gymnasium :

LIEUTENANT EMMOTT.

Secretary :

A. R. GRANT, B.A., the Legislative Assembly, Perth.

PERTH :

E. S. WIGG & SON, PRINTERS, STATIONERS, ETC., HAY STREET.
1910.

The High School, Perth.

THE High School was established under the Provisions of the High School Act, 1876, and was opened on March 20th, 1878. It has an endowment from the State of £1,000 per annum which enables it to give a superior education at comparatively low fees.

Boys are admitted at eight years old and upwards, but must be able to read and write, and to do the first two (simple) rules in Arithmetic. All fees are payable in advance. Terms for Day Boys are £9 and £12 per Annum—that is for boys under 12, Three Pounds; and for boys over that age, Four Pounds each term, payable to the Secretary. A reduction of 10 per cent. is made in the *tuition* fees in the case of brothers. The only extras at present are Drawing, One Guinea; Carpentry, Two Guineas; Gymnasium, Half-a-Guinea; Cadet Corps, Seven Shillings; and Boxing, Five Shillings a term. All these are quite optional. Day Boys must reside with parents, grand parents, guardians, or such other relative as may in the particular instance be approved by the Head Master. For Boarders the corresponding terms for board and tuition are £51 and £62 per annum. Washing is charged for in addition but can be done at home if desired. Boarders are not required to bring anything beyond their ordinary wearing apparel, as sheets, towels, etc., are provided gratis at the School, but they should have a black or very dark suit to wear on Sundays. Both Day Boys and Boarders must always wear the School Cap or the School Ribbon during term time. Books can be obtained from the Governors at English published prices if required. A fee of 3s. a term is also charged for Stationery, and 2s. 6d. or 1s. 6d. a term Games' Subscription. There is an excellent Library, the subscription to which is 2s. 6d. a term.

Notice of removal in accordance with the bye-law is required.

The school year is divided into three nearly equal terms of about thirteen weeks each. The first is from

about the 20th of September till about the 20th of December, the second from the end of January to the end of April, and the third from about the 20th May until about 20th August.

The hours are from nine to half-past twelve (except on Wednesdays and Saturdays, when they are from nine to twelve) and from two to four. Wednesdays and Saturdays are half holidays. School is opened in the morning with the reading of Scripture and Prayer, but no boy need be present whose parents object. A Bible lesson is usually given by the Head Master after school on Wednesdays and Saturdays to those boys whose parents wish for it.

There is an excellent Gymnasium with lockers, shower baths, etc., a covered play room, and a playing field of eight acres in the Perth Park, with turf wickets and small pavilion. A specially constructed sick room, with nurse's room and bath room adjoining, has also been erected for the use of boarders, but it is, fortunately, seldom required.

There are no bounds at present, but boys are not allowed to enter any public-house unless accompanied by their parents or someone deputed by them. Boarders are not allowed on the river or to the north of St. George's Terrace without the permission of the Head Master. All boys are responsible to the Head Master for their conduct when going to or returning from school, and generally when in the streets, etc.

Bye-laws are made by the Governors from time to time, and parents send their boys to the school acquiescing in such bye-laws. A copy of the bye-laws at present in force can be obtained at the school.

Parents are earnestly requested to co-operate with the Masters in maintaining truthfulness, industry, and a healthy, manly tone in the school, and in all cases of difficulty or dissatisfaction to communicate at once with the Head Master.

Some of the more Important Bye-laws.

ANY parent or guardian wishing to remove any boy shall give three months' notice previous to the expiration of any term of his intention to do so, and failing to give such notice shall pay the regulated fee for the ensuing term.

No pupil shall be admitted to, or continue in the school, who is afflicted with or has been exposed to, any contagious disease, until all danger of contagion from such pupil or from the disease or exposure, shall have passed away, as certified in writing by a medical man.

A pupil absenting himself from school, except on account of sickness, or other urgent reason satisfactory to the Master forfeits his standing in the class, and the right to attend the school for the remainder of the term.

Every pupil once admitted to the school and duly registered, shall attend at the commencement of each term and continue in punctual attendance until its close or until he is regularly withdrawn by notice to the teachers to that effect. And no pupil violating this law shall be entitled to continue in the school until such violation is certified by the parent or guardian to have been necessary or unavoidable, which shall be done personally or in writing.

Any property of the school which may be injured or destroyed by pupils must be made good forthwith by the parent or guardian under penalty of the suspension of the delinquent pupil.

Speech Day, August, 1910.

REPORTS BY REVD. H. J. COOKE, M.A., REVD. C.
H. D. GRIMES, M.A., MR. A. SANDERSON,
B.A., AND MR. A. G. O. PAIN, M.A.

Latin.

EXAMINER: REV. H. J. COOKE, M.A.

"The papers of the Sixth Form in Latin were highly satisfactory. Whilst individuality and independence of thought on the part of the boys were apparent throughout, yet the standard reached by them was of so uniform a merit that one found it difficult to assign the proper marks to each. This feature, moreover, was equally prominent both in their translations of Ovid, Cicero, and Virgil, and also in their Latin Composition. In the translation work all showed a good knowledge of construction, as well as considerable taste in their choice of words. Their rendering of the unprepared piece from Virgil was, on the whole, a meritorious effort. Virgil is a deceptive author; the construction appears easy, yet the subtle beauty of his language is elusive, and often defies analysis. Riley ii. seems to have felt this, for he gave a spirited paraphrase of the passage in verse, instead of a prose translation. In Latin prose, that best test of scholarship, Montgomery i, Riley ii, and Leake proved to have a good serviceable acquaintance with the Latin idiom, and their composition was exceptionally free from grammatical errors. Their style, however, would have gained in force and clearness had they substituted in one or two instances a principal sentence in Latin for the English subordinate clause. I was pleased to see that the elegiac couplets were correctly scanned by both forms. Taking the marks of Form VI. on both papers, I find that Montgomery i obtains 80 per cent., Riley ii 77, and Leake 73. In Form V. (upper) Jenkins 71 per cent., Corr 67, and Leschen 64 did best. The form would have gained still higher marks but that the "unseen" piece was too

difficult for them. In point of fact, I had intended it for the seniors only, but the Fifth were evidently not to be repressed; and so they one and all attacked it with an ardour resembling that of the husbandmen's onslaught upon the mountain ash in the passage itself. I consider this a decidedly promising form. In the Lower Fifth, too, Montgomery iii did a capital paper, for which he obtained 74 per cent. The results of this examination afford convincing proof of the soundness of the system carried out at the High School."

Mathematics.

EXAMINER: REVD. C. H. D. GRIMES, M.A.

"I have again had the honour of examining the VI. Form of High School in Mathematics—this being the third year I have done so. Altogether nine boys presented themselves for examination. They were divided off into sets of three, each set doing three papers. In Geometry I found the book work was well-known, and though the paper was probably rather a hard one, some of the results were distinctly good. Riley ii. got 70 per cent., and his was the best paper. Practically all he sent up was correct. Corr, with 68 per cent., was not only top of his division, but easily second in the form; his work was distinctly good. Montgomery iii obtained 73 per cent., but though his marks were gained on an easier paper, his work was very creditable. All these boys did well, and perhaps this paper was the best test, as boys never find it easy to do riders; they were separated by a considerable distance from the next two boys, Montgomery i and Riley i, who obtained just over half marks. In Trigonometry the same three boys did good papers. Montgomery iii especially did a good paper, obtaining practically full marks in his section. The senior paper erred rather in starting off with some of the most difficult questions, but Riley ii, with 72 per cent., and Corr, with 64, both did well, especially when the latter's maximum was really only 84. Here, too, Montgomery i did his best paper. With one exception, everything he did was right, and was nicely and neatly done. In Algebra and Arithmetic Riley ii got 88, Corr 73, Montgomery iii 58. All were good here. Leake did his best paper, gaining 57 per cent., but Montgomery i fell below half-marks, while his brother also was not quite so good, leading one to think that the Montgomery family do not shine at so prosaic but necessary a

subject. In conclusion, I can only say that it is clear the boys have been well and carefully taught, and I have noted in one or two things an improvement on last year. Out of the 27 papers I examined only two were really bad. In Riley ii, Corr, and Montgomery iii the school possess three boys who have no small aptitude for the subject, and I note with pleasure a considerable improvement in the first two on last year's work. The third boy I do not remember examining before. Montgomery i is painstaking but not always very successful; but Leake apparently refuses to attempt the more difficult questions; if he did so he might accomplish more. Leschen and McDonald are, I believe, new to the form, and have a considerable amount of ground to cover before they can hope to win distinction."

English.

EXAMINER: MR. A. SANDERSON, B.A.

I beg to report that I have examined the Sixth Form of the High School in English History and English Literature. The text book in history was Professor Gardiner's Students' History of England, and the period was from the accession of Henry VIII. to the Restoration. In English Literature the books were King Lear and selections from the essays of Addison and of Emerson. It may be of interest to those examined to hear the system by which I guided myself in arriving at the conclusions I have set out in the marks. After reading through the papers I placed them in classes, first, second, and third. After this had been done I proceeded to place them in order of merit. I had no difficulty in putting Riley secundus and Leake in the first class. The papers of both these boys reflect credit on themselves, and on those responsible for their tuition. In considering the question of the order of merit I found that Riley secundus was head of the list. Corr stood by himself in the second class. His papers showed promise, but did not reach the standard of a first-class. The rest I placed in the third class, and the marks will show the considerable difference that exists between the different boys. It was evident in reading the papers that care had been taken in the preparation of the work, but a few words of comment may be made on the spelling and penmanship which in one or two cases were below the standard to be expected in a fifth form. Some people seem to be under

the impression that illegible handwriting is a hall-mark of literary ability, and that in these days of typewriters handwriting may be disregarded. Some of the boys seem to have discovered that illegible writing is a convenient cover for difficulties in spelling. I suggest that more attention be paid—especially by those in the lower grades of the form—to these two points.

Greek.

EXAMINER: MR. A. G. O. PAIN, M.A.

"I have examined five of the upper boys in Greek, the subject being selections from the Prometheus Vinctus of Aeschylus and from the Phaedo of Plato—and Greek prose with unseen translation. Montgomery i. did excellent work, obtaining 80 marks for Aeschylus, 81 for Plato, and 80 on the remaining paper, while Riley ii. was bracketed with him on the first paper, and only three marks behind on each of the other two. Although so nearly equal in point of merit the papers of the two boys were as much unlike as if they had come from different schools. The set books had been intelligently studied, not slavishly memorised, the Greek prose was fairly accurate, and the unprepared passage of translation needed merely a stronger vocabulary, which will come with wider reading. Corr, who was third on each paper, did good work, and has no reason to be discouraged."

The Headmaster's Speech.

Mr. Faulkner said that he had that afternoon, for the 20th time, the pleasure of addressing as Headmaster of the High School, those present at their annual assemblage. Twenty years was a long time in the history of the life of a man, and was a still longer time in the history of a school, which had only been in existence for 32 years. When he first came to the High School there were only 17 day boys and three boarders on the roll. Frequently since, and at the present time, there were over 100 boys, and they had so many boarders that the question of accommodation required some serious consideration. From the time the school was first founded 889 boys had attended it, and of that number 659 had attended during the last 20 years. When he first came to the school they had no gymnasium, no sick room, and no playground. They had, however, got those things, though even now

they had not got proper buildings for a school. They still had the old furniture with the names of some of the boys who had attended cut into it. The latest addition to the playground was a miniature rifle range, which had been put up by the Federal Government. He would turn from those things to the state of education 20 years ago, and perhaps the less said about that the better. He did not think the old boys who were at the school at that time would now be very proud of the papers which were sent in at the end of his first term. During the last 20 years, however, tremendous strides had been made in the State in regard to education. It was the fashion to say that Western Australia was known throughout the Commonwealth for the excellence of its primary education, but he would go further and say that the secondary education in this State was, taking it all round, better than the secondary education in any other State of Australia. For the sake of comparison let them take the results of the Adelaide University Examinations. Last year the Western Australian Candidates got first place in five subjects in the Junior Examination, in nine subjects in the Senior Examination, and in seven subjects in the higher Public Examination, while as regarded the General Honour List, in the Junior there were 36 Western Australians out of a total of 70, in the Senior 26 Western Australians out of a total of 60, and in the Higher Public 12 Western Australians out of a total of 21. Bearing in mind the fact that they had in comparison with the other States a small population to draw upon, he thought those figures proved that the System of Secondary Education in this State was, taking it all round, a good one. Not only did they find proof of that in the statistics of the last Adelaide University Examinations, but when going to Colombo he had met a St. Peter's College lad who had told him that it was recognised in Adelaide that they were nowhere compared with Perth as regarded the University Examinations, and had asked him to explain the reason. Not only was that so, but articles had appeared in all the newspapers in Adelaide about the successes gained by the Western Australian Candidates. He was not able to explain the reason why the local candidates had done so well, but the fact that they had remained. He would like to take the opportunity of stating that at the High School they frankly admitted that other institutions were doing good work equally with themselves. If they looked at the list of results of last year's Adelaide University Examinations they would find that High School Boys

had obtained the first places in Latin both in the Higher Public and Senior Examinations, they had distinguished themselves in Trigonometry, French, Greek, and Modern History, and altogether had done exceedingly well. He called their attention to the fact that F. B. Riley had come out second in the Senior Honour List, gaining the Adelaide University prize of £5, and that he had also gained a senior Government Exhibition of £25. He would now take the successes gained by Old High School Boys at Oxford and Cambridge. Mr. Davy, last year's Rhodes scholar, had passed his first law examination and had now only to take his final. Mr. John McMillan had gained fourth place in the second class in the law tripos Part I. Mr. C. L. Riley had this year taken up law and after only one year's reading had succeeded in coming out at the top of the third class in Part II. of the law tripos. He had also gained an exhibition of the value of £30 at Caius College, Cambridge. The great success of the year had been gained by Mr. A. P. Turnbull, who had gone from Western Australia to Oxford three years ago as the Rhodes Scholar from the State. At the time his selection as the Rhodes Scholar was criticised, it having been said that he was not proficient in athletics. Well, he had rowed in his college eight, played in his college cricket team, was captain of his college football team, and was an active member of the King's Colonials. That was not a bad record as regarded athletics, and he had in his hand a clipping from the "Times" of July 2, which stated that of over 70 successful candidates in the final law school three had obtained a first-class, one of whom was A. P. Turnbull, a Rhodes Scholar from the High School, Perth. And when they remembered that Mr. Turnbull had accomplished this in three years, instead of as was usual four years it was more satisfactory still. He had alluded to the number of scholars, buildings, and education, and he now wanted to deal with the fourth thing, that was tone or character. When he came here first he had to confess he was grievously disappointed when he saw the school buildings and noticed that the parents were listless and the boys were listless, and read the criticism of the High School which at that time appeared in the newspapers. He at first thought that the best thing he could do was to go back to New Zealand, but had finally resolved to stay here and see if he could put his ideas into actual practice. He had set before himself that the object of the school should be not only to send out clever boys, healthy and vigorous boys, but also to turn out boys of

high character and principle who would make good men. He thought nothing was stronger or more beautiful in the world than truthfulness in its highest and widest sense. (Applause.) A man who was true to himself would always be loyal to his God and loyal to his fellow-men. He thought that the first thing he could do to make boys become men of that stamp was to endeavour to teach them to love the truth and to speak the truth, and that the second thing was to teach them to be loyal to their school. If a boy was loyal to his school and took care that he did nothing which would bring discredit to his school he was perfectly certain that such a boy would grow into a good, honest, upright man. (Applause.) Those were the ideals he had set himself to realise, and it was for those who had watched his work to say whether he had succeeded or not. He thought the High School had grown from a weakly and delicate boyhood to a strong manhood. How to utilise that manhood in the best interests of the State was a question for them and not for him, but he would say that if they allowed the school to die for want of clothing and sustenance its death must be laid at their door and not at his.

Address by the Governor.

Sir Gerald Strickland said it was a great pleasure to him to address as Mr. Chairman one of his contemporaries at the University of Cambridge, and to notice the continued interest he took in the connection between the Perth High School and the Universities of the old country. It was that close link between the High School and those Universities—the continued and increasing records of the High School boys at Oxford and Cambridge—which made it for him a great pleasure to be present that day. Much as he hoped that there would soon be a University in Western Australia, he hoped with even greater earnestness that the connection between the High School and Oxford and Cambridge would continue unimpaired. (Applause.) However successful a University of Western Australia might be, it would always be the ambition of many rising men in this country to complete their education at Oxford or Cambridge, even after perhaps having studied at the University here. Until they got that political union between the various parts of the Empire for which statesmen were now striving, the one bond of union which they cherished and respected was that which proceeded from education. He was glad

to notice that Mr. Faulkner was full of faith in the present and future of the High School. If he could add to that faith it would be by attempting to answer the question which Mr. Faulkner had put before them. Why is it, Mr. Faulkner had asked, that the boys from Western Australia did so well at the Adelaide examinations? Well, there were two reasons which really were only one when they were fused together. He thought Mr. Faulkner had instead of asking a question merely brought forward additional evidence of what appeared to him to be proved in other walks of life than education. He had often said that he believed that the State of Western Australia had during its period of rapid expansion attracted to its shores the choicest spirits, the most able and enterprising men from all the other States. Among those enterprising men who had been wise enough to choose this State as the scene of their labour they counted the headmaster of the Perth High School. (Applause.) And what was most important still, they had among the boys of the High School sons of those enterprising pioneers who had chosen Western Australia as their home. Long might the high standard of success of the High School continue, and long might it be associated with the high ideal of character which Mr. Faulkner had so well epitomised in his remarks, and long might it be associated with the military spirit which had been evidenced by the fact that almost every prize-winner wore a uniform. (Applause.)

PRIZE LIST, AUGUST, 1910.

ADELAIDE CERTIFICATES.

HIGHER PUBLIC.

R. L. Curthoys	F. B. Riley
A. B. Montgomery	H. K. Smyth
W. J. Price	

SENIOR.

R. L. Curthoys	W. J. Price
R. M. Jenkins	F. B. Riley

JUNIOR.

L. H. Hester	S. K. Montgomery
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In the HIGHER PUBLIC F. B. RILEY was Sixteenth in the General Honour List. In Greek A. B. MONTGOMERY was Fourth. H. K. SMYTH Fifth and F. B. RILEY Seventh. In Latin H. K. SMYTH was First, R. L. CURTHOYS Third and F. B. RILEY Sixth. In French R. L. CURTHOYS was Third and F. B. RILEY Ninth.

In the SENIOR F. B. RILEY was Second in the General Honour List, gaining the Adelaide University Prize of £5, and R. L. CURTHOYS was Thirty-eighth. In Modern History F. B. RILEY was Fourth. In Latin R. L. CURTHOYS was First and F. B. RILEY Ninth. In French W. J. PRICE was Fifth and R. L. CURTHOYS Eighth. In Trigonometry F. B. RILEY was Sixth.

In the JUNIOR S. K. MONTGOMERY was Fiftieth in the General Honour List and Fifteenth in Geography.

A Senior Government Exhibition of £25 was gained by F. B. RILEY.

SCHOOL PRIZES.

Prize.

Honourable Mention.

GREEK.

VI. Montgomery, I.	Riley, II.
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LATIN.

VI. Montgomery, I.	Riley, II.
V. Jenkins	Corr
IV. Harwood	Davies Moore
III. Lodge, I.	Lowe
II. Clarke	More, II.
IA. Leeming	Irving
IB. Johns	Clifton, II.

PRIZE LIST, AUGUST, 1910 (Continued).

Prize.

Honourable Mention.

MATHEMATICS.

VI. Riley, II.		Corr
V. Goadby		Montgomery, III.
IV. Tilly		Slee
III. Sawyer		Manthorpe
II. More, II.		Irving
I. Lefroy, III.		Lacy
		Darley

ENGLISH.

VI. Riley, II.		Leake
V. Montgomery, III.		Slee
IV. Clarke		Leeming
III. Irving		Lazarus
II. { Driver		More, II.
{ Saw, III.		

FRENCH.

VI. Montgomery, I.		Leake
V. Corr		McDonald
IV. Slee		Davies More
III. Saw, II.		Lodge, II.
II. Ogborne		Woodward
I. Langler		Sawyer

DRAWING.

Slee		Maitland
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CARPENTRY.

1. Leake		2. Tilly
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GYMNASIUM.

1. Riley, I.		Lower.—McMasters, I.
2. Harwood		

DR. SAW'S PRIZE OF £5 FOR BEST EXAMINATION.

Riley, II., 75'1		Montgomery, III., 73'4
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MR. MEARES' SHOOTING CUP.

Slee.

MR. R. A. SHOLL'S GAMES CHALLENGE CUP.

Montgomery, I.

University and Other Successes.

MELBOURNE MATRICULATION.

1893—E. G. DARTNELL.

1894—C. O. FERGUSON.

ADELAIDE PUBLIC EXAMINATIONS.

HIGHER PUBLIC.

1902—J. L. WALKER, Latin, French and English Literature.

1903—C. L. RILEY, Greek and Latin.

J. L. WALKER, English Literature, Latin, French,
and Applied Mathematics

A. S. WILLIAMS, English Literature ("Credit"), Latin
and French.

1904—W. ST. C. BROCKWAY, History.

C. M. HUGGINS, History.

C. L. RILEY, Greek, Latin, French and Pure Mathe-

A. P. TURNBULL, Greek, Latin and French. [matics.

H. N. WALKER, History.

1905—A. HARDWICK, Physics and Chemistry.

C. L. RILEY, English Literature, "Credit" Greek ;
"Credit" in Latin ; French and Pure Mathematics.

A. P. TURNBULL, English Literature, "Credit" in
History ; Greek, Latin and French.

H. N. WALKER, English Literature, History and
Latin.

1906—T. A. L. DAVY, "Credit" in Latin.

J. O. GEMMELL, Greek, Latin and French.

J. F. McMILLAN, History and Latin.

A. P. TURNBULL, English Literature, History, Greek,
"Credit" in Latin ; French.

H. N. WALKER, History, Greek, Latin and French.

1907—T. A. L. DAVY, English Literature, History, "Credit"
in Greek ; "Credit" in Latin ; French.

J. F. McMILLAN, English Literature, History, Greek,
Latin and French.

C. H. TERRY, "Credit" in Latin ; French and German.

H. N. WALKER, History, "Credit" in Greek ; "Credit"
in Latin ; "Credit" in French.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

- 1908—T. A. L. DAVY, English Literature, History, Greek,
 "Credit" in Latin; French.
 H. L. FOWLER, History, Latin.
 A. B. MONTGOMERY, Greek, Latin, French.
 H. K. SMYTH, Greek, "Credit" in Latin; French.
 C. H. TERRY, English Literature, History, "Credit"
 in Latin; French.
- 1909—R. L. CURTHOYS, Greek, "Credit" in Latin; "Credit"
 in French.
 A. B. MONTGOMERY, Modern History, "Credit" in
 Greek; Latin and French.
 W. J. PRICE, Greek, Latin and French.
 F. B. RILEY, "Credit" in Greek; "Credit" in Latin;
 "Credit" in French; Pure Mathematics.
 H. K. SMYTH, Modern History; "Credit" in Greek;
 "Credit" in Latin; French.

SENIOR.

- 1898—W. J. LAMBERT, Third Class. [Latin.
 1899—W. J. LAMBERT, First Class. "Credit" in English and
 F. A. MOSELEY, Second Class. "Credit" in Latin.
 E. C. CLIFTON, Third Class.
- 1900—F. A. MOSELEY, Second Class. "Credit" in Latin.
 R. W. MACAULAY, Second Class. "Credit" in Latin.
 E. C. CLIFTON, Second Class. "Credit" in Latin.
 F. J. BATES, Second Class. "Credit" in Latin.
 R. J. CARTER, Third Class.
- 1901—JAMES L. WALKER.
 FRANCIS J. SHERLOCK. "Credit" in Latin.
- 1902—J. L. WALKER.
- 1903—C. L. RILEY.
 J. L. WALKER, "Credit" in English Literature and
 Latin.
 A. S. WILLIAMS, "Credit" in English Literature,
 History, Latin, French and Geometry.
- 1904—W. ST. C. BROCKWAY. "Credit" in Arithmetic and
 Algebra.
 C. L. RILEY. "Credit" in English Literature, Greek
 and Latin. University Prize of £5.
 A. P. TURNBULL. "Credit" in Latin and French.
 H. N. WALKER. "Credit" in Geometry.
- 1905—C. L. RILEY. "Credit" in English Literature, Greek,
 Latin, Arithmetic, Algebra and Trigonometry.
 A. P. TURNBULL. "Credit" in History and Latin.
 H. N. WALKER. "Credit" in History, Latin and
 Geometry.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

- 1906—R. A. CLIFTON.
 T. A. L. DAVY.
 J. O. GEMMELL. "Credit" in Latin.
 J. F. McMILLAN. "Credit" in Latin.
 C. H. TERRY.
 A. P. TURNBULL. "Credit" in Greek, Latin and French.
 H. N. WALKER. "Credit" in Greek and Latin,
- 1907—T. A. L. DAVY. "Credit" in History, Greek, Latin and Geometry.
 H. L. FOWLER.
 C. H. TERRY. "Credit" in Latin.
- 1908—H. L. FOWLER. "Credit" in History and Latin.
 A. B. MONTGOMERY. "Credit" in Latin.
 F. B. RILEY.
 H. K. SMYTH. "Credit" in Greek and Latin.
- 1909—R. L. CURTHOYS, "Credit" in Latin and French.
 R. M. JENKINS.
 W. J. PRICE, "Credit" in French.
 F. B. RILEY, "Credit" in Modern History, Latin and Trigonometry.

JUNIOR.

- 1896—F. G. ALLEN, Third Class.
 F. A. MOSELEY, Third Class.
- 1898—F. A. MOSELEY, First Class. "Credit" in Latin, French and Mathematics. University First Prize of £10.
 F. H. BICKNELL, Second Class. "Credit" in Latin.
 F. G. BATES }
 E. C. CLIFTON } Third Class.
- 1899—F. J. BATES, First Class. "Credit" in Latin and French.
 R. J. CARTER, Second Class. "Credit" in Latin.
 A. G. COOPER, Third Class. "Credit" in Latin.
 F. H. SHERLOCK, Third Class.
 J. L. WALKER, Third Class.
- 1900—G. A. COOPER, Third Class. "Credit" in Latin.
 J. L. WALKER, Third Class.
 F. H. SHERLOCK
 S. H. D. ROWE.
- 1901—T. S. PARRY.
 C. L. RILEY. "Credit" in Greek and Latin.
 A. P. TURNBULL.
 A. S. WILLIAMS. "Credit" in English Literature.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

- 1902—W. GEMMELL.
C. M. HUGGINS.
A. D. MCCOLL.
F. P. PEARSE.
C. L. RILEY. "Credit" in Greek and Latin.
A. P. TURNBULL. "Credit" in Latin.
A. S. WILLIAMS. "Credit" in English Literature,
Latin and Geometry.
- 1903—S. G. CROSS.
W. GEMMELL. "Credit" in English History, Geo-
graphy, Latin, Arithmetic, and Algebra.
A. R. GORRIE.
C. M. HUGGINS. "Credit" in Latin.
C. G. RICE. "Credit" in Arithmetic and Geometry.
A. P. TURNBULL. "Credit" in Geography, Greek
and Latin.
- 1904—R. A. CLIFTON. "Credit" in Arithmetic.
S. G. CROSS. "Credit" in Latin and Algebra.
T. A. DAVY. "Credit" in History and Latin.
J. O. GEMMELL.
A. R. GORRIE. "Credit" in Algebra.
JOHN GRAY.
J. F. McMILLAN.
E. A. MURRAY.
C. H. TERRY.
- 1905—T. A. DAVY. "Credit" in English History, Latin,
and French. University Prize of £5.
J. O. GEMMELL. "Credit" in Latin and French.
H. E. KEVAN.
D. H. McLARTY.
E. A. MURRAY. "Credit" in Latin.
M. O'CONNOR.
C. H. TERRY.
- 1906—P. D. FORREST.
H. L. FOWLER. "Credit" in Arithmetic.
A. B. MONTGOMERY. "Credit" in Geography and
A. M. P. MONTGOMERY. [Latin.
F. B. RILEY. "Credit" in Latin and Algebra.
H. K. SMYTH. "Credit" in Latin.
- 1907—S. B. CONNOR.
C. T. P. EWING.
W. J. PRICE. "Credit" in English Literature and
Latin.
F. B. RILEY. "Credit" in Latin, Algebra and
Arithmetic.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

- 1908—R. L. CURTHOYS. "Credit" in English Literature,
Latin and French.
R. C. DICKSON. "Credit" in Latin.
E. W. LEAKE. "Credit" in Geography and Latin.
W. J. PRICE. "Credit" in Latin, French and
Algebra.
K. J. WALKER.
- 1909—L. H. HESTER.
S. K. MONTGOMERY, "Credit" in Geography.

W.A. GOVERNMENT EXHIBITIONS.

1897.

F. A. MOSELEY		S. T. F. B. LEWIS
J. G. ALLEN		W. J. LAMBERT

1899—SENIOR.

S. T. F. B. LEWIS		W. J. LAMBERT
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JUNIOR.

F. A. MOSELEY		F. J. BATES
F. H. BICKNELL		E. C. CLIFTON

1900—SENIOR.

F. A. MOSELEY		E. C. CLIFTON
W. J. LAMBERT		F. H. BICKNELL

JUNIOR.

F. J. BATES.

1901—SENIOR.

E. C. CLIFTON		F. J. BATES
		R. J. CARTER

1902—SENIOR,

F. J. BATES		J. L. WALKER
F. H. SHERLOCK		

JUNIOR.

A. S. WILLIAMS.

1903—SENIOR.

J. L. WALKER.

JUNIOR.

C. L. RILEY		A. S. WILLIAMS
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W.A. GOVERNMENT EXHIBITIONS (Continued).

1904—SENIOR.

C. L. RILEY | A. S. WILLIAMS

JUNIOR.

W. GEMMELL | A. P. TURNBULL

1905—SENIOR.

C. L. RILEY.

JUNIOR.

S. G. CROSS

1906—SENIOR.

A. P. TURNBULL | H. N. WALKER

JUNIOR.

T. A. DAVY | E. A. MURRAY

J. O. GEMMELL

1907—SENIOR.

J. O. GEMMELL

1908—SENIOR

T. A. DAVY | C. H. TERRY

JUNIOR.

F. B. RILEY

1909—JUNIOR

W. J. PRICE

1910—SENIOR.

F. B. RILEY.

W.A. UNIVERSITY EXHIBITION OF £150 FOR
THREE YEARS.

1901—F. A. MOSELEY

1906—C. L. RILEY

RHODES SCHOLARSHIP OF £300 FOR THREE
YEARS.

1904—J. L. WALKER

1907—A. P. TURNBULL

1909—T. A. L. DAVY

School List.

GREEK—UPPER.

FIRST DIVISION.

Montgomery, i.	Leschen
Riley, ii.	Jenkins
Corr	Price, i., abs.

SECOND DIVISION.

Montgomery, iii.	Davies-Moore
------------------	--------------

LOWER.

Makeham	Whitwell
Montgomery, ii.	Clifton, i.
Thomas	

LATIN.

FORM VI.

Montgomery, i.	Leake
Riley, ii.	Price, i., abs.

FORM V.

UPPER.

Jenkins	McDonald
Corr	Riley, i.
Leschen	

LOWER.

Montgomery, iii.	Montgomery, ii., abs.
Turnbull, abs.	

FORM IV.

Harwood	Makeham
Davies-Moore	McCullough
Thomas	Goadby
Loton	Hillman
Clifton	Draper
Maitland	James
Whitwell	Anthones
Slee	Price, ii., abs.
{ Saw, i.	
{ Curthoys	

LATIN (Continued).

FORM III.

Lodge, i.	Cobham
Lowe	Mathews
Woodward	Manthorpe
Saw, ii.	Wardell-Johnson
Langler	Darley
Ogborne	Davy
Lodge. ii.	Cadd

FORM II.

Clarke	Tilley
More, ii.	Driver
Mitchell	Caris
Arney	Hargrave
Parker	Saw, iii.
Lazarus	Mackie

FORM I.

A.

Leeming	Hope
Irving	Steere, i.
Sawyer	Wilkinson
Dean	Jacoby
Lawrence	Porter
Hawley	Steere, ii.
More, i.	Harrison
Stewart	Watkins
Lacy	Rose, abs.
Lefroy, iii.	Randell, i., abs.
McMasters	

B.

Johns	Scott
Clifton, ii.	Seed, ii.
{ Wood	Randell, ii.
{ Vincent	McMasters, ii.
Hungerford	Hayward
Sharman	Summers
Seed, i.	Cobham, ii.
Morrison	Hester, abs.
Wilkinson	

MATHEMATICS.

FORM VI.

A.	
Riley, ii.	Riley, i.
Montgomery, i.	
B.	
Corr	Leake
Jenkins	Price, i., abs.
C.	
Montgomery, iii.	McDonald
Leschen	

FORM V.

Goadby	Thomas
Slee	Langler
Harwood	Curthoys
Woodward	Maitland
Makeham	Clifton, i.
Davies-Moore	Whitwell
Hawley	McDougall
McCullough	Saw, i.
Taylor	Montgomery, ii., abs.
Loton	Turnbull, abs.

FORM IV.

Tilly	{ Lodge, ii.
Manthorpe	{ Draper
Clarke	{ Johns
Lawrence	{ Mathews
Hillman	{ Saw, ii.
Leeming	Cadd
Wood	James
Wardell-Johnson	Mitchell
Dean	Anthoness
{ Lodge, i.	Hester, abs.
{ Fleay	Rose, abs.
{ Connor	Randell, i., abs.
{ Clifton, ii.	Lowe, abs.
Ogborne	Lefroy, i., abs.
Harrison	Lefroy, ii., abs.
{ Davy	
{ Parker	

MATHEMATICS (Continued).

FORM III.

Sawyer	Dickinson
Irving	Lazarus
Arney	Mackie
Wilkinson	Cobham, i.
McMasters, i.	McMasters, ii.
Steere, i.	Sharman
More, i.	

FORM II.

More, ii.	Porter
Lacy	Morrison
Hungerford	Caris
Saw, iii.	Hope, abs.
Driver	

FORM I.

UPPER.

Lefroy, iii.	Scott
Darley	Vincent
Steere, ii.	Stewart
Seed, i.	Hargrave

LOWER.

Summers	Watkins
Randell, ii.	Cobham, ii.
Seed, ii.	Hayward, abs.
Jacoby	

ENGLISH.

FORM VI.

Riley, ii.	Jenkins
Leake	Leschen
Corr	Montgomery, ii., abs
Riley, i.	Perston, abs.
McDonald	Price, i., abs.

ENGLISH (Continued).

FORM V.

Montgomery, iii.	McCullough
Slee	Woodward
Goadby	Clifton
Davies-Moore	Maitland
Makeham	Taylor
Harwood	Curthoys
Thomas	Hawley
Loton	Saw, i.
Langler	McDougall
Whitwell	Turnbull, abs.

FORM IV.

Clarke	Saw, ii.
Leeming	Davy
Fleay	Tilly
Dean	Lodge, ii.
Manthorpe	Cadd
{ James	Connor
{ Draper	Wood
Clifton, ii.	Harrison
Ogborne	Mathews
Wardell-Johnson	Hester, abs.
Lowe	Lefroy, i., abs.
Hillman	Lefroy, ii., abs.
{ Johns	Lawrence, abs.
{ Lodge, i.	Rose, abs.
Anthones	Randall, i., abs.
{ Parker	
{ Mitchell	

FORM III.

Irving	Dickinson
Lazarus	Sharman
More, i.	Wilkinson
Sawyer	Mackie
Arney	Steere, i.
McMasters, i.	McMasters, ii.
Cobham, i.	Garner, abs.

ENGLISH (Continued).

FORM II.

{ Driver	Morrison
{ Saw, iii.	Hungerford
More, ii.	Porter
Caris	Stewart
Darley	Randell
Lefroy, iii.	Scott, ii.
Lacy	Seed, ii.
Steere, ii.	Hayward
Jacoby	Watkins
Vincent	Hargrave
Hope	Summers
Seed, i.	Cobham, ii.

FRENCH.

FORM VI.

Montgomery, i.	Riley, ii.
Leake	Price, i., abs.

FORM V.

UPPER.

Corr	Jenkins
McDonald	Riley, i.
Leschen	

LOWER.

Montgomery, iii.	Montgomery, ii., abs
Harwood	Turnbull, abs.

FORM IV.

Slee	Makeham
Davies-Moore	Curthoys
Loton	Whitwell
Thomas	McCulough
Maitland	Hillman
James	{ McDougall
Saw, i.	{ Anthoness
Goadby	Draper
Clifton, i.	

FRENCH (Continued).

FORM III.

Saw, ii.	Cadd
Lodge, ii.	Davy
Lowe	Darley
Lodge, i.	Lefroy, i., abs.
Mathews	Lefroy, ii., abs.

FORM II.

Ogborne	More, i.
Woodward	Driver
Irving	Lazarus
More, ii.	Arney
Mitchell	Caris
Clarke	Saw, iii.
Parker	Tilly
Wardell-Johnson	Jacoby
Lacy	Hargrave
Mackie	

FORM I.

UPPER.

Langler	Hawley
Sawyer	Porter
Lefroy, iii.	Steere, ii.
Dickinson	Hope
Dean	Watkins
Manthorpe	McMasters.
Harrison	Steere, i.
Stewart	

LOWER.

Cobham, i.	Randell
Seed, i.	Morrison
Vincent	McMasters, ii.
Sharman	Summers
Hayward	Cobham, ii.
Seed, ii.	Scott
Wood	Hungerford
Wilkinson	Hester, abs.

BOOK-KEEPING.

Connor	Fleay
Clifton, ii.	Riley, i.

DRAWING.

Caris	Maitland
Goadby	Randell, ii.
Harrison	Turnbull
James	Saw, i.
Lazarus	Slee
Lowe	

CARPENTRY.

Clarke	Leake
Clifton, ii.	Mackie
Dickinson	Parker
Draper	Randell, i.
Driver	Rose
Lacy	Tilly
Langler	Turnbull

BOXING.

Clifton, ii.	Loton
Corr	Leeming
Draper	Langler
Dean	More, i.
James	Parker
Lacy	Riley, ii.
Lodge, i.	Saw, i.
Lodge, ii.	Slee

GYMNASIUM.

Anthoiness	Hester
Arney	Hargrave
Cadd	Hope
Clarke	Hungerford
Clifton, i.	Hayward
Clifton, ii.	Johns
Corr	Jenkins
Caris	Jacoby
Cobham, i.	James
Cobham, ii.	Lodge, i.
Driver	Lodge, ii.
Dean	Loton
Draper	Leeming
Davy	Lacy
Dickinson	Lefroy, i.
Fleay	Lefroy, ii.
Garner	Lefroy, iii.
Goadby	Leschen
Hawley	Lazarus
Harwood	

GYMNASIUM (Continued).

Mackie	Saw, i.
McCullough	Saw, ii.
Mitchell	Saw, iii.
Makeham	Scott
McDonald	Sawyer
Montgomery, i.	Steere, i.
McMasters, i.	Summers
McMasters, ii.	Seed, i.
More, i.	Seed, ii.
Maitland	Stewart
Morrison	Taylor
Ogborne	Turnbull
Price, ii.	Thomas
Porter	Vincent
Riley, i.	Woodward
Riley, ii.	Wardell-Johnson
Rose	Whitwell
Randell, i.	Watkins
Randell, ii.	Wilkinson

CADET CORPS.

Captain—J. Marychurch Jenkins.

Lieutenants—Montgomery, i.
Riley, i.

Colour-Sergeant—Jenkins.

Sergeants—Riley, ii.
Montgomery, ii.
Lodge, i.

Corporals—Harwood.
Slee.
Langler.
Cadd.

Lance-Corporal Corr.

Privates :

Anthoress	Davies-Moore
Curthoys	Davy
Caris	Dickenson
Clarke	Draper
Cobham, i.	Garner
Clifton, i.	Goadby

CADETS (Continued).

Hillman
Hope
Hester
James
Irving
Lodge, ii.
Leschen
Loton
Lefroy, i.
Lefroy, ii.
Lowe
Montgomery, iii.
McDonald
Makeham
Maitland
Mathews
Mitchell

McMasters, i.
More, i.
Meares
McCullough
Morrison
Price, i.
Price, ii.
Randell, i.
Rose
Saw, i.
Steere, i.
Sawyer
Thomas
Tilly
Wilkinson
Wardell-Johnson
