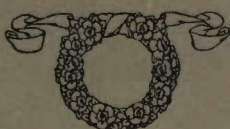


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AUGUST, 1913.

THE
HIGH SCHOOL,
PERTH.

Floreat Schola Perthiensis.



PERTH:

E. S. Wigg & Son, Ltd., Printers, Stationers, etc., Hay Street.

—
1913.

The High School, Perth.

[ESTABLISHED UNDER THE PROVISIONS OF THE HIGH SCHOOL ACT, 1876.]

Governors :

J. S. BATTYE, ESQ., B.A., LL.B. (Chairman).
ATHELSTAN SAW, ESQ., M.A., M.D., F.R.C.S.
THE HON. SIR WINTHROP HACKETT, M.A., LL.D., M.L.C.
THE HON. SIR WALTER JAMES, K.C.
T. P. DRAPER, ESQ., B.A., K.C.
E. A. RANDELL, ESQ.

Head Master :

F. C. FAULKNER, M.A., Trinity College, Cambridge, formerly
Assistant Master at the King's School, Bruton; King
Edward's School, Bromsgrove, England; and at the
Boys' High School, Christchurch, New Zealand,

Assistant Masters :

F. H. JOHNSTONE, M.A., formerly Scholar of Wadham
College, Oxford, and late Assistant Master at King
Edward the Sixth's School, Macclesfield, England.
J. MARYCHURCH JENKINS, Late Assistant Master at Prince
Alfred's College, Adelaide.
S. C. NOAKE, B.A., University of Sydney.
C. V. M. OWEN, formerly Scholar of Brasenose College,
Oxford, and late Assistant Master at St. Paul's School,
London.
C. C. PRIESTLEY, late Assistant Master Lickey Hills
Preparatory School, Bromsgrove, England.

Drawing :

D. EDGAR.

Carpentry :

ORDE POWELL.

Gymnasium :

LIEUTENANT EMMOTT.

Secretary :

NORMAN COWAN, Commercial Union Chambers, Perth.

PERTH :

E. S. WIGG & SON LTD., PRINTERS, STATIONERS, ETC., HAY STREET
1913.

The High School, Perth.

THE High School was established under the Provisions of the High School Act, 1876, and was opened on March 20th, 1878. It has an endowment from the State of £1,000 per annum which enables it to give a superior education at comparatively low fees.

Boys are admitted at eight years old and upwards, but must be able to read and write, and to do the first two (simple) rules in Arithmetic. All fees are payable in advance. Terms for Day Boys are £9 and £12 per annum—that is for boys under 12, Three Pounds, and for boys over that age, Four Pounds each term, payable to the Secretary. A reduction of 10 per cent. is made in the tuition fees in the case of brothers. The only extras at present are Drawing, One Guinea; Carpentry, Two Guineas; Gymnasium, Half-a-Guinea; and Boxing Five Shillings a term. All these are quite optional. Day Boys must reside with their parents, grand parents, guardians, or such other relative as may in the particular instance be approved by the Head Master. For Boarders the corresponding terms for board and tuition are £51 and £62 per annum. Washing is charged for in addition but can be done at home if desired. Boarders are not required to bring anything beyond their ordinary wearing apparel, as sheets, towels, etc., are provided gratis at the School, but they should have a black or very dark suit to wear on Sundays. Both Day Boys and Boarders must always wear the school cap or the school ribbon during term time. Books can be obtained from the Governors at English published prices if required. A fee of 3s. a term is also charged for Stationery, and 2s. 6d. or 1s. 6d. a term Games' subscription. There is an excellent Library, the subscription to which is 2s. 6d. a term.

Notice of removal in accordance with the bye-law is required.

The school year is divided into three nearly equal terms of about thirteen weeks each. The first is from about the 20th of September till about the 20th of December, the second from the end of January to the end of April, and the third from about the 20th of May until about the 20th of August.

The hours are from nine until half-past twelve (except on Wednesdays and Saturdays, when they are from nine to twelve) and from two to four. Wednesdays and Saturdays are half-holidays. School is opened in the morning with the reading of Scripture and Prayer, but no boy need be present whose parents object. A Bible lesson is usually given by the Head Master after school on Saturday to those of the younger boys whose parents wish for it.

There is an excellent Gymnasium, with lockers, shower baths, etc., a covered play room, and a playing field of eight acres in the Perth Park, with turf wickets and small pavilion. A specially constructed sick room, with nurse's room and bath room adjoining, has also been erected for the use of boarders, but it is, fortunately, seldom required.

There are no bounds at present, but boys are not allowed to enter any public-house unless accompanied by their parents or someone deputed by them. Boarders are not allowed on the river or to the North of St. George's Terrace without the permission of the Head Master. All boys are responsible to the Head Master for their conduct when going to, or returning from school, and generally when in the streets, etc.

Bye-laws are made by the Governors from time to time, and parents send their boys to the school acquiescing in such bye-laws. A copy of the bye-laws at present in force can be obtained at the school.

Parents are earnestly requested to co-operate with the Masters in maintaining truthfulness, industry, and a healthy, manly tone in the school, and in all cases of difficulty or dissatisfaction to communicate at once with the Head Master.

Some of the more important Bye-Laws.

A NY parent or guardian wishing to remove any boy shall give three months' notice previous to the expiration of any term of his intention to do so, and failing to give such notice shall pay the regulated fee for the ensuing term.

No pupil shall be admitted to, or continue in the school, who is afflicted with, or has been exposed to, any contagious disease, until all danger of contagion from such pupil, or from the disease or exposure, shall have passed away, as certified in writing by a medical man.

A pupil absenting himself from school, except on account of sickness, or other urgent reason satisfactory to the Master, forfeits his standing in the class, and the right to attend the school for the remainder of the term.

Every pupil, once admitted to the school and duly registered, shall attend at the commencement of each term and continue in punctual attendance until its close, or until he is regularly withdrawn by notice to the teachers to that effect. And no pupil violating this law shall be entitled to continue in the school until such violation is certified by the parent or guardian to have been necessary or unavoidable, which shall be done personally or in writing.

Any property of the school which may be injured or destroyed by pupils must be made good forthwith by the parent or guardian under penalty of the suspension of the delinquent pupil.

SPEECH DAY, AUGUST, 1913.

REPORTS OF EXAMINERS.

Languages.

Greek and Latin.

EXAMINER: MR. G. WOOD, M.A.

"The examinations showed that the work that is being done is essentially sound in principle. Some parts of it, indeed, proved an agreeable surprise to me. This I state at the outset lest the unfavourable particular criticisms that I have to offer should seem so to preponderate as to indicate an unfavourable general verdict that is not deserved. Prepared work generally gave better results than unprepared. While this is natural, the discrepancy at times, and especially in Latin, appeared to be unjustifiably great. But, from this criticism I must except Greek, in which the superiority of prepared work was not more marked than is almost inevitable. In the translations from both Greek and Latin, with one exception, style and even correctness of English were often lacking. As soon as the boy was faced with a difficult point in the original, English went overboard. This is an ancient complaint on the part of examiners, but it cannot be too much insisted on that the habitual rendering of *e.g.*, the ablative absolute by an English absolute construction is bound not only to neutralise to a great extent the value of exercise in translation, but to lead to the employment of slipshod English in other connections. Without desiring to lay undue stress on minute peculiarities of grammar, I cannot help feeling that explanations of grammatical and syntactical points were at a serious discount. Where attempted, they were scanty, and betrayed a tendency to the use (and misuse) of catchwords. The description of a word simply as 'Ethic

Dative' or 'Gnomic Aorist' cannot, at the school stage, be regarded as an adequate explanation. Parallel examples, at least, should be quoted or invented in such cases.

Greek, VI.

"Two boys, Corr and Montgomery, were examined on the standard of the Adelaide Senior Public Examination, and both made a good appearance. Two papers were set, the first in prescribed work, viz., Euripides, Bacchae, and Demosthenes, Philippics I. and II. These books were unrevised, but the boys evidently have a good knowledge of them. Corr, with 60 per cent., came out first, mainly owing to the fact that Montgomery, whose style of translation is very much superior, omitted a considerable part of one question. The chief fault of both was lack of precision in the meaning of words and tenses, especially in the Bacchae pieces. Scansion of Iambics was fair, division of feet was mostly correct, but resolved feet, unusually common in the Bacchae, require attention. Marks of quantity were several times wrong, *e.g.*, spondee was represented as iambus. Grammar and syntax were meagre and poor. The second paper comprised Greek prose composition and unseen translation. Of the former, the boys had done little. Yet the pieces submitted showed a promising idea of continuous prose writing, the effect of which was spoiled by too many bad grammatical blunders. In the stress of composition grammar seemed to get lost. Connecting particles were absent or incorrectly used, and accentuation was rather weak. The unseen was an easy piece from Xenophon, and was creditably done. Montgomery, by superior English and a better grasp of the general drift of the passage, took prior place with 60 per cent., but Corr was not far behind. All over, the work of both revealed a good general appreciation of the genius of the language, and a gratifying feature was the comparatively uniform standard attained in the various branches. With more practice in composition and with revision of bookwork both should do well.

Latin, VI.

"The standard was again that of Adelaide Senior Public Examination, and the papers set were similar in general outline to those in Greek. Three boys underwent the examination, and attained the good general average of 57 per cent. The prepared books were Vergil, Aeneid I., and Livy XXII., c.c. 1-22. In this paper the high average of 70 per cent. was reached—a sufficient indication that the books, which were unrevised, had been carefully and profit-

ably studied. The excellent English renderings of Montgomery, who made 80 per cent., deserve special mention. Corr, with an equal knowledge of the books, reached only 72 per cent., because of faults and inelegancies in his English. Scansion was correct, except in one instance. Grammatical comments were again in every case inadequate or wrong. In the second paper of unprepared work the average of about 44 per cent., as compared with 70 per cent. in bookwork, constitutes the most remarkable instance of the discrepancy already mentioned. Latin prose was marred in every case by some very bad grammatical mistakes. Vocabulary, often a stumbling block in the early stages of this exercise, was good and adequate. As the piece was straightforward, and involved little or no manipulation before translating, the result must be regarded as unsatisfactory. The unseen, a comparatively easy rhetorical passage from Livy, was fairly well done. The general sense was well seized, except in one instance. Montgomery, with 60, and Corr, with 50 per cent., were best. The former's English once more brought him to the front.

Latin, V.

"The boys composing this form were very uneven in respect both of age and attainments. The best average, just over 50 per cent., was got by Woodward, who is considerably above the average age of the form. The standard of work expected is that of the Adelaide Junior Public Examination. But on this occasion the boys took the same translation paper as Form VI., and their work was accordingly judged more easily. Most of them showed only a fair acquaintance with the pieces set, and the English was, with one exception very poor. Woodward, with a very good 68 per cent., and Irving, with 55 per cent., were the best. Scansion and grammatical points were badly managed or unattempted. The second paper consisted, partly, of translation into Latin of sentences testing elementary points of grammar, syntax and idiom; partly of translation into English of short sentences from various authors, with questions on the grammar contained therein. Inadequacy of vocabulary was apparent, and the paper obviously proved too much for the boys. Some parts of it were probably a little above "Junior Public" requirements. But that does not sufficiently account for the débacle. As many marks were lost by grammatical mistakes in the easier parts as by lack of knowledge in the more difficult. The highest mark, 38 per cent., was made by Cobham. Both questions were equally badly done, and my conclusion is that the boys' grip of their grammar was too insecure to stand this strain of application."

French.

EXAMINER: MR. E. SUDDARD, LES. L. (PARIS).

Form V.

"The papers set comprised a lengthy extract from a prepared book (Daudet's *Lettres de Mon Moulin*), together with unseen sentences for translation from English into French, and from French into English, so chosen as to test the examinee's knowledge of syntax and idiom. By far the best work was done by Woodward. His Daudet paper was creditable, and his rendering into French of idiomatic phrases was, but for one rather serious mistake, surprisingly good. No other boy in this form sent in all-round work very much above the average, but Saw, who is weak in prose, deserves mention for his good Daudet paper, which was practically equivalent to Woodward's, while Moore's unseen was fairly creditable, Smith's coming next.

Form VI.

"The first test consisted of the same Daudet passage as was given to V., but less time was allowed, and a higher standard was, of course, expected—and attained. The second paper was an unseen piece from Michelet's 'La Mer,' and the third a passage on literary form by Stafford A. Brooke, for conversion into French prose. Work of really sterling quality was done by Montgomery, whose Daudet paper was satisfactory, while his rendering of the Michelet piece was deserving of high praise. His prose was, naturally, not quite so brilliant, although creditable, all things considered. He gives a good deal of promise, which would seem to justify his entering upon a course of academic study. Maitland did well in the Daudet paper, and very fairly in the prose, but there were a number of errors in his Unseen translation, to which a mark very much above the average could, therefore, not be assigned.

"To sum up, the papers submitted were, on the whole, decidedly better than could reasonably have been expected, having regard to the isolated situation of Western Australia, and every thing points to the soundness of the French work done by the boys who have the good fortune to be educated at the High School."

Mathematics.

EXAMINER: REV. C. H. D. GRIMES, M.A.

"I have examined the V. and VI. forms in mathematics. There were four boys in the VI. form, and I have examined them in arithmetic, algebra, trigonometry and geometry.

There were 18 boys in the V. form, and I set them three papers on algebra, arithmetic and geometry.

"In the VI. form Corr comes first, having obtained 65 per cent. in arithmetic, 63 per cent. in algebra, 58 per cent. in geometry and 55 per cent in trigonometry, an average of 60 per cent. Woodward comes next with an average of 50 per cent., his best mark 60 per cent. in arithmetic, and Montgomery next, with an average of 49 per cent. These three boys were all doing the work for the Higher Public, while Maitland is only in for the Senior. I was especially pleased at a solution given by both Maitland and Woodward to a question in geometry, which I set on a former occasion and got no answer to. I was a little disappointed in Corr's work. I have watched his progress for some years, and believe him to be a promising boy. He complains, I understand, that the papers were too long; certainly his work was too short; but such of it as came up for examination was good. Montgomery has evidently improved since last year, both in the quantity and quality of his work, though there still remains room for improvement. But they both gave signs of making an honest attempt to grapple with their work.

"In the lower form, Irving did best. He obtained an excellent mark of 90 per cent. in algebra, easily the best paper sent in on that subject, and is the only boy who obtained a 90 per cent. mark in the mathematics examination. He obtained 55 per cent. in arithmetic, and 38 per cent. in geometry, with an average of 61 per cent. Smith comes next with a very good paper in arithmetic of 84 per cent., and an average of 58 per cent.; and Sharman third, with an average of 54 per cent.

"In the geometry paper I set once more, as I said I would last year, the question on the rhombus, and while more answered it correctly, there were still some found to drop into the old trap. I have often pointed out that a little common-sense would often save foolish mistakes. For instance, Benari must come from a part of the world with a very heavy rainfall if he supposes that 16 in. of rain in one day could be the right answer to one of the questions, while Wilkinson must be accustomed to atmospheres totally different from ours when he sends in 320 as his answer.

"In conclusion, I have to say that the neat way in which the boys at the High School always send in their work makes it a pleasure to go through it, and is a testimonial to the careful way in which they are taught, which is borne out by other marks in their work."

Headmaster's Report.

In submitting his report for the past year the headmaster (Mr. Faulkner) said he desired to express his sympathy and that of his colleagues for the relatives of the late Dr. Davis, an old boy of the school, who had died at Wickopin in April last at the age of 28. So far as the school was concerned, the year had been one of the most successful that had been experienced for a long time. If it had not been for the paucity of the accommodation for boarders there would have been more boys in the school this year than ever before. The health of the school had been good the only epidemic that had visited it being one of sore arms. (Laughter.) During the year the school had received a lot of support from friends and old boys in the shape of trophies for sports and the like. It was very gratifying to find men taking an interest in the school and helping it along. The old boys of the Geelong Grammar School had been instrumental in the sum of £40,000 being raised for new buildings. He believed that when the time came to ask the old boys of the Perth High School to give a helping hand their response would be no less generous. (Hear, hear.) He was glad to be able to report that Basil Riley, an old boy, last year secured a seat in the boat for his college, which was now the head of the river. He (Mr. Faulkner) quite expected soon to hear that Riley was to row in the Oxford eight. His present achievements were a complete answer to those who seemed to question the propriety of his selection as last year's Rhodes Scholar. (Applause.) It was through the agency of the Perth High School that some 17 years ago the Adelaide examinations were introduced in a public way into Western Australia. He understood, however, that after this year the examinations would no longer be held here. He was sorry for this for many reasons. The last report of the examinations furnished by the Adelaide University Committee, showed that Western Australia had made good use of its opportunities, and that our boys were at least the equals if not the superiors of the boys in South Australia. The report stated:—"For some years past the candidates from Western Australia have been much better than those from South Australia. This year the difference is more marked than ever." The report then went on to show the small percentages of failures from Western Australia compared with those shown for South Australia. In the Higher Public Latin Examinations during the last six or seven years the High School had obtained the first place four times, the second four times, and the third an equal number of times. The Greek results

had not been so good, although eminently satisfactory. He desired to express his thanks to the University for examining in this State, and to say that the examinations had been of great advantage to the boys here. Referring to the Western Australian University, he regretted the absence of a Chair in Classics, and hoped that this omission might some day in the future be made good. At the same time, he could not help feeling that the University had rather upset the old method of selecting Rhodes Scholars, but here, too, it was possible that the future would bring a change. During the year they had been told by Parliament that in a short time the school must lose its annual grant of £1,000 a year, a paltry sum. The views that he had expressed on this matter before a Select Committee of the Upper House he still held. Out of the evil possibly good might come. It was, however, one of the greatest blows he had ever experienced to find that a "grateful" country had appreciated the work of the best years of his life by punishing the unfortunate school for which he had worked, thought and cared beyond anything else outside his own family. He hoped, at all events, that the governors of the school and the old boys and parents would put their heads together and in some way secure that the school should go on and continue to be, as he hoped it had been in the past, a blessing to the people of Western Australia. (Applause.) The school was a Government school, and its governors were appointed directly by the Government. If the Government chose to save that £1,000 a year he believed it would prove the most expensive saving the country had ever made. It would be only fair to place at the disposal of the Governors a sum of money which would obviate the infliction of any injustice upon anyone connected with the school. He did not refer to himself, but felt that in the reconstruction that must take place there must be some who would be adversely affected and whom it would be only right to recompense. He very much desired to see the number of governors increased and to see occupying such positions some of the boys who had been under him. If he lived for another year he would then have held the mastership of the school twice as long as all its other headmasters put together, and out of every five boys who had been at the school four had passed through his hands. His object and that of his colleagues was not to make a school which would turn out a few clever boys now and again, though no one could deny that the school had done so. It had not been the object of the school to turn out a number of professional cricketers, boxers, or rowers, and the like, though the fact that the school had won the Darlot

Cup nine times out of 13 showed that the athletic department had not been neglected. The great object they had in view was the formation of character. The clever boy was not much good in the world unless he was a decent man. What they wanted to do was to make the school one which would

Teach high thought and amiable words
And courtliness and the desire of fame
And love of truth and all that makes a man.

(Applause.)

Mr. J. S. Battye.

The Chairman of the Board of Governors (Mr. Battye) said he desired on behalf of the board to thank Mr. Faulkner and his colleagues for the very admirable work they had done during the year, and to commend them for the excellent tone which had been shown throughout the school, a tone which must bear fruit in future years. (Applause.) When Parliament proposed to take the grant away from the school two promises were made. One was that the school should be enabled to mortgage its old premises in order to raise money for new buildings, and the other was that the board should be allowed to build the new school on the High School site North of the Observatory. Both promises had been kept. (Applause.) The Government architect had been consulted and had prepared sketch plans, and arrangements were now being made whereby that official should act as the architect of the building. It was hoped that at the end of 12 months a commencement would have been made with the new school on the ground facing Havelock Street. (Applause.) The governors had faith in the school. They felt sure that it was worth while making a strenuous effort to preserve it, and taking care that the only scholastic institution which could boast of traditions was not lost to the community. (Applause.) The board felt sure that in the work of reconstructing the school no injustice would be done to any man. The board believed that when the new school was in proper running order it would give satisfaction to all, and that our future University graduates would hold no better or brighter men than those who had been taught and trained at the High School. (Applause.)

PRIZE LIST, AUGUST, 1913.

SCHOOL PRIZES.

PRIZE.

HONOURABLE MENTION.

GREEK.

Upper. Corr	Montgomery
Lower. Forrest	Allen

LATIN.

VI. Montgomery	Corr
V. Upper. Woodward	Irving
V. Lower. Smith	Sharman
IV. Gee	Watkins
III. Forrest	Lacy, ii.
II. Ainslie	Morrison
I. A. Harvey	Williams, ii.
„ B. Thompson, i.	Lohrmann
„ C. Rushton	Eves

MATHEMATICS.

VI. Corr	{ Montgomery
	{ Woodward
V. Smith	Irving
IV. Upper. Hungerford	Lacy, i.
IV. Lower. { Ainslie	Harvey
Thompson, i.	
III. Saw, iii.	{ Eves
	{ Thomson, ii.
II. A. Leschen	Lefroy, iii.
I. B. Carrol	Rushton

ENGLISH.

VI. Maitland	Irving
V. Smith	Shimmin
IV. Upper. Forrest	Thomson, i.
IV. Lower. Ainslie	Farmer
III. Clifton, i.	Lefroy, iii.
II. Carroll	

PRIZE LIST, AUGUST, 1913 (Continued).

FRENCH.

VI. Montgomery	| Maitland
V. Upper. Woodward	| More, ii.
V. Lower. Allen	| Lefroy, ii.
IV. Gee	Forrest
III. Ainslie	Harvey
II. Clifton, ii.	Flavel

BOOK-KEEPING.

Roberts	Meares, i.
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DRAWING.

Smith	Harvey
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CARPENTRY.

{ Maitland	Roberts
{ Smith	

Mr. GOSSE'S CHALLENGE CUP for BEST GYMNAST.

{ Lefroy, i.	Caris
{ Maitland	

FREE GYMNASIUM.

Lefroy, i.	Caris
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WANDS.

Stow	Mackie
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CLUBS.

Randell	Lefroy, ii.
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Mr. BATTYE'S PRIZE of £5 for BEST EXAMINATION.

Corr, 57.87	Montgomery, 51.75
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Mr. R. A. SHOLL'S GAMES CHALLENGE CUP.

Lefroy, i.

BOARDERS' and DAY BOYS' CHALLENGE CUP.

Boarders

University and other Successes.

MELBOURNE MATRICULATION.

1893—E. G. DARTNELL.

1894—C. O. FERGUSON.

ADELAIDE PUBLIC EXAMINATIONS.

HIGHER PUBLIC.

- 1902—J. L. WALKER, Latin, French, and English Literature.
- 1903—C. L. RILEY, Greek and Latin.
J. L. WALKER, English Literature, Latin, French, and Applied Mathematics.
A. S. WILLIAMS, English Literature ("Credit"), Latin and French.
- 1904—W. ST. C. BROCKWAY, History.
C. M. HUGGINS, History.
C. L. RILEY, Greek, Latin, French, and Pure Mathematics.
A. P. TURNBULL, Greek, Latin, and French. [atics.
H. N. WALKER, History.
- 1905—A. HARDWICKE, Physic and Chemistry.
C. L. RILEY, English Literature, "Credit" in Greek.
"Credit" in Latin, French, and Pure Mathematics.
A. P. TURNBULL, English Literature, "Credit" in History, Greek, Latin, and French.
H. N. WALKER, English Literature, History, and Latin.
- 1906—T. A. L. DAVY, "Credit" in Latin.
J. O. GEMMELL, Greek, Latin and French.
J. F. McMILLAN, History and Latin.
A. P. TURNBULL, English Literature, History, Greek, "Credit" in Latin; French.
H. N. WALKER, History, Greek, Latin and French.
- 1907—T. A. L. DAVY, English Literature, History, "Credit" in Greek; "Credit" in Latin; French.
J. F. McMILLAN, English Literature, History, Greek, Latin and French.
C. H. TERRY, "Credit" in Latin; French and German.
H. N. WALKER, History, "Credit" in Greek; "Credit" in Latin; "Credit" in French.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

- 1908—T. A. L. DAVY, English Literature, History, Greek,
“Credit” in Latin; French.
H. L. FOWLER, History, Latin.
A. B. MONTGOMERY, Greek, Latin, French.
H. K. SMYTH, Greek, “Credit” in Latin; French.
C. H. TERRY, English Literature, History, “Credit”
in Latin; French.
- 1909—R. L. CURTHOYS, Greek, “Credit” in Latin;
“Credit” in French.
A. B. MONTGOMERY, Modern History, “Credit” in
Greek; Latin and French.
W. J. PRICE, Greek, Latin and French.
F. B. RILEY, “Credit” in Greek; “Credit” in Latin;
“Credit” in French; Pure Mathematics.
H. K. SMYTH, Modern History; “Credit” in Greek;
“Credit” in Latin; French.
- 1910—O. R. CORR, Ancient History and Latin.
R. M. JENKIN, Latin.
E. W. LEAKE, “Credit” in Latin; French.
A. R. LESCHEN, Latin.
A. B. MONTGOMERY, Modern History, “Credit” in
Greek; “Credit” in Latin; French.
F. B. RILEY, Modern History, “Credit” in Greek;
“Credit” in Latin; French, Mathematics.
- 1911—O. R. CORR, Mathematics.
F. B. RILEY, “Credit” in Modern History, Greek;
“Credit in Latin, French, Mathematics.
- 1912—O. R. CORR, Latin, Algebra and Trigonometry.
A. R. LESCHEN, Latin.

SENIOR.

- 1898—W. J. LAMBERT, Third Class. [and Latin.
- 1899—W. J. LAMBERT, First Class. “Credit” in English
F. A. MOSELEY, Second Class. “Credit” in Latin.
E. C. CLIFTON, Third Class.
- 1900—F. A. MOSELEY, Second Class. “Credit” in Latin.
R. W. MACAULAY, Second Class. “Credit” in Latin.
E. C. CLIFTON, Second Class. “Credit” in Latin.
F. J. BATES, Second Class. “Credit” in Latin.
R. J. CARTER, Third Class.
- 1901—JAMES L. WALKER.
FRANCIS J. SHERLOCK. “Credit” in Latin.
- 1902—J. L. WALKER.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

- 1903—C. L. RILEY. [and Latin.
J. L. WALKER. "Credit" in English Literature
A. S. WILLIAMS. "Credit" in English Literature,
History, Latin, French, and Geometry.
- 1904—W. ST. C. BROCKWAY. "Credit" in Arithmetic and
Algebra.
C. L. RILEY. "Credit" in English Literature, Greek,
and Latin. University prize of £5.
A. P. TURNBULL. "Credit" in Latin and French.
H. N. WALKER. "Credit" in Geometry.
- 1905—C. L. RILEY. "Credit" in English Literature, Greek,
Latin, Arithmetic, Algebra, and Trigonometry.
A. P. TURNBULL. "Credit" in History and Latin.
H. N. WALKER. "Credit" in History, Latin and
Geometry.
- 1906—R. A. CLIFTON.
T. A. L. DAVY.
J. O. GEMMELL. "Credit" in Latin.
J. F. McMILLAN. "Credit" in Latin.
C. H. TERRY.
A. P. TURNBULL. "Credit" in Greek, Latin and
French.
H. N. WALKER. "Credit" in Greek and Latin.
- 1907—T. A. L. DAVY. "Credit" in History, Greek, Latin
and Geometry.
H. L. FOWLER.
C. H. TERRY. "Credit" in Latin.
- 1908—H. L. FOWLER. "Credit" in History and Latin.
A. B. MONTGOMERY. "Credit" in Latin.
F. B. RILEY.
H. K. SMYTH. "Credit" in Greek and Latin.
- 1909—R. L. CURTHOYS. "Credit" in Latin and French.
R. M. JENKINS.
W. J. PRICE. "Credit" in French.
F. B. RILEY. "Credit" in Modern History, Latin
and Trigonometry. University prize of £5.
- 1910—O. R. CORR.
R. M. JENKINS.
E. W. LEAKE. "Credit" in Latin.
F. B. RILEY. "Credit" in Greek, Latin, Geometry
and Trigonometry.
- 1911—A. R. LESCHEN.
W. A. McCULLOUGH.
G. E. MACDONALD.
S. K. MONTGOMERY, "Credit" in Latin.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

1912—G. O. MONTGOMERY.

S. K. MONTGOMERY. "Credit" in Latin and Trigonometry.

JUNIOR.

1896—F. G. ALLEN, Third Class.

F. A. MOSELEY, Third Class.

1898—F. A. MOSELEY, First Class. "Credit" in Latin, French, and Mathematics. University First Prize of £10.

F. H. BICKNELL, Second Class. "Credit" in Latin.

F. G. BATES }
E. C. CLIFTON } Third Class.

1899—F. J. BATES, First Class. "Credit" in Latin and French.

R. J. CARTER, Second Class. "Credit" in Latin.

A. G. COOPER, Third Class. "Credit" in Latin.

F. H. SHERLOCK, Third Class.

J. L. WALKER, Third Class.

1900—G. A. COOPER, Third Class. "Credit" in Latin.

J. L. WALKER, Third Class.

F. H. SHERLOCK.

S. H. D. ROWE.

1901—T. S. PARRY.

C. L. RILEY. "Credit" in Greek and Latin

A. P. TURNBULL.

A. S. WILLIAMS. "Credit" in English Literature.

1902—W. GEMMELL.

C. M. HUGGINS.

A. D. MCCOLL.

F. P. PEARSE.

C. L. RILEY. "Credit" in Greek and Latin.

A. P. TURNBULL. "Credit" in Latin.

A. S. WILLIAMS. "Credit" in English Literature, Latin and Geometry.

1903—S. G. CROSS.

W. GEMMELL. "Credit" in English History, Geography, Latin, Arithmetic and Algebra.

A. R. GORRIE.

C. M. HUGGINS. "Credit" in Latin.

C. G. RICE. "Credit" in Arithmetic and Geometry.

A. P. TURNBULL. "Credit" in Geography, Greek, and Latin.

ADELAIDE PUBLIC EXAMINATIONS (Continued).

- 1904—R. A. CLIFTON. "Credit" in Arithmetic.
S. G. CROSS. "Credit" in Latin and Algebra.
T. A. DAVY. "Credit" in History and Latin.
J. O. GEMMELL.
A. R. GORRIE. "Credit" in Algebra.
JOHN GRAY.
J. F. McMILLAN.
E. A. MURRAY.
C. H. TERRY.
- 1905—T. A. DAVY. "Credit" in English History, Latin,
and French. University prize of £5.
J. O. GEMMELL. "Credit" in Latin and French.
H. E. KEVAN.
D. H. McLARTY.
E. A. MURRAY. "Credit" in Latin.
M. O'CONNOR.
C. H. TERRY.
- 1906—P. D. FORREST.
H. L. FOWLER. "Credit" in Arithmetic. [Latin
A. B. MONTGOMERY. "Credit" in Geography and
A. M. P. MONTGOMERY.
F. B. RILEY. "Credit" in Latin and Algebra.
H. K. SMYTH. "Credit" in Latin.
- 1907—S. B. CONNOR.
C. T. P. EWING.
W. J. PRICE. "Credit" in English Literature and
Latin.
F. B. RILEY. "Credit" in Latin, Algebra and
Arithmetic.
- 1908—R. L. CURTHOYS. "Credit" in English Literature,
Latin and French.
R. C. DICKSON. "Credit" in Latin.
E. W. LEAKE. "Credit" in Geography and Latin.
W. J. PRICE. "Credit" in Latin, French and
Algebra.
K. J. WALKER.
- 1909—L. H. HESTER.
S. K. MONTGOMERY. "Credit" in Geography.
- 1910—S. K. MONTGOMERY. "Credit" in Latin.
F. DAVIES-MOORE.
F. D. SLEE.
- 1911—C. W. COWAN.
E. T. LOTON.
- 1912—M. G. COOKE.
G. B. G. MAITLAND.

W.A. GOVERNMENT EXHIBITIONS.

1897.

F. A. MOSELEY		S. T. F. B. LEWIS
J. G. ALLEN		W. J. LAMBERT

1899.—SENIOR.

S. T. F. B. LEWIS		W. J. LAMBERT
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JUNIOR.

F. A. MOSELEY		F. J. BATES
F. H. BICKNELL		E. C. CLIFTON

1900.—SENIOR.

F. A. MOSELEY		E. C. CLIFTON
W. J. LAMBERT		F. H. BICKNELL

JUNIOR.

F. J. BATES.

1901.—SENIOR.

E. C. CLIFTON		F. J. BATES
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R. J. CARTER.

1902.—SENIOR.

F. J. BATES		J. L. WALKER
F. H. SHERLOCK.		

JUNIOR.

A. S. WILLIAMS.

1903.—SENIOR.

J. L. WALKER.

JUNIOR.

C. L. RILEY		A. S. WILLIAMS
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1904.—SENIOR.

C. L. RILEY		A. S. WILLIAMS
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JUNIOR.

W. GEMMELL		A. P. TURNBULL
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1905.—SENIOR.

C. L. RILEY.

JUNIOR.

S. G. CROSS.

W.A. GOVERNMENT EXHIBITIONS (Continued).

1906.—SENIOR.

A. P. TURNBULL | H. N. WALKER

JUNIOR.

T. A. DAVY | E. A. MURRAY

J. O. GEMMELL.

1907.—SENIOR.

J. O. GEMMELL.

1908.—SENIOR.

T. A. DAVY | C. H. TERRY

JUNIOR.

F. B. RILEY.

1909.—JUNIOR.

W. J. PRICE.

1910.—SENIOR.

F. B. RILEY.

1911.—SENIOR.

F. B. RILEY.

W.A. UNIVERSITY EXHIBITION OF £150 FOR
THREE YEARS.

1901—F. A. MOSELEY.

1906—C. L. RILEY.

1912—F. B. RILEY.

RHODES SCHOLARSHIP OF £300 FOR THREE
YEARS.

1904—J. L. WALKER.

1907—A. P. TURNBULL.

1909—T. A. L. DAVY.

1912.—F. B. RILEY.

SCHOOL LIST.

GREEK.

UPPER.

Corr	More, ii.
Montgomery	Woodward

LOWER.

Forrest	Gee
Allen	Saw, ii.
Arney	Hargrave, abs.
Lefroy, ii.	

LATIN.

FORM VI.

Montgomery	Maitland
Corr	

FORM V.

Woodward	Cobham
Irving	Saw, i.
More, ii.	

FORM V.

LOWER.

Smith	Dickinson
Sharman	Hargrave
Allen	Darley
Mathews	Arney
{ Driver	Hester
{ Saw, ii.	Caris
Parker	

FORM IV.

Gee	Seed, i.
Watkins	Randell
Wilkinson	Hungerford
Lacy, i.	Steere, i.

FORM III.

Forrest	{ Summers
Lacy, ii.	{ Von Bibra
Stow	Sanders
Scott	Leschen
{ Clifton, i.	Seed, ii., abs.
{ Shimmin	

LATIN (Continued).

FORM II.

Ainslie	Williams
Morrison	Lefroy
Saw, iii.	Pearse
Benari	House
Farmer	

FORM I.

A.

Flavel	Krug
Williams, ii.	Butcher
Mackie	Johnston
Vincent	McMaster

FORM I.

B.

Thomson, i.	Campbell
Lohrmann	Curlewis
Carroll	Wrench
Maloney	Thomson, ii.
Boan	Draper
Clifton, ii.	Mudie, abs.
Flavel	

FORM I.

C.

Rushton	Mallock, ii.
Eves	Chase
Mallock, i.	Forbes
Meares, ii.	Shallcross
Easton	Henriques, abs.
Mosey	Lawson, abs.
Burt	Snell, abs.
Curtis	Butcher, ii., abs.

MATHEMATICS.

FORM VI.

Corr	Maitland
{ Montgomery	Lefroy, i.
{ Woodward	

FORM V.

Smith	More, ii.
Irving	Meares
Sharman	Dickinson
Saw, i.	Wilkinson
Benari	More, i.
Hester	Parker
Allen	Arney
Davy	Mathews
Cobham	Mudie, abs.

MATHEMATICS (Continued).

FORM IV.

UPPER.

Hungerford	Forrest
Lacy, i.	Shimmin
Gee	Lefroy, ii.
Roberts	Steere, i.
Williams, i.	Sanders

FORM IV.

LOWER.

Ainslie	Summers
Thomson, i.	Randell
Harvey	Saw, ii.
Lacy, ii.	Darley
Moir	Hargrave
Lohrmann	Seed, i.
Maloney	Caris
Driver	Steere, ii., abs.
Krug	

FORM III.

Saw, iii.	Clifton, I.
{ Eves	{ Farmer
{ Thompson, ii.	{ Watkins
Scott	{ Flavell
Parkes	{ Williams, ii.
Stow	Campbell
McMaster	Mackie
Pearse	Von Bibra
Morrison	Vincent

FORM II.

A.

Leschen	Johnston
Lefroy, iii.	House
Butcher	

B.

Carrol	Mallock, i.
Rushton	Mallock, ii.
Boan	Wrench
Draper	Curtis
Clifton, ii.	Chase
Mosey	Forbes

C.

Easton	Butcher, ii., abs.
Meares, ii.	Shallcross, abs.
Burt	Curlewis, abs.
Snell	

ENGLISH.

FORM VI.

Maitland
Woodward

Lefroy, i.

FORM V.

Smith
Irving
More, i.
More, ii.
Cobham
Allen
Meares
Sharman
Hester

Benari
Davy
Wilkinson
Saw, i.
Dickinson
Arney
Parker
Mathews
Mudie, abs.

FORM IV.

UPPER.

Forrest
Shimmin
Roberts
Sanders
Gee

Hungerford
Lacey, i.
Williams, i.
Lefroy, ii.
Steere, i.

FORM IV.

LOWER.

Ainslie
Thompson, i.
{ Harvey
Driver
Darley
Lacy, ii.
Seed, i.
Lohrmann

Saw, ii.
Caris
Randell
Moir
Summers
Maloney
Krug
Hargrave abs.

FORM III.

Clifton, i.
Farmer
Stow
Scott
Watkins
Saw, iii.
Parkes
Von Bibra
Mackie

Campbell
Williams, ii.
Pearse
Vincent
Eves
Flavel
McMaster
Thompson, ii.
Morrison, abs.

ENGLISH (Continued).

FORM II.

Carrol	Curtis
Lefroy, iii.	Mallock, i.
Clifton, ii.	Chase
Draper	Burt
Rushton	Meares, ii.
House	Mallock, ii.
Butcher, i.	Curlewis
Easton	Johnston, abs.
Leschen	Snell, abs.
(Wrench	Butcher, ii., abs.
Boan	Shallcross, abs.
Mosey	Henriques, abs.
Forbes	Lawson, abs.

FRENCH.

FORM VI.

Montgomery	Maitland
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FORM V.

Woodward	Cobham
More, ii.	Irving
Smith	Sharman
Saw, i.	

FORM V.

LOWER.

Allen	Lacy, i.
Lefroy, ii.	Parker
Mathews	Arney
Caris	Watkins
Saw, ii.	Dickinson
Driver	

FORM IV.

Gee	Summers
Forrest	Hargrave
Sanders	Clifton, i.
Shimmin	Randell
Scott	Morrison
Hungerford	Leschen
Seed, i.	House
Von Bibra	Seed, ii., abs.

FRENCH (Continued).

FORM III.

UPPER.

Ainslie	Williams, i.
Harvey	Mackie
Saw, iii.	Parkes
Benari	McMasters
Farmer	Mudie, abs.

FORM III.

LOWER.

Maloney	Wrench
Stow	Vincent
Lefroy, iii.	Campbell
{ Williams, ii.	Carrol
{ Lohrman	Butcher, i.
Boan	Johnston, abs.

FORM II.

A.

Clifton, ii.	Draper
Flavel	Thompson, ii.

B.

Rushton	Forbes
Eves	Curtis
Mosey	Curlewis
Easton	Chase
Mallock, i.	Lawson, abs.
Meares, ii.	Snell, abs.
Burt	Henriques, abs.
Mallock, ii.	Shallcross, abs.

BOOK-KEEPING.

A.

Roberts	Parkes
Meares, i.	Lefroy, i.
Smith	

B.

More, i.	Davy
Benari	

DRAWING.

Harvey	Mosey
Lacy, ii.	Smith

CARPENTRY.

Caris
Dickinson
Driver
Maitland

Roberts
Smith
Steere, ii.

GYMNASIUM.

Ainslie
Allen
Arney
Burt
Boan
Butcher, i.
Benari
Cobham
Caris
Clifton, i.
Clifton, ii.
Campbell
Carroll
Curtis
Draper
Dailey
Davy
Dickinson
Driver
Eves
Flavel
Farmer
Forrest
Gee
Henriques
House
Harvey
Hungerford
Hester
Johnston
Krug
Lawson
Lefroy, i.
Lefroy, ii.
Lefroy, iii.
Leschen
Lacy, i.
Lacy, ii.

Lohrmann
More, i.
More, ii.
Meares, i.
Meares, ii.
Maloney
Maitland
McMasters
Morrison
Mackie
Mosey
Parkes
Pearse
Rushton
Randell
Roberts
Saw, i.
Saw, ii.
Saw, iii.
Sanders
Steere, i.
Shimmin
Seed, i.
Smith
Stow
Summers
Scott
Snell
Thomson, i.
Thomson, ii.
Vincent
Von Bibra
Wilkinson
Williams, i.
Williams, ii.
Woodward
Wrench
Watkins

“A” COMPANY 88TH BATTALION SENIOR CADETS.

Officer Commanding Company:
CAPTAIN J. MARYCHURCH JENKINS.

Colour-Sergeant:
Lefroy, F. St. J.

Sergeants:
Maitland, G., and Allen, L.

Corporals:
Davy, J., and Parker, R.

Lance-Corporal:
Mathews, V. C.

Drill Instructor:
Lieut. Emmott.

Attached to Citizen Forces:
Montgomery, S. R. (Sergeant S.C.), attached to 88 I., B. Company.
Corr, O. R., (Corporal), attached to 88 I., G. Company.
Meares, E., attached to 88 I., B. Company.
Woodward, M. B., attached to 88 I., B. Company.

“A” COMPANY 88TH BATTALION SENIOR CADETS.

Ainsley, J. P.
Arney, L.
Benari, R. L.
Campbell, C.
Caris, A.
Cobham, H. B.
Darley, J.
Dickinson, J.
Driver, T.
Farmer, F.
Flavel, A.
Forrest, D. B.
Harvey, G.
Hester, E.
Hungerford, J. S.
Irving, P. G. H.
Lefroy, K.
Moir, —
More, N. St. B.
Mudie, G.
McMasters, —

Lacy, E. P. C.
Roberts, W. M.
Sanders, R.
Saw, W. W.
Sharman, G. B.
Smith, J. M.
Steere, A. L.
Steere, C.
Thompson, J. C.
Thompson, J. T.
Watkins, A. O.
Wilkinson, H.
Williams, C. B.
Hargrave, —

*Attached to Company
not now attending school:*
Anthoness, T.
Lodge, F.
Dines, K.

PREFECTS FOR PRIZE TEAM, 1913.

HEADMASTER'S PREFECTS.

O. R. Corr	F. St. J. Lefroy
S. K. Montgomery	G. G. Maitland

BOYS' PREFECTS.

E. Meares	C. J. B. Davy
R. Parker	

INTER-SCHOOL SWIMMING REPRESENTATIVES, 1913.

G. G. Maitland	C. J. B. Davy
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THE SHOOTING TEAM, 1912.

CAPTAIN: J. M. JENKINS.

E. W. Hester	G. G. Maitland
W. F. Roberts	J. M. Smith
F. Lukis	A. J. Perren
J. Forrest	F. St. J. Lefroy

THE CRICKET TEAM, 1913.

<i>Captain:</i>	<i>Vice-Captain:</i>
A. R. LESCHEN	W. E. LEFROY
F. St. Lefroy	A. Lee Steere
S. K. Montgomery	J. C. Dickinson
C. J. B. Davy	R. Parker
O. R. Corr	C. W. Cowan
L. Allen	V. C. Mathews

The following played in the First Eleven before Christmas.

G. O. Montgomery	J. Forrest
E. T. Loton	G. L. C. Clifton

THE FOOTBALL TEAM, 1913.

Captain: F. St. J. LEFROY.

Vice-Captain: E. MEARES.

FORWARDS:

J. G. Thomson
C. J. B. Davy
A. Lee Steere

F. St. J. Lefroy
E. Hester

HALVES:

J. M. Smith
J. C. Dickinson

L. Allen

BACKS AND GOAL:

E. Meares
R. Parker

S. K. Montgomery

THE ROWING CREWS, 1913.

PRESENT BOYS:

K. McKenzie	..	..	..	Bow
E. Meares	..	..	..	2
C. W. Cowan	..	..	..	3
G. G. Maitland	..	..	..	Stroke
K. Lefroy	..	..	..	Cox

Emergencies: A. Caris, S. K. Montgomery, C. J. B. Davy, O. R. Corr.

OLD BOYS:

V. Abbott	..	..	..	Bow
A. P. Turnbull	..	..	..	2
A. Gorrie	..	..	..	3
A. B. Montgomery	..	..	..	Stroke
H. L. Thomas	..	..	..	Cox

REPRESENTATIVES IN INTER-SCHOOL SPORTS,
1912.

OPEN EVENTS.

- T. ANTHONESS—100 yds., Hurdles, High Jump, Long Jump.
C. J. B. DAVY—Half-mile, Mile, High Jump.
F. ST. J. LEFROY—100 yds., Relay Race, Hurdles, Long Jump.
E. T. LOTON—100 yds., Relay Race.
G. G. MAITLAND—440 yds., Mile.
C. W. COWAN—220 yds., Hurdles, Long Jump.
E. MEARES—440 yds., Half-mile.
W. E. LEFROY—440 yds., Mile.
J. C. DICKINSON—High Jump, Throwing the Cricket Ball.
V. C. MATHEWS—220 yds., Relay.
A. CARIS—220 yds.
G. O. MONTGOMERY—Throwing the Cricket Ball.
R. PARKER—Throwing the Cricket Ball.
S. K. MONTGOMERY—Half-mile.

UNDER 16 EVENTS.

- A. J. PERREN—100 yds., High Jump.
J. M. SMITH—100 yds., 440 yds.
E. W. HESTER—440 yds., High Jump.
A. LEE STEERE—High Jump.
C. MACKIE—100 yds.
N. A. BUCKINGHAM—440 yds.

UNDER 15 RELAY RACE.

- J. DAREY, W. W. SAW, H. WILKINSON.

UNDER 14 EVENTS.

- G. SHARMAN—100 yds., 220 yds.
C. B. WILLIAMS—100 yds., 220 yds.
K. LEFROY—100 yds., 220 yds.

UNDER 12 EVENTS.

- Q. STOW—75 yds., 120 yds.
V. HALL—75 yds., 120 yds.
J. BUTCHER—75 yds.
J. MORRISON—120 yds.