



The Cygnet



THE HIGH SCHOOL MAGAZINE

VOL. V., No. 9.

PERTH, JULY, 1918.

PRICE 1/6

CONTENTS:

| | | | | | |
|----------------------------------|-----|-----|-----|-----|-------|
| Office-Bearers ... | ... | ... | ... | ... | 1 |
| Editorial ... | ... | ... | ... | ... | 1 |
| School Calendar ... | ... | ... | ... | ... | 2 |
| School Notes ... | ... | ... | ... | ... | 2-3 |
| Salvete et Valet ... | ... | ... | ... | ... | 3-4 |
| Roll of Honour ... | ... | ... | ... | ... | 4-5 |
| Original Column ... | ... | ... | ... | ... | 5-6 |
| The Boat Race ... | ... | ... | ... | ... | 6-8 |
| Cricket ... | ... | ... | ... | ... | 8-15 |
| Inter-School Swimming Sports ... | ... | ... | ... | ... | 15 |
| School Swimming Sports ... | ... | ... | ... | ... | 15-16 |
| Law Shield Competition ... | ... | ... | ... | ... | 16 |
| Life Saving ... | ... | ... | ... | ... | 16-17 |
| Junior Carnival ... | ... | ... | ... | ... | 17 |
| Gymnastic Display ... | ... | ... | ... | ... | 17-18 |
| Speech Night ... | ... | ... | ... | ... | 18-25 |
| Form Notes ... | ... | ... | ... | ... | 25-29 |
| Tennis Notes ... | ... | ... | ... | ... | 29-30 |
| Debating Society ... | ... | ... | ... | ... | 30 |
| Science Notes ... | ... | ... | ... | ... | 30-31 |
| Cadet Corps ... | ... | ... | ... | ... | 31 |
| Boarders' Notes ... | ... | ... | ... | ... | 31-32 |
| Old Boys' Notes ... | ... | ... | ... | ... | 32 |

The Cygnet.

THE HIGH SCHOOL MAGAZINE.

VOL V., No. 9.

PERTH, JULY, 1918.

PRICE 1/6

School Office-Bearers.

Prefects.

W. More, W. Seed, A. O. Watkins, H. B. Summers, T. C. Vincent, E. Brockway, A. Foster, K. House, R. P. Mead, F. Parkes, T. B. Seed, A. Veryard.

Cricket.

Captain—W. Seed.

Vice-Captain—W. More.

Rowing.

Captain of the Boats:

R. P. Mead.

Committee.

H. B. Summers, A. Foster, P. Henriques.

School Magazine.

Editor—W. More.

Committee.

W. Seed, J. Battye, Q. Stow, H. B. Summers, T. C. Vincent.

Tennis.

Captain—J. Butcher.

Treasurer—K. Woodroffe.

Hon. Sec.—Q. Stow.

Committee—T. B. Seed, H. B. Summers.

Football.

Captain—F. Malloch.

Vice-Captain—R. P. Mead.

Hon. Sec.—A. Foster.

Swimming.

Committee.

W. More, W. Seed, R. P. Mead,
H. B. Summers.

Editorial.

When we resumed work at the commencement of the year, we found that time had brought its changes, for some of the old faces were missing, and many new faces had appeared to take their place. The Assembly Hall seemed more crowded than of yore, and vacant seats in class-rooms were hard to find. Since then the number of new boys has increased steadily. If the present rate of increase continues, one can safely prophecy a further addition to our School buildings before very long.

It is hard to realise that we are now nearing the middle of the School year. The weeks have flown past. It seems no time since we started work in February. Yet already our first terminal vacation is over, and here we are, starting work for the second term. Swimming and cricket have given place to football and tennis, and the cold weather has already set in to give a zest to work.

Our record as regards sport has been very satisfactory. Our crew especially, deserve the heartiest congratulations for their fine performance in winning the boat race. They showed splendid pluck and stamina, and may well be proud of themselves. Our swimming representatives have also done well this year. Our Life Saving team was placed first in the competition for the Law Shield, beating the Scotch College team by a narrow margin. In the Inter-School Swimming Sports we gained second place.

After its initial defeat against Scotch College, our cricket team showed its mettle by winning the remainder of the Cup matches in the first round.

D. Sanders was a member of the cricket XI. 1917; he was a very useful member of the football XVIII, 1916: he also represented the School in running on many occasions.

P. C. Clifton left the School at the end of last term; he was made a Prefect in 1916, and was a member of the crew in 1918; he completed his Junior Certificate in 1917.

Roll of Honor.

| | | | |
|----------------------|--------------------|----------------------|----------------------|
| Abbott, Val. | Davy, C. J. B. | Irvine, C. R. J. | Murray, E. A. |
| Allen, L. F. | Davy, T. A. L. | Irvine Harvey | Needham, G. |
| Armstrong, C. F. | Dean, C. S. C. | James, Fred. | Nobbs, D. L. B. |
| Arney, E. B. | Dickinson, J. C. | James, G. S. | Orchard, C. B. |
| Avery, E. A. | Draper, R. M. | Jenkins, R. M. | Orchard, G. D. |
| Badock, C. G. | Driver, T. | Johns, F. T. | Parker, E. F. |
| Baldrey, T. C. | Ewing, A. | Joselyn, F. H. | Parker, Frank |
| Barracough, A. | Ewing, C. T. P. | Kevan, H. E. | Parker, H. |
| Barracough, H. | Ferguson, D. | Knight, Reg. | Parker, Harold |
| Belford, W. C. | Ferguson, J. M. | Lacy, E. | Parker Hubert |
| Benari, R. L. | Flavel, A. L. | Lawrence, K. F. | Parker, S. |
| Bessell-Brown, A. J. | Foot, N. J. | Leake, F. W. | Percy, J. E. S. |
| Blake, G. | Forrest, Don. | Leake, G. A. | Perrin, A. B. |
| Braidwood, R. | Forrest, J. R. | Leake, L. L. | Perston, J. R. |
| Brockway, St. C. | Forrest W. G. | Lee Steere, A. W. | Phillips, R. |
| Brown, K. E. | Forrest, D. B. | Lee Steere, C. B. | Piesse, C. O. |
| Brown, Ralph | Foss, C. M. | Leeming, R. C. | Piesse, M. |
| Brown, T. | Fowler, H. L. | Lazarus, S. E. | Price, F. |
| Browning, L. C. W. | Foxworthy, J. G. | Lefroy, A. L. B. | Price, W. J. |
| Buckingham, H. | Francisco, E. C. | Lefroy, E. de C. | Randell, O. P. |
| Bunning, J. | Francisco, G. H. | Lefroy, F. C. B. | Read, B. O. |
| Burt, Frank | Fry, H. P. | Lefroy, L. O. | Reed, C. |
| Burt, Fred. | Garner, W. B. | Lefroy, K. | Renou, L. |
| Cadd, C. | Gemmell, O. | Leschen, A. R. | Riley, F. B. |
| Campbell, C. W. | Gibbs, I. | Liddington, E. | Robinson, L. L. |
| Campbell, H. A. | Gliddon, J. | Liddlelow, B. J. | Robinson, J. |
| Campbell, J. H. | Gliddon, Max | Lodge, F. M. | Rose, V. |
| Caris, A. | Gliddon, T. H. | Lodge, R. J. | Rose, T. H. |
| Chalmers, J. H. | Gray, J. | Lovegrove, P. T. | Roe, J. |
| Christie, F. H. | Guy, A. A. | Lowe, W. R. | Russell, H. D. |
| Clarke, M. E. | Hall, R. | Lukin, J. H. | Sanderson, A. |
| Clarke, R. A. | Hardinge, H. M. | Lukin, H. W. | Saunders, F. S. |
| Clarke, Richard | Hardwicke A. | Lukes, F. | Saw, A. H. M. |
| Clifton, A. | Hardwicke, H. G. | Mackie, C. | Saw, R. |
| Clifton, C. A. | Hardwicke, T. | Maitland, G. B. G. | Sawyer, G. |
| Clifton, G. | Harrison, C. | Makeham, J. P. | Shadwick, J. A. |
| Clifton, Gordon | Hardwood, C. C. | Manthorpe, Ross | Sherwood, C. |
| Clifton, R. A. | Hardwood, Ross | Maslem, R. G. | Simpson, C. |
| Cobham, F. F. | Harwood, V. | Mathews, V. C. | Simpson, M. |
| Cooke, H. M. | Hawley, F. G. | Mathews, E. W. | Simms, W. |
| Cooke, W. E. | Helin, T. N. de B. | McColl, A. W. | Slee, F. D. |
| Cooper, A. C. | Herbert, A. | McCullough, W. A. | Snell, C. |
| Corr, O. R. | Henston, H. St. V. | McDonald, G. E. | Snell, L. |
| Courthope, Ted. | Hillman, A. J. | McDougall, K. A. | Stokes, E. |
| Craig, L. | Hillman, V. H. | McLarty, Ross | Stone, M. |
| Curthoys, C. W. | Hillman, H. R. | McMasters, A. | Taylor, C. F. |
| Darlot, O. H. | Hester, L. H. | McMullen, R. | Taylor, Dug. |
| Davies-Moore, F. | Hope, I. M. | Meares, E. G. | Terry, C. H. |
| Davies, G. de V. | Huggins, C. | Miller, F. | Thomas, H. L. |
| | | Mitchell, G. J. | Thurston, M. J. |
| | | Mitchell, R. B. | Tilly, A. M. |
| | | Montgomery, A. B. | Temperley, L. C. |
| | | Montgomery, A. M. P. | Toms, A. |
| | | Montgomery, G. | Thomson, J. G. |
| | | Montgomery, S. K. | Turnbull, A. P. |
| | | Moore, A. W. | Veitch, J. |
| | | Moore Reg. | Walton, A. H. |
| | | More, N. | Wardell-Johnston, A. |
| | | Morrison, J. de B. | Weaver, G. L. |
| | | Morrison, V. de B. | Weaver, Leslie |
| | | Moseley, F. | Whitwell C. H. |
| | | Moseley, F. A. | Williams, P. C. |
| | | Moseley, H. | Williams, A. |
| | | Muir, A. C. | Wilkins, S. |

| | |
|------------------|------------------|
| Wilkinson, H. | Wood, H. C. |
| Wilson, N. A. R. | Woods, R. A. |
| Wilson, R. | Woodward, V. |
| Wilson, W. | Yelverton, H. G. |
| Wood, B. | |

The following names have been added since our last issue:—

| | |
|-----------------|----------------|
| Huggins, C. | Wilkinson, H. |
| More, N. | Thomson, J. G. |
| Forrest, D. B. | Veitch, J. |
| Lefroy, K. | Lazarus, S. E. |
| Saw, R. | Mackie, C. |
| Campbell, J. H. | |

Original Column.

FROM ADELAIDE TO MIDLAND BY TRAIN.

(By C. Blue, West Perth.)

After a seven months' sojourn in Adelaide, three of which were of a forced nature, owing to the cessation of shipping between the Eastern and Western States through the misdirected efforts of the strikers, it fell to my lot to return to my home in Midland Junction, by the great trans-continental line. I had already travelled across the Great Australian Bight by steamer on several occasions, but the idea of coming overland was quite a new experience. I somehow felt just a little thankful to the strikers for putting me in the position of being among the first passengers to travel over the Great Western. As soon as it was notified that the line was open for traffic, my mother made application for tickets for herself, my two sisters, and myself. It was on the fourth train to leave Adelaide that we obtained berths, and our long-looked-forward-to journey began on Saturday, November 3rd. A special train with a full complement of passengers left Adelaide at 10.45 a.m. for Port Augusta. This train, which was to connect with the Great Western express, stopped only at Riverton, Terowie, and Quorn, for refreshments. From Adelaide to Quorn we passed through the middle north of South Australia, seeing many flourishing country towns, and many of the principal wheat farming districts, where harvesting operations were in full swing.

From Quorn to Port Augusta we had a most interesting run through Flinders Range, via the Pichi-Richi Pass. One feature of the run from Terowie which I am not likely to forget was the passing of burning mice-infested wheat stacks. The "perfume" from these crematoriums was certainly of an exceptionally "high" character.

At 10.45 p.m., just 12 hours after leaving the South Australian capital, we arrived at Port Augusta, and passengers and luggage were immediately transferred to the West-bound express, and the train drew out of the platform on its long journey to the Golden West.

This train was luxuriously fitted up with the latest devices for the comfort of passengers. The sleeping compartments are after the style of a ship's cabin, each compartment having a lower and upper berth, and also a washbasin and mirrors. Electric lights, which may be switched off and on by passengers, are fitted at the head of each berth, while an electric fan is also installed in each compartment. The "sleepers" are only used at night, the daytime being spent in the beautifully fitted lounge car. This is a long open car, with a doorway dividing it in the centre, ladies and non-smokers using one end, while smokers make good use of the other. The interior is decorated with beautiful views of Australian scenery. Meals are served in an up-to-date dining car, where the food supplied is equal to that of any high-class hotel.

During the first night on the train, a number of salt lakes are passed, and with the moon shining on them a beautiful picture was formed. Next morning nearly every passenger was up early to view the scenery. Soon after breakfast, between 8 and 9 a.m., Tarcoola was reached, and here the engine was changed. Large engine sheds are built here. There seem to be very few white people residing here, but a fairly large number of natives were out to have a look at the train. These natives have now got quite used to the train, although we were told they were very timid.

when they first saw it. Their camp is only about 100 yards from the line.

The country around here is fairly well timbered, but, after a run of another 50 miles, about Wynbring, the timber gets sparse. Many rabbits are to be seen in all directions. From Wynbring to Loongana, one sees nothing but low saltbush scrub, with rabbits in abundance. The border was passed about 8 o'clock on Sunday night. From Loongana to Naretha the country appears to be well grassed, and at the latter place there is a limestone quarry with a large crushing plant. Our conductor, who was the camel driver for the Hon. A. Fisher on his overland trip some six years ago, also assisted in bringing this crushing plant to Naretha by camel pack.

From here to Kalgoorlie the country is more thickly wooded, with wild flowers in abundance. On one stretch of track the train runs nearly three hundred miles in a dead straight level line. This is said to be the longest straight run of any railway in the world. On this portion the engine "cuts it out" at about 60 miles per hour, and with the absence of ballasting on the track, makes a tremendous noise, as well as being very dusty. There are some thirty stations between Port Augusta and Kalgoorlie, and the engine is changed four times on the run. The reservoirs for the supply of water cannot be seen from the line, being some distance back, but passengers can see the pipes from the reservoirs which fill the large tanks at the stations.

In the 1500 mile journey from Adelaide to Fremantle, there are three breaks of gauge, and these cause a good deal of bother to passengers. If there could be the same gauge right through there would be a lot more traffic, as well as a great deal of comfort added to the travelling. The section from Terowie to Port Augusta is certainly the most uncomfortable of the trip. The gauge is the narrowest of the run, and the accommodation for the passengers is certainly very much out of date. Perhaps later on the South Australian railway authorities will become convinced of the necessity of catering for the large traffic in a decent

manner. We got within sight of the "dumps" of the Golden Mile about 9.30 a.m. on the Monday, being well on time up to this point, but owing to an unfortunate breakdown of our engine, and a fire in the kitchen, we did not arrive at Kalgoorlie station until 11.45 a.m. This made the run from Adelaide to Kalgoorlie extend over exactly 49 hours. The whole trip was a most interesting experience, and one which we will always remember with pleasure.

After getting rid of the red dust accumulated during the journey and having lunch, we had a good look around the Golden Mile and the towns of Kalgoorlie and Boulder City. This being our first visit to the Goldfields, added a great deal of pleasure and instruction to an already interesting trip. Boarding the train again at 5.40 p.m., this time the Kalgoorlie to Perth express, we entered on the last portion of our journey, and arrived in Midland at 9 o'clock next morning.

The Boat Race.

The boat race was rowed on the morning of Saturday, 4th May, and resulted in our winning by a quarter of a length from C.B.C. After a desperate struggle over the last quarter mile of the course, with S.C. third, and C.E.G.S. last. The race was originally intended to be rowed in the afternoon, as in former years, but this year, owing to the Red Cross Appeal on the afternoon, it was altered, with the permission of the Headmasters; although this decision may be said to have been very unpopular to a large number of Public School supporters. Our crew had been in strict training for a long time, and were in perfect condition, rowing a long stroke. The other crews also were confident, and it was very difficult to forecast the winner of Head of the River.

The day was an ideal one for rowing, with a slight north-easterly wind against the crews. A large crowd of supporters of the various schools witnessed the race from King's Park, and other points of vantage but the general public were noticeably absent.

His Excellency the Governor (Sir William Ellison-Macartney) and party witnessed the race from the official launch. Punctually at 11 o'clock the crews were drawn up for the start in the following positions: C.B.C. No. 1, S.C. No. 2, H.S. No. 3, and C.E.G.S. No. 4 on the outside. A few moments later an excellent start was affected, the crews getting away on even terms with the exception of C.B.C., who were slightly in the rear. S.C. striking at the rate of 40 to the minute, early established a lead, closely followed by Guildford with H.S. and C.B.C. last. Approaching the $\frac{1}{2}$ -mile post, S.C. were out a clear length from H.S., who were in front of Guildford and C.B.C. The same order was maintained to the $\frac{1}{2}$ -mile post, when H.S. began to creep up on the leaders, while C.B.C. had rowed into third place. A splendid race then ensued, till near the Brewery, when H.S. took the lead of a canvas in front of Scotch, with C.B.C. a length away third, while G.G.S. were some distance in the rear, having suffered from the wash of a passing launch. Shortly after passing the Brewery, H.S. and Scotch clashed, enabling C.B.C. to go to the front, while C.E.G.S. had improved their position. After a short delay the boats got moving again, and we struck out vigorously for C.B. boat, with Scotch close on our heels. Rowing with a long swing we gradually overhauled C.B.C., while S.C. had dropped back, being unable to hold us. A desperate struggle followed till 200 yards from the post, when we were level with Christians. Rowing strongly, we passed the judge a quarter of a length in front of C.B.C., with S.C. some distance away, third, closely followed by Guildford, who were last.

At the conclusion of the race, His Excellency presented the Headmaster's Cup, and Mr. J. Stewart, M.L.A., to H. B. Summers, congratulating us on our win, and the stroke on his individual excellence, adding that it was the cleanest sport in the British Empire.

In conclusion, we desire to heartily thank Mr. Strickland for the able manner in which

he coached us, and we hope to be fortunate enough to have the services of this gentleman next year.

We should also like to take this opportunity of extending our thanks to the members of the second crew, for the valuable assistance which they rendered to our crew during the period in which they were training.

On June 3rd, His Grace, Archbishop Riley came up to the School for the purpose of presenting medals to the crew. Mr. Wilson introduced His Grace to the boys, and said he was sure that they would give him a very hearty welcome. Mr. Wilson congratulated the crew, and made reference to the fine work done by Norman Anderson (last year's "Captain of the boats"), in helping along rowing at the School. He also asked the boys to give Clifton a particularly hearty welcome, as he was at the School for this presentation, his last time as a pupil. Mr. Wilson said that Clifton had been at the School for four years with him, and he had had a good opportunity of judging his character; and he thought that Clifton was a fine stamp of fellow to have in a School. He then asked His Grace, the Archbishop, to rise. His Grace heartily congratulated the crew on their victory, and presented medals to the following: H. B. Summers, R. P. Mead, P. R. Clifton, A. Foster, P. Henriques. He said that he had always thought it a little unfair that a winning crew had no tangible evidence to show of their victory. Of course, they held a cup for a year, but after years he thought it was very nice to have something to remind them personally of the victory in days gone by. So about four years ago he had started presenting medals to the winning crew as some appreciation of their efforts. He knew that the monetary value of these medals was not very great, but he thought the intrinsic value was great. It gave him great pleasure to see the School win, as he had always taken a keen interest in it, and also his three sons had all attended there in days gone by. Three cheers were then given for His Grace, Archbishop Riley.

Mr. Battye, Chairman of the Board of Governors, next rose. He said that he had only a few simple facts to state. It was very curious, he remarked, that the presentation of medals should take place on this day, 3rd June, as on this day sixty years ago the School was founded, also that it was the anniversary of the founding of the State, and chiefly that it was the King's birthday. At the conclusion, three hearty cheers were given for His Majesty, the King, and Mr. Wilson very kindly granted a half-holiday to the School.

Cricket.

The Darlot Cup was won last term by the C.E.G.S., after an interesting and equal contest, a play-off being necessary between Scotch College and C.E.G.S. before the latter won finally. This was a plucky effort on the part of C.E.G.S., as Scotch College appeared to be the strongest team in the tournament. We take this opportunity of tendering our hearty congratulations to the winners.

During the current term the first half of another tournament has been completed, in which Scotch College have won three matches and we follow with two victories to our credit.

Veryard left us at Christmas, and Seed i., his successor, has captained the team since, with credit to himself and benefit to the School.

Seed has been disappointing with the bat, but his bowling has improved to such an extent, that it has been the principal factor in what success we have achieved. Seed ii. by consistently good batting has proved himself to be the best bat on the side. If the rest of the team would go for the bowling a little more, we should have better results.

More was out of form at first, but he rendered valuable service in the Cup ties. His enthusiasm is boundless, and he deserves the thanks of the School for his work both on and off field. Veryard is the most improved bat, and he can usually be relied on to knock up some runs. When he has obtained more control over the ball, he will

be a valuable addition to the attack, as he possesses both strength and speed. He is an excellent field. From Wilson we expected a great deal as a bowler, and he started the year in good form, but became stale just before the Cup ties commenced, and so failed to do himself justice. Meares has played in and out cricket all the year. He is a good bat with a nice style, and we are looking to him for plenty of runs in the future. Thiel like Wilson, started the year well, when he played some good innings, but he failed badly in the tournament. Of the others, Hester (who is excellent in the field), Irwin and Christian, all promise to be batsmen of more than average merit.

Stow has batted nicely at times, but weakness in the field cost him his place. Brockway and Peplow have been enthusiastic, but have met with little success so far.

The fielding on the whole has been satisfactory, but very few are able to return the ball with any accuracy.

We may, we think, claim to have had a successful season, and the reason thereof is entirely due to the enthusiasm and keenness of the boys, and the captaincy of Charles Veryard and Walter Seed.

The second XI. under the leadership of Parkes, was only a moderate side, for whom Hester and Peplow did best with the bat, and Spencer was easily the most successful bowler.

The under 15 boys had a really good team, and won all their matches, but one. Loton i. (capt.), Irwin, Christian, Malloch, and Crommelin i., being invaluable.

Under 14, where Gwynne and Drummond have been the best, we have been fairly successful, and the under 13 XI. has been invincible. Here the best players are M. Loton, Loton ii., Nathan i., Nathan ii., and Castieau. The latter's bowling deserves special mention, as he had the extraordinary record of 31 wickets for 37 runs.

Recently a wicket has been prepared and set apart for the boys under 10. Many of them play well and all keenly, which speaks well for the future of the School in the cricket field.

CRICKET TEAM, 1918.



Back Row : G. Thiel, G. E. Brockway, R. Peploe, Mr. Hind, G. Hester, S. Meares.
Middle Row : A. Veryard, W. More, W. Seed (Capt.), T. B. Seed, M. Wilson.
Front Row : R. Irwin, Q. Stow.

DARLOT CUP.

Our first match was played against Scotch College, on the W.A.C.A. ground, on the 5th April. Seed won the toss and elected to bat. We made a good start and had 50 up for the loss of three wickets, but the rest of the team failed badly, and we were all out for 69. Griffiths bowled well, and obtained 5 for 27.

S.C. had a harder task than was anticipated in topping this score, for they lost 8 batsmen before they passed us, eventually finishing with a lead of 6. Seed was our best bowler, with 5 for 31, and Wilson had 3 for 32.

In our second innings, we tried to force the pace, and declared when we had 60 up for the loss of 8 wickets. Veryard played a good and lively innings for 34.

S.C. obtained the necessary runs just on time, for the loss of two wickets. Hodge played a delightful innings for 40. His off driving was particularly clean and crisp. S.C. thus won by 8 wickets. The absence of T. B. Seed, owing to an injured hand, was a severe loss to the side. The score was as follows:—

SCHOOL.

First Innings.

| | |
|------------------------------------|----|
| W. W. Seed, c Duncan, b Hodge | 13 |
| W. More, c Drummond, b Griffiths | 18 |
| A. Veryard, c Cameron, b Griffiths | 12 |
| G. Thiel, c Campbell, b Hodge | 4 |
| S. Meares, b Hodge | 3 |
| M. Wilson, b Griffiths | 0 |
| Q. Stow, c Cameron, b Hodge | 11 |
| G. E. Brockway, run out | 1 |
| R. Peploe, b Griffiths | 3 |
| G. Hester, not out | 0 |
| J. Butcher, c Maxwell, b Griffiths | 0 |
| Extras | 4 |
| Total | 69 |

Second Innings.

| | |
|---------------------------------|----|
| W. W. Seed, c Maxwell, b Hodge | 5 |
| W. More, c Maxwell, b Griffiths | 3 |
| A. Veryard, c Duncan, b Hodge | 34 |
| G. Thiel, c Campbell, b Hodge | 0 |
| S. Meares, c Gidney, b Hodge | 0 |
| M. Wilson, c Hodge, b Griffiths | 10 |
| Q. Stow, c Duncan, b Hodge | 3 |
| G. E. Brockway, not out | 4 |
| R. Peploe, not out | 1 |
| G. Hester, run out | 0 |
| Total for 8 wickets | 60 |

SCOTCH COLLEGE.

First Innings.

| | |
|------------------------------|----|
| Maxwell, c Veryard, b Seed | 11 |
| Hodge, b Seed | 16 |
| Duncan, c Veryard, b Seed | 5 |
| Gidney, b Seed | 11 |
| Drummond, c Hester, b Wilson | 7 |
| Scholey, run out | 1 |
| Griffiths, b Wilson | 8 |
| Noble, run out | 2 |
| Campbell, c Seed, b Wilson | 2 |
| Cameron, c Veryard, b Seed | 1 |
| Ferguson, not out | 1 |
| Extras | 10 |
| Total | 75 |

Second Innings.

| | |
|----------------------------|----|
| Maxwell, c Seed, b Wilson | 7 |
| Hodge, not out | 40 |
| Duncan, c Thiel, b Veryard | 1 |
| Gidney, not out | 8 |
| Extra | 1 |
| Total for 2 wickets | 57 |

On the 10th April, we played C.E.G.S. at Perth Oval. C.E.G.S. batted first and made a bad start, from which they never recovered, only two of them, Rhodes with 10 and Drage with 15, reaching double figures in a score of 51. Seed bowled finely and captured 6 for 13, while Wilson obtained 3 for 27.

W. Seed was soon out, but before T. Seed and More were parted, we had passed our opponents' total. Both these boys played good cricket. Wilson (14), and Meares (11) helped to swell the total to 111, Gee, with 5 for 55 and Greatorex with 4 for 29, both bowled well.

In their second innings, C.E.G.S. did much better, thanks to a careful 35 by Gee, and 21 from Greatorex. They were eventually all out for 95, just on time, and so the match ended in a victory for us on the first innings by 60 runs. Details:—

C.E.G.S.

First Innings.

| | |
|--------------------------------|----|
| Morris, c Hester, b Seed | 0 |
| Law, c Hester, b Seed | 0 |
| Gee, b Seed | 1 |
| Rhodes, b Wilson | 10 |
| Glass, c Thiel, b Wilson | 6 |
| Greatorex, c Hester, b Spencer | 9 |
| Padbury, c Irwin, b Wilson | 0 |
| Drage, b Seed | 15 |
| Wedge, c Irwin, b Seed | 1 |

| | |
|-----------------------------------|-----------|
| Parks, c Veryard b Seed | 2 |
| Hunter, not out | 1 |
| Extras | 6 |
| Total | 51 |

Second Innings.

| | |
|-------------------------------------|-----------|
| Morris, c Thiel, b Wilson | 12 |
| Law, b Brockway | 0 |
| Gee, b Veryard | 35 |
| Rhodes, b Seed | 11 |
| Glass, c Hester, b Seed | 0 |
| Greatorex, b Veryard | 21 |
| Padbury, c Hester, b Seed | 2 |
| Drage, c Wilson, b Seed | 8 |
| Wedge, run out | 1 |
| Parks, not out | 2 |
| Hunter, b Brockway | 0 |
| Extras | 3 |
| Total | 95 |

SCHOOL.

| | |
|--|------------|
| W. W. Seed, c Wedge, b Gee | 2 |
| T. B. Seed, c Glass, b Parks | 32 |
| W. More, b Greatorex | 35 |
| G. Thiel, c Law, b Greatorex | 2 |
| A. Veryard, c Law, b Greatorex | 0 |
| S. Meares, c Law, b Gee | 11 |
| G. Hester, l.b.w., b Greatorex | 0 |
| M. Wilson, c Wilson, b Gee | 14 |
| R. Irwin, b Gee | 5 |
| G. E. Brockway, b Gee | 0 |
| W. Spencer, not out | 5 |
| Extras | 5 |
| Total | 111 |

The match against Christian Brothers' College was played on the 12th April, on the Perth Oval. C.B.C. batted first and made a poor start, but McAuliffe retrieved them with an excellent innings of 44. Leeson with 18 not out, and Ross with 16, also did well, and C.B.C. finished with the very creditable total of 119.

We made a particularly good start, and had the 100 up before the second wicket fell, but after that wickets fell rapidly, and we had 8 out before we passed our opponents' score, finishing 12 ahead. T. B. Seed played a fine free innings of 56 before he was foolishly run out. W. Seed (18), More (17), and Veryard (17), all played well.

In their second innings, C.B.C. did not do so well, and had lost 7 wickets for 39, when play closed.

W. Seed by capturing 15 wickets for 58, achieved a remarkably good performance with the ball. Pozzi bowled very well for C.B.C., he obtained 6 wickets at a cost of 42 runs. Details:—

C.B.C.

First Innings.

| | |
|---------------------------------------|------------|
| McKnight, b Seed | 2 |
| Prior, c More, b Seed | 0 |
| McAuliffe, b Seed | 44 |
| Pozzi, b Seed | 0 |
| Burke, c Hester, b Seed | 9 |
| O'Donnell, b Seed | 4 |
| Ross, c Meares, b Veryard | 16 |
| Silverstone, l.b.w., b Seed | 3 |
| Leeson, not out | 18 |
| Harrold, c Veryard, b Seed | 8 |
| Lloyd, b Seed | 0 |
| Extras | 14 |
| Total | 119 |

Second Innings.

| | |
|--|-----------|
| McKnight, c Hester, b Wilson | 7 |
| Prior, c More, b Seed | 11 |
| McAuliffe, b Seed | 0 |
| Pozzi, b Seed | 1 |
| Burke, b Seed | 9 |
| O'Donnell, c and b Seed | 7 |
| Ross, not out | 3 |
| Silverstone, b Seed | 0 |
| Leeson, not out | 1 |
| Extras | 7 |
| Total for 7 wickets | 39 |

SCHOOL.

| | |
|--|------------|
| W. W. Seed, c Prior, b Pozzi | 18 |
| T. B. Seed, run out | 56 |
| W. More, c McAuliffe, b Pozzi | 17 |
| A. Veryard, c McAuliffe, b Pozzi | 17 |
| S. Meares, run out | 2 |
| G. Thiel, l.b.w., b Pozzi | 0 |
| M. Wilson, b Pozzi | 8 |
| G. Hester, not out | 6 |
| R. Irwin, b Silverstone | 0 |
| R. Peploe, l.b.w., b Pozzi | 0 |
| A. Christian, run out | 7 |
| Total | 131 |

OLD BOYS' MATCH.

On Friday, March 8th, the School team met the Old Boys on the Association Ground. The Old Boys' team, captained by Harold Rowe, consisted mostly of men who had played a good deal of cricket, and who were much more able and experienced than our young team, however a very pleasant day was spent, in spite of the fact that we

were totally outclassed by our opponents. Seed won the toss and decided to bat. Our team batted badly, and by lunch time had only made 50 for the loss of 8 wickets. After a most enjoyable lunch, provided by the Old Boys, several speeches were made, Mr. Wilson spoke a few words about the progress of the School, stating the fact that the 250th boy had just been enrolled; he also expressed the pleasure of the boys of playing a team of those who had gone before them. Mr. Harold Rowe, as captain of the team, replied saying that the Old Boys were entirely satisfied and pleased with the way in which the School was progressing. After lunch the remaining two wickets were soon dismissed, and the whole side was out for 54. Veryard, (14), and Meares (13), were the only two to reach double figures. The Old Boys then batted until tea, during which time they made 152 for 7 wickets. Rowe (46 retired) being the chief scorer.

In our second attempt we did better, making 58 for the loss of 5 wickets. The scores are as follows:—

HIGH SCHOOL.

First Innings.

| | |
|-------------------------------------|----|
| W. Seed, run out | 3 |
| T. Seed, c Pretty, b Guy | 5 |
| W. More, b Guy | 7 |
| A. Veryard, b Bolton | 14 |
| Thiel, b Guy | 0 |
| Meares, run out | 13 |
| Stow, c Montgomery, b Guy | 0 |
| Wilson, c Bolton, b Burt | 2 |
| Peploe b Burt | 0 |
| Mead, b Rowe | 1 |
| Brockway, b Montgomery | 1 |
| W. Saw, not out | 2 |
| Extras | 5 |
| Total | 53 |

Second Innings.

| | |
|--|----|
| W. Seed, c and b R. Saw | 9 |
| T. Seed, l.b.w., b Guy | 15 |
| W. More, c Wilkinson, b Saw | 0 |
| A. Veryard, c Wilkinson, b Guy | 1 |
| Thiel, not out | 2 |
| Meares, b McDougall | 13 |
| W. Saw, not out | 13 |
| Extras | 5 |
| Total for 5 wickets | 58 |

Bowling: 1st Innings, Guy 4 for 26, Burt 2 for 2, Bolton 1 for 4, Montgomery 1 for 1,

Rowe 1 for 2. 2nd Innings, Guy 2 for 12, R. Saw 2 for 12, McDougall 1 for 11.

OLD BOYS.

| | |
|--|----|
| McDougall, b Wilson | 5 |
| Pretty, c Wilson, b W. Seed | 0 |
| Huggins, c W. Seed, b Wilson | 5 |
| Rowe, retired | 46 |
| Wilkinson, st. Seed, b W. Seed | 6 |
| Burt, c and b W. Seed | 9 |
| Montgomery, c Peploe, b Mead | 25 |
| Guy, c and b Brockway | 26 |
| Riley, not out | 17 |
| Saw not out | 9 |
| Extras | 4 |

Total for 7 wickets 152

Loton and Bolton did not bat.

Bowling: W. Seed 3 for 38, Wilson 2 for 44, Brockway 1 for 11, Mead 1 for 36.

FIRST XI. MATCHES.

On Saturday, February 23rd, we played a team got up by Mr. Corr, at King's Park. Our team batted first and made 119 for the loss of 5 wickets (Thiel 40, Veryard 21 not out, Seed, W. 19, Seed, T. 16, Stow 11). Bowling for our opponents, Gee 2 for 9, McDougall 1 for 32, Sinclair 1 for 46. Mr. Corr's team then batted, and when time was up were 4 for 102 (Corr 32 retired, McDougall 29, Gee 14 not out). Bowling for us, Veryard 2 for 21, Thiel 1 for 13. The match thus resulted in a draw on time.

On Wednesday, March 6th, we played Modern School on the Subiaco Oval. Modern School batted first, and before long were dismissed for 94 (Forsaith 38, Henry 16, Middleton 13). Bowling for us, Wilson 8 for 21, Seed, W. 1 for 26, Veryard 1 for 30. We followed and were able to defeat our opponents by the narrow margin of 6 runs (Veryard 37, Seed, T. 16, Stow 13, Thiel 10). Bowling for Modern School, Forsaith 7 for 40, Pell 2 for 10, Middleton 1 for 28.

On Saturday, March 9th, we played the Hospital for Insane, on their grounds. A very pleasant afternoon was spent, tea being provided by the home team. We batted first, and by slow scoring made 81 for the loss of 4 wickets (Thiel 32, Stow 22 not out). Our opponents were only able to make 54, and thus we won by 5 wickets and

27 runs. Bowling for us, Seed, W. 3 for 14, Mr. Hind 2 for 6, Brockway 2 for 11, Hester 1 for 1. Bowling for our opponents Iliffe 3 for 34, Hoddy 1 for 8.

The next match was played against the Education Department on our grounds at King's Park, on Saturday, March 16. The Education Department batted first, and made 97 (Hannah 18, McCullough 14, Bott 11, Cross 10). Bowling for us, Seed W. 6 for 39, Wilson 3 for 42. We kept our opponents fielding for the remainder of the afternoon, making 155 for the loss of 9 wickets (Meares 34, Seed, W. 30, Thiel 22, Seed, T. 20, Brockway 13). Bowling for our opponents, Cross 3 for 32, Crofts 3 for 56, Bott 2 for 22.

On Saturday, March 23rd, we played University at the Association Ground. University batted first and made 84 (Sinclair 32, Clarke 15, Thompson 12). We followed, and when time was up were 49 for the loss of 9 wickets (Seed, W. 14, Seed, T. 13). Thus the match was a draw on time. Bowling for us, Seed, W. 4 for 10, Veryard 3 for 17, Wilson 3 for 27. Bowling for University, Murphy 6 for 29, Thompson 1 for 2, Stables 1 for 14.

On Wednesday, April 3rd, we played Modern School at King's Park. We batted first and made 89 (More, W. 26, Seed, W. 22). Modern School made 114 for the loss of 6 wickets, thus winning by four wickets and 25 runs. (Forsaith 31, Pell 23 not out, Henry 22, Hardwicke 22). Bowling for us, Seed W. 3 for 28, More, W. 1 for 2, Wilson 1 for 41; bowling for Modern School, Henry 8 for 22, Middleton 1 for 37.

The next match was played on Saturday, April 6th, against the Education Department at the Zoo. The wicket was bad and rain fell during the game, causing considerable inconvenience. We batted first, but could only make 30, no one reaching double figures. Our opponents very soon passed our score, and made 70 for the loss of 5 wickets (Cross 23, Marsh 14, Hannah 13 not out, Oliver 11 not out. Bowling for us, Veryard 2 for 27, Seed, W. 1 for 6, Brockway 1 for 12, Wilson 1 for 21,

Bowling for our opponents Cross 5 for 12, McCullough 3 for 8, Skipworth 1 for 3.

Our last match was played on Saturday, April 13, against Training College at King's Park. The match was unfinished owing to a thunderstorm, which came on at about half past four. Training College batted first, and soon made 88 (Webb 40, Calderwood 11 not out). We went in, and when play ceased we were 1 for 60, leaving the match a draw (More 29 not out, Seed, T. 17 not out, Seed, W. 10). Bowling for us, Wilson 8 for 32, Veryard 2 for 7; bowling for our opponents, McLeod 1 for 32.

SECOND XI. MATCHES.

Saturday, March 2nd, v. Modern School. Played at King's Park. Won. High School 111 (Hester 35, Peploe 25, Loton i. 14 not out, House 11). Modern School 66 (Bruce 18, Richards 13). Bowling for Modern School, Hiller 4 for 12, Bruce 3 for 25, Richards 1 for 25, Griffiths 1 for 13. Bowling for us, Mead 7 for 40, Peploe 2 for 22.

Wednesday, March 6th v. Modern School. Played at Modern School. Lost. High School 54 (Parkes 20). Modern School 82 (Hunt 27, Ferguson 21, Cleave 14, Bruce 13). Bowling for Modern School, Hiller 7 for 28, Bruce 3 for 22. Bowling for us, Spencer 7 for 41, Parkes 2 for 19, Leschen 1 for 17.

Saturday, March 16th, v. Scotch College. Played at Scotch College. Lost. High School 43. Scotch College 176 (Duncan 44, Southern 42 not out, Murray 24, Ferguson 15, Scholey 11, Campbell 13). Bowling for us, Peploe 5 for 42, Spencer 3 for 51, Christian 1 for 31, Hester 1 for 21. Bowling for Scotch College, Ferguson 6 for 15, Scholey 4 for 15.

Wednesday, March 13, v. C.B.C. Played at C.B.C. Lost. C.B.C. 65 (Harrold 14, McKnight 13, Marwick 13). High School, first innings 17, second innings 27 (Spencer 15). Bowling for us, Parkes 3 for 8, Stow 3 for 12, Peploe 2 for 19, Spencer 2 for 22. Bowling for C.B.C. Harrold 12 for 36, Leeson 8 for 6.

Wednesday, March 20, v. C.B.C. Played at King's Park. Lost. C.B.C. 49 (McKeown 15, McKnight 12). High School 46 (Peplow 11).

Saturday, March 23, v. Modern School. Played at King's Park. Won. High School 105 (Hester 32, Woodroffe 25, Bremner 15). Modern School 68 (Cleeve 20). Bowling for us, Spencer 6 for 28, Mead 2 for 20, Hester 1 for 11. Bowling for Modern School, Black 3 for 13, Hiller 2 for 25, McLaren 1 for 7, Richardson 1 for 8, Duncan 1 for 4.

THIRD XI. MATCHES.

Wednesday, February 27, v. Scotch College. Played at King's Park. Lost. High School 27 (Bremner 9 not out). Scotch College, 1st innings 46 (Finlay 12, Ferguson 9); 2nd innings, 4 for 24. Bowling for Scotch College, Ferguson 6 for 17, Southern 3 for 8. Bowling for us, Christian 6 for 23, Malloch 6 for 38, Irwin 2 for 1.

Wednesday, April 17, v. C.E.G.S. Played at Guildford. Won. High School 140 (Loton, M. 52, Loton i. 27, Crommelin 24, Lee Steere, A. 12 not out). C.E.G.S., 1st innings 104 (Church 41 not out, Cleland 18, Lyon 15); 2nd innings, 8 for 41 (Burton 15 not out, Meadows 13). Bowling for us, Malloch ii. 10 for 54, Crommelin i. 3 for 47, Stone 3 for 18, Eyres i. 2 for 18. Bowling for C.E.G.S., Throssell ii. 6 for 65, Wearne i. 4 for 44.

Saturday, April 20, v. C.E.G.S. Played at King's Park. Won. High School 111 (Loton, M. 41 retired, Bremner 14, Lee Steere 11). C.E.G.S. 87 (Beere 20, Meadows 17, Cleland 11, Throssell 11). Bowling for us, Crommelin 5 for 46, Malloch 3 for 33, Stone 2 for 4. Bowling for C.E.G.S., Wearne 2 for 16, Throssell 2 for 21, Broadhurst 1 for 7, Meadows 2 for 11.

FOURTH XI. MATCHES.

Saturday, March 9, v. C.E.G.S. Played at Guildford. Won. C.E.G.S. 96 (Kelsall 28, Beere 16, Burns 15 not out, West 13). High School 120 (Malloch 40, Irwin 19, Castieau 17, Roberts 14, Lee Steere 12 not out, Beresford 10). Bowling for us,

Malloch 5 for 43, Irwin 5 for 47. Bowling for C.E.G.S. Throssell 6 for 40, Beere 3 for 15, Burns 1 for 13.

Saturday, April 13, v. C.E.G.S. Played at King's Park. Lost. High School 35. C.E.G.S. 39 (Beere 12). Bowling for us, Castieau 5 for 17, Drummond 4 for 18; for C.E.G.S., Throssell 4 for 15, Beere 3 for 15, Rees 2 for 2.

UNDER AGE MATCHES.

Saturday, February 23, under 16 v. Modern School. Played at Modern School. Lost. High School 47 (Loton i. 12 not out). Modern School 92 (Hayward 36, Lance 17 not out, McLernon 11). Bowling for us, Malloch ii. 6 for 17, Crommelin 2 for 28. Bowling for Modern School, Buchanan 6 for 18, McLernon 2 for 6, Roydhouse 2 for 15.

Saturday, February 23, under 14 v. C.B.C. Played at King's Park. Won. C.B.C. 1st innings 57 (Bell 33 not out); 2nd innings 36. Bowling for us, Drummond 11 for 40, Christian 6 for 35, Castieau 2 for 1, Nathan ii. 1 for 2. High School 1st innings 67 (Christian 32); 2nd innings 1 for 32 (Christian 26 not out). Bowling for C.B.C., Kennedy 5 for 21, Davey 2 for 18, Wilson 2 for 42, Bell 1 for 10.

Tuesday, February 26, under 15 v. C.B.C. Played at King's Park. Won. High School 1st innings 46 (Malloch 17); 2nd innings 8 for 59 (Irwin 15, Loton, M. 12 not out, Eyres 10 not out). C.B.C. 1st innings 32 (Burnett 10); 2nd innings 3 for 10. Bowling for C.B.C., McCornish 7 for 24, Harold 3 for 39, Dunn 3 for 17, Meehan 1 for 14. Bowling for us, Malloch 5 for 12, Thiel 3 for 13, Christian 1 for 6, Crommelin 1 for 3.

Wednesday, February 27, under 13 v. Guildford Prep. School. Played at Guildford. Won. High School 2 for 80 (Loton M. 32 retired, Loton ii. 19 not out). G.P.S. 26 (Kelsall ii. 10). Bowling for G.P.S., Kelsall 2 for 20. Bowling for us, Castieau 7 for 11, Male 3 for 4.

Wednesday, February 27, under 15 v. Christchurch Prep. School. Played at Claremont. Lost. High School 1st in-

nings 24, 2nd innings 3 for 18. C.P.S. 63 (Calthrop 29, Ross 11). Bowling for C.P.S., Noyes 8 for 12, Todd 2 for 8, Stansfield 3 for 18. Bowling for us, Drummond 6 for 31, Smith 4 for 31.

Wednesday, March 6, under 14 v. Scotch College. Played at King's Park. Lost. Scotch College 6 for 103 (Counsel 71, Carson 22). High School, 1st innings 27, 2nd innings 40 (Campbell 11).

Saturday, March 9, under 14 v. Modern School. Played at King's Park. Won. High School 6 for 167 (Christian 84, Money 51 retired). Modern School 56 (Anderson 19, Macral 10). Bowling for us, Christian 6 for 25, Drummond 4 for 30.

Saturday, March 16, under 14 v. C.E.G.S. Played at King's Park. Won. High School 89 (Loton, M. 20 retired, Nathan i. 13). C.E.G.S. 15. Bowling for us, Castieau 5 for 7, Nathan ii. 4 for 7. Bowling for C.E.G.S., Kelsall ii. 6 for 33.

Wednesday, March 13, under 14 v. Christchurch Prep. School. Played at King's Park. Won. High School 8 for 87 (Male 24, Lyall 20 not out, Loton ii. 12). C.P.S. 35.

Wednesday, March 13, under 15 v. Modern School. Played at King's Park. Won. Modern School 40 (Anderson 15). High School 92 (Thiel 43, Eyres i. 22). Bowling for us, Malloch 6 for 17, Thiel 4 for 22. Bowling for Modern School, Baker 4 for 23, Woodman 3 for 29, Eves 2 for 16, Devenport 1 for 21.

Wednesday, March 13, under 11 v. Guildford Prep. School. Played at Guildford. Lost. High School 8; G.P.S. 1 for 68 (Good 25 retired, Shallard ii. 17 retired, Perry 11 retired).

Wednesday, March 20, under 15 v. Modern School. Played at Modern School. Lost. Modern School 104 (Griffiths 45, Eves 32). High School 62 (Beresford 15). Bowling for us, Christian 5 for 32, Malloch 3 for 39, Irwin 2 for 24. Bowling for Modern School, Camm 4 for 24, Griffiths 4 for 23, Hiller 2 for 14.

Wednesday, March 20, under 10 v. Christchurch Prep. School. Played at King's Park. Lost. High School 27 (Officer 13).

C.P.S. 75 (Hudelstone 29, Lukey 13 retired). Bowling for us, Trethowan 3 for 25, Officer 3 for 11.

Wednesday, March 27, under 14 v. C.B.C. Played at C.B.C. Won. High School 1st innings 51 (Christian 17, Howe 10); 2nd innings 45 (Loton, M. 11). C.B.C. 1st innings 48 (Campbell 13); 2nd innings 22. Bowling for us, Christian 10 for 30, Drummond 7 for 35. Bowling for C.B.C. Kennedy 13 for 32, Wilson 3 for 5, Campbell 2 for 21, Davey 2 for 13.

Saturday, April 6, under 15 v. Scotch College. Played at Claremont. Won. High School 61 (Irwin 27 retired, Loton i. 16 retired). Scotch College, 1st innings 28; 2nd innings 4 for 33. Bowling for us, Malloch 6 for 15, Christian 6 for 22, Irwin 1 for 4, Crommelin 1 for 6. Bowling for Scotch College, McVean 4 for 25, Ferguson 4 for 19.

Wednesday, April 10, under 10 v. Christchurch Prep. School. Played at Claremont. Lost. High School 1st innings 21 (Wilson 12); 2nd innings 16 (Wilson 10). C.P.S. 1st innings 27 (Walsh 10 not out); 2nd innings 2 for 18.

RESULTS OF SEASON, 1917-18.

| | |
|--------------------------|----|
| Matches Played | 20 |
| Won | 9 |
| Lost | 7 |
| Drawn | 4 |

BATTING AVERAGES FOR CUP MATCHES.

| | Runs. | In. | N.O. | Av. |
|----------------------|-------|-----|------|------|
| Seed, T. B. | 207 | 7 | — | 29.5 |
| More | 157 | 9 | — | 17.4 |
| Stow* | 14 | 2 | 1 | 14.0 |
| Veryard, A. | 97 | 9 | 1 | 12.1 |
| Veryard, C.* | 57 | 5 | — | 11.4 |
| Sanders* | 44 | 5 | 1 | 11.0 |
| Malloch, F.* | 43 | 5 | — | 8.6 |
| Seed, W. | 51 | 7 | 1 | 8.5 |
| Christian* | 7 | 1 | — | 7.0 |
| Wilson | 32 | 5 | — | 6.4 |
| Ainslie* | 30 | 5 | — | 6.0 |
| Spencer* | 5 | 1 | 1 | — |
| Brooking* | 22 | 5 | — | 4.4 |
| Meares | 39 | 9 | — | 4.3 |
| Hester* | 6 | 4 | 2 | 3.0 |
| Brockway | 11 | 7 | 3 | 2.7 |
| Irwin* | 5 | 2 | — | 2.5 |
| Peploe* | 4 | 3 | 1 | 2.0 |
| Thiel* | 6 | 3 | — | 2.0 |
| Butcher* | 0 | 1 | — | — |

* Signifies only having played half the season.

BATTING AVERAGES FOR SEASON.

| | Runs. | In. | N.O. | Av. |
|-----------------|-------|-----|------|------|
| Seed, T. B. .. | 393 | 19 | 1 | 21.8 |
| Veryard, C.* .. | 213 | 10 | — | 21.3 |
| Brooking* .. | 121 | 10 | 1 | 13.4 |
| Sanders* .. | 62 | 7 | 2 | 12.4 |
| Stow* .. | 73 | 10 | 4 | 12.1 |
| Thiel* .. | 130 | 12 | 1 | 11.8 |
| More .. | 250 | 23 | 1 | 11.4 |
| Seed, W. .. | 212 | 20 | 1 | 11.1 |
| Veryard, A. .. | 181 | 19 | 2 | 10.0 |
| Malloch, F.* .. | 80 | 9 | — | 8.9 |
| Meares .. | 149 | 19 | 2 | 8.8 |
| Christian* .. | 8 | 2 | 1 | 8.0 |
| Loton, A. L. .. | 8 | 2 | 2 | — |
| Arundle* .. | 23 | 3 | 3 | — |
| Spencer* .. | 5 | 1 | 1 | — |
| Brockway .. | 74 | 15 | 5 | 7.4 |
| Ainslie* .. | 57 | 10 | — | 5.7 |
| Wilson .. | 54 | 12 | — | 4.5 |
| Irwin* .. | 5 | 2 | — | 2.5 |
| Peploe* .. | 13 | 9 | 2 | 1.8 |
| Hester* .. | 7 | 7 | 3 | 1.7 |
| Butcher* .. | 0 | 3 | — | — |

* Signifies only having batted half the season.

BOWLING AVERAGES FOR CUP MATCHES.

| | Runs. | Wickets. | Average. |
|------------------|-------|----------|----------|
| Seed, W. | 184 | 40 | 4.6 |
| Brockway .. | 38 | 5 | 7.6 |
| Veryard, C.* .. | 140 | 15 | 9.3 |
| Ainslie* .. | 20 | 2 | 10.0 |
| Wilson .. | 186 | 14 | 13.3 |
| Veryard, A. | 128 | 6 | 21.3 |

BOWLING AVERAGES FOR SEASON.

| | Runs. | Wickets. | Average. |
|------------------|-------|----------|----------|
| Seed, W. | 518 | 66 | 7.9 |
| Ainslie* .. | 40 | 4 | 10.0 |
| Wilson .. | 416 | 40 | 10.4 |
| Veryard, C.* .. | 359 | 31 | 11.6 |
| Brockway .. | 175 | 12 | 14.5 |
| Veryard, A. | 351 | 22 | 15.9 |
| Thiel* .. | 47 | 1 | 47.0 |
| Peploe* .. | 11 | — | — |

* Signifies only having bowled half the season.

Swimming

INTER-SCHOOL SWIMMING SPORTS.

The Annual Inter-School Swimming Sports were held at Crawley Baths on March 9th. During the last year or two there has been much more interest taken in swimming. This year Messrs. Wells, Curlew and McIntosh did a great deal

towards the training of our boys for this contest. And we take this opportunity of thanking them for their work, which will show itself in the near future. G. Mann swam very well in both the open events. Considering his age, he did splendidly. Scotch College came out top with 14 points, of which Maxwell gained 10 points. The High School was second with 7 points, while C.E.G.S. and C.B.C. were third and fourth, with 6 and 5 points respectively. Maxwell won both the open events, and lowered the time for the 100 yards from 64 2-5 to 60 sec. Mann (H.S.) and Catling (C.B.C.) tied for second champion swimmer. The results of the contest are as follows:—

100 Yards Open.—Maxwell (S.C.), 5 points, 1; Catling (C.B.C.), 3 points, 2; Mann (H.S.), 2 points, 3. Time, 60sec., record.

220 Yards Open.—Maxwell (S.C.), 5 points, 1; Mann (H.S.), 3 points, 2; Catling (C.B.C.), 2 points, 3. Time, 2min. 5 3-5 sec.

100 Yards (under 15).—Jones (C.E.G.S.) 3 points, 1; Nunn (S.C.), 2 points, 2; Davis (S.C.), 1 point, 3.

75 Yards (under 13).—Fernandez (C.E.G.S.), 3 points, 1; Paterson (H.S.), 2 points, 2; Bols (S.C.), 1 point, 3.

SCHOOL SWIMMING SPORTS.

The Annual High School Swimming Sports were held at Crawley Baths on Saturday, March 23rd, and they were favoured by good weather conditions. A fairly large programme had been drawn up for boys of all ages. The large number of entries showed the keen interest of the boys in this branch of sport. The handicapping, which was done by Mr. McIntosh, and the swimming committee, was generally very good, and many close finishes were witnessed. The officials were: Starter, Mr. Curlew; judges, Messrs. Burgess, Mann, McLarty, McIntosh, and Wells. G. Mann was champion swimmer of the School, winning both the open championships, he also won the 100 yards championship under 16. Great

interest was taken in the Boarders v. Day Boys' Relay Race, which the Boarders won by a very narrow margin. The results were as follows:—

Open Events.

100 Yards Championship.—Mann, 1; Mead, 2; Manford, 3; Summers, 4. Time, 74sec.

220 Yards Championship.—Mann, 1; Mead, 2; Summers, 3. Time, 3.6sec.

Neat Dive.—Seed ii., 1; Inkpen, 2; Draper i., 3.

High Dive.—Wilkinson, 1; Seed i., 2.

100 Yards Handicap.—Huntington, 1; Summers, 2; Eyres i., 3.

75 Yards Breast Stroke Handicap.—Chase i., 1; Seed i., 2; James i., 3. Time, 1.25 4-5 sec.

Under 16.

100 Yards Championship.—Mann, 1; Manford i., 2; Trenaman, 3. Time, 72 2-5 sec.

100 Yards Handicap.—Manford i., 1; Eyres i., 2; Kirby, 3.

Under 15.

100 Yards Championship.—Trenaman, 1; Manford ii., 2; Draper i., 3; Oldham, 4. Time, 82sec.

100 Yards Handicap.—Curlewis i., 1; Manford ii., 2; Trenaman, 3; Paterson, ii., 4.

Under 14.

100 Yards Handicap.—Paterson iii., 1; Curlewis i., 2; Yeo i., 3.

75 Yards Handicap.—Farmer, 1; Paterson iii., 2; Blackman, 3. Time, 80 2-5 sec.

Under 13.

75 Yards Handicap.—Blackman, 1; Porter, 2; Officer, 3. Time, 88sec.

Under 12.

30 Yards Handicap.—Breen, 1; Curlewis, 2; Officer i., 3.

Under 11.

30 Yards Handicap.—Chase ii., 1; Curlewis ii., 2; Breen, 3.

Under 10.

30 Yards Handicap.—Law, 1; Milner, 2.

LAW SHIELD COMPETITION.

The Annual Life-Saving Competition for the Law Shield took place at Crawley Baths on March 16th. There were nine teams in the contest, High School 1st, 2nd and 3rd; Scotch College, 1st, 2nd, 3rd, and 4th, and Perth Modern School, 1st and 2nd. The weather was favourable for the competition, and much interest was taken by the spectators. Our first team finished with the fastest time, closely followed by Scotch College.

Maxwell (S.C.) gained fastest for the day, with 1min. 59sec.; Drummond (S.C.), was second, and W. Seed (H.S.), third. We owe our thanks to Mr. Wells, who has shown great keenness for the School in the way he devoted his time to the coaching of our teams. We not only showed ourselves superior in the first team, but the aggregate time of our three teams was faster than that of the three teams that represented Scotch College.

The order of the competing teams and times are as follows:—

1st—High School (1): W. Seed, 2min. 29 sec.; J. Paterson, 2min. 32 2-5 sec.; G. Mann, 2min. 34sec.; T. Seed, 2min. 38 1-5 sec. Total time, 10min. 13 3-5 sec.

2nd—Scotch College (1): 10 min. 15 3-5 sec.

3rd—High School (2), 11 min. 15 2-5 sec.

4th—Scotch College (2), 11min. 45 2-5 sec.

5th—High School (3), 11min. 56 3-5 sec.

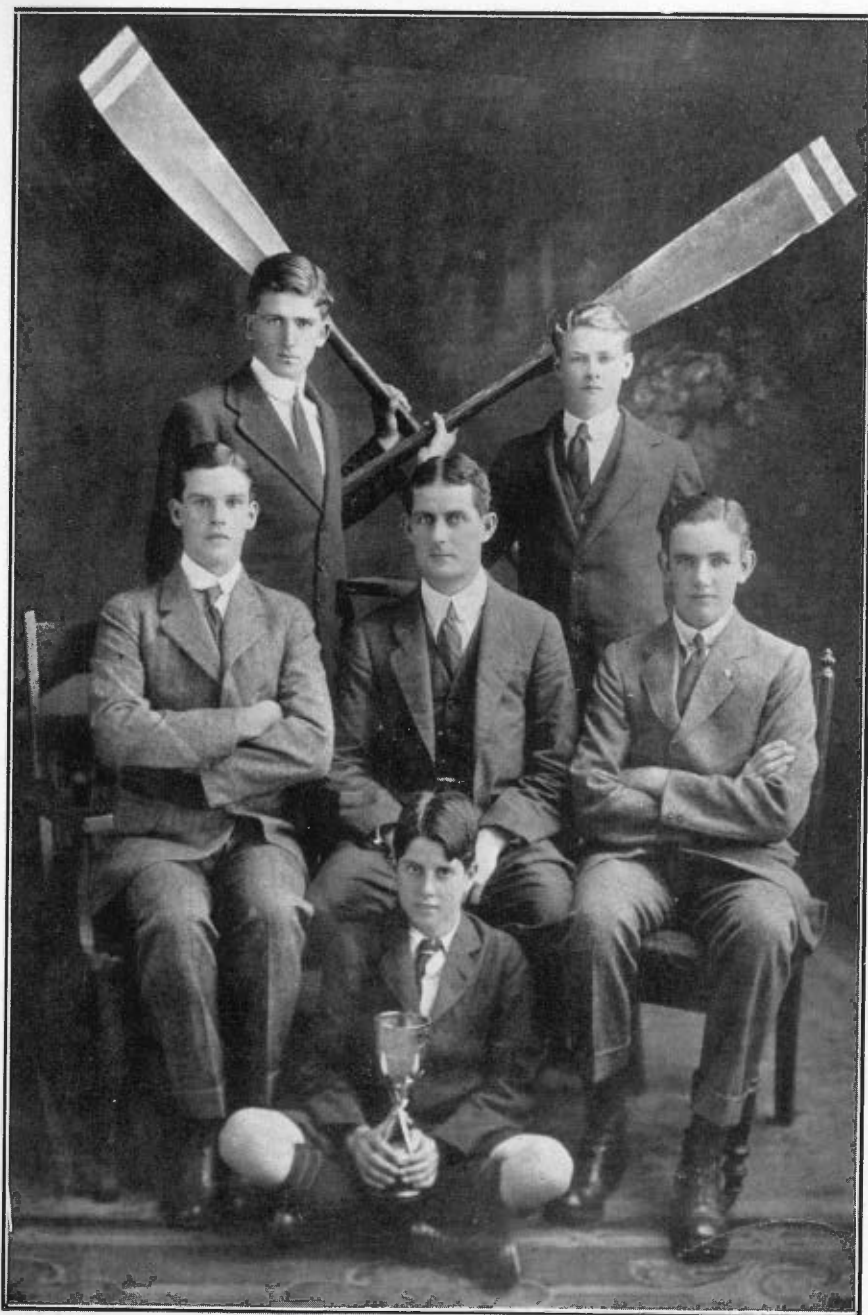
6th—Modern School (1), 12min. 5 3-5 sec.

The School was represented by the following boys:—No. 1 team, W. Seed, T. Seed, G. Mann, J. Paterson. No. 2 team, W. Paterson, C. Chase, A. Draper, Woodroffe. No. 3 team, Trenaman, Huntington, Joel, Henriques.

LIFE-SAVING.

There has been just as much interest taken in the Life-Saving this year as last. As soon as we began school this term, Mr. Wells started classes at Crawley Baths for the different grades of life-saving examinations. The land drill, teaching the different methods of rescue and release, has been

HEAD OF THE RIVER, 1918.



Back Row : R. P. Mead (3), A. S. Foster (bow).
Middle Row : H. B. Summers (stroke), Mr. Strickland (coach), P. Clifton (2)
Front Row : P. Henriques (cox).

LIFE-SAVING TEAM.
WINNERS OF LAW SHIELD, 1918.



Back Row : W. Seed, T. B. Seed,
Front Row : G. Mann, Mr. Wells, J. Patterson.

done at the School during drill period in the mornings.

There have been several examinations at Crawley, and a large number of boys passed the Bronze Medallion and Proficiency Certificate, and a few gained the "Award of Merit." Those that passed are as follows:

Award of Merit:—J. Paterson.

Bronze Medallion.—G. Eyres, W. More, D. Plaistowe, K. Brown, F. W. Mosey, A. James, P. Henriques, A. Draper, C. Chase, W. G. Spencer, N. Trenaman, J. Paterson, J. A. Clarke, C. Adkins, E. Inkpen, A. Forsyth, K. Woodroffe.

Proficiency Certificate.—C. Peet, R. Officer, E. Bird, W. Crommelin, B. Joel, H. House, M. Purser, G. Breen, E. Kekwick, B. Seed, T. J. Kirby, F. Weiss, G. Ouston, M. Ouston, V. Fabricius, J. Yeo, S. Manford, H. Paterson, A. van Raalte, E. Blackman, T. Eyres, F. Allsop, A. Allsop, M. Lotz, K. Brown, B. Clifton, J. Scrymgeour, S. Sutton, K. Brown, E. Inkpen.

JUNIOR CARNIVAL.

The High School Junior Swimming Club held their second annual carnival at Crawley Baths on Monday afternoon, March 18th in perfect weather conditions. The racing was good throughout, some very close finishes being witnessed, that of the 160 yards under 14 being particularly conspicuous. The general style of the swimmers showed a marked improvement over that of last year and the entries were more numerous, showing that the club is improving and encouraging swimming among the junior boys. S. Manford again secured the distinction of champion swimmer, with 13 points, while J. B. Curlewis was runner-up with 11 points. The high and neat diving showed a great improvement, Messrs. Wells and Seed, the judges, found considerable difficulty in deciding the winners. Mr. Hind, assisted by G. Mann, acted as starter. The judges for the 80 yards events were Messrs. Breen, McIntosh, and Seed, while in the boat for the 30 and 50 yards events, were Parkes, Summers, Chase and B. Driver. Other officials were Mas-

ters Norman (captain), Paterson, and Woodroffe. Messrs. Curlewis and Wells were timekeepers. The placed boys in the various events were as follows:—

30 Yards Championship (under 10).—Law, 1; Milner, 2; Wood, 3.

30 Yards Handicap (under 10).—Wood, 1; Law, 2; Milner, 3.

50 Yards Championship (under 11).—B. Curlewis, 1; Breen, 2; Purser, 3.

50 Yards Handicap (under 11).—B. Curlewis, 1; Breen, 2; L. Chase, 3.

50 Yards Championship (under 12).—Breen, 1; Officer, 2; B. Curlewis, 3.

50 Yards Handicap (under 12).—Collett 1; Watson, 2; McGibbon, 3.

50 Yards Breast-stroke (under 12).—Officer, 1; Breen, 2; Watson, 3.

80 Yards Championship (under 13).—Paterson, 1; Blackman, 2; Porter, 3.

50 Yards Handicap (under 13).—Blackman, 1; Waston, 2; Simpson, 3.

80 Yards Championship (under 14).—Manford, 1; Paterson, 2; J. Curlewis, 3.

80 Yards Breast-stroke (under 14).—Joel, 1; Manford, 2; Van Raalte, 3.

80 Yards Handicap (under 14).—Sutton, 1; Yeo, 2; Broadhurst, 3.

160 Yards Handicap (under 14).—Paterson, 1; J. Curlewis, 2; Manford, 3; Norman, 4.

60 Yards Obstacle Race.—Manford, 1; Paterson, 2; Sutton, 3; Joel, 4.

Neat Dive.—Sutton, 1; A. Draper, 2; T. Draper, 3; Paterson, 4.

High Dive.—A. Draper, 1; Paterson, 2; J. Curlewis, 3; Sutton, 4.

Gymnastic Display.

Our annual display was held on Saturday evening, December 15th, on the lawn in front of the School. During the afternoon heavy rain fell, but fortunately it cleared at about half past six, and with the exception of a light shower, which fell towards the

end of the evening no inconvenience was experienced, and the programme went off with out a hitch.

The proceedings were opened by an exhibition of Swedish drill by the younger boys, and the general opinion seemed to be that this was perhaps one of the best items of the evening. A large number of parents of the boys and those interested in the School were present, and we are pleased to say that we were able to afford them a pleasant two or three hours' enjoyment with exhibitions of boxing, physical and Swedish drill, club swinging and exercises on the horse and parallel bars.

Throughout the year the drill was under the able supervision of Mr. Wells, and the boxing under Mr. Parker, and the results, so gratifying both to the boys themselves, and to those connected with and interested in the School, testify to the good work which both of these men have put in. A report of the work done in physical training during the year was published in our last issue, so that we find it unnecessary to add anything further to what Mr. Wells, our instructor, has already said.

Speech Night.

17th December, 1917.

Chairman of the Board of Governors:
J. S. Battye, Esq., B.A., LL.B.

Your Excellency, Ladies and Gentlemen,—

On this, the occasion of the School Speech Night, whilst it falls to me as Chairman of the Board to preside, my duties are confined within exceedingly narrow limits. I have first, Sir, to welcome you on behalf, not only of the Board of Governors, but on behalf of the parents and all the boys who attend the School, upon this, your first visit to a High School function, since your arrival in this State.

This was for very many years the only secondary school in Western Australia, and in that position it had the peculiar care and attention of the Governors of this Colony

and State, as far back as the time of Governor Hampton, and his successors have been particularly partial to the High School, and particularly interested in its doings. I am sure that you, Sir, during your term of office in Western Australia will even deepen the interest that has been previously shown, and will be gratified by the attempts that are being made by those in authority, not only of this, but other secondary schools in this State, to train up the young manhood to be worthy, not only of the State which is their residence, but worthy of that great Empire of which we form so small a part.

The work of a secondary school is not entirely confined to the purely educational aspect. In these days when education seems to be considered only to consist of examinations practically from the cradle to the grave, there is need of institutions which shall take a broader view and which shall teach not only the boys, but teach their parents that the school period is but a portion of a boy's life, and it is that portion where he is trained to use the powers that he possesses in search of education, and at the same time to become a useful, capable and upright citizen of the State in which he dwells. We look to the boys who are passing through the secondary schools now to take up the burden of the work of the future, and accordingly as we train them, so will they perform that duty when it falls upon them, to the advantage or disadvantage of their State.

We have, during the last three years, been called upon as part of the great Empire, to send our people, as other people have been sent, to take part in perhaps the greatest struggle that has ever faced humanity, and I want to say this on behalf of the High School, that out of all those who have passed through the School, and are within military age, nearly 80 per cent. are serving their King and their country at the front. Some of them have paid the greatest of all sacrifices—have given their lives for the protection and the future good of those near and dear to them, and for their fellow countrymen.

Now Mr. Wilson will, in his address, give you all details regarding the actual work of the School throughout the year, but I want, on behalf of the Board of Governors, to congratulate Mr. Wilson and his staff upon the work that has been done, and to thank them one and all for the earnest interest and attention that they have paid all through the year to the work of the boys in the School, and to the welfare of the boys outside the School. Those of you who were here on Saturday night, will join with me when I say that special thanks are due to Mr. Wells and Mr. Parker, for the very excellent results that were obtained.

The educational work Mr. Wilson will tell you about, but I am certain that while he may tell you of the work of his staff, Mr. Wilson will be much too modest to tell you that much of the success of the School is due to his own energetic efforts in the cause of education in Western Australia.

Headmaster: Matthew Wilson, Esq., B.A.
Your Excellency, Mr. Chairman, Ladies and Gentlemen, and Boys of the School,—

I must join with the Chairman and the Board of Governors in welcoming, on behalf of myself and the present day School, His Excellency, on this, his first visit to the School, and to express the wish that while in Western Australia he will be interested always in this School, and help us by that interest to increase its efficiency.

I have the honour to read to you the report of this, my third year of office as Headmaster, and it so happens that it is the 60th occasion upon which a Headmaster must have spoken to an audience of this School, because it was founded just 59 years ago. It enters its 60th year next year, and I presume that we are either at the 59th or 60th anniversary of the School's work.

Our numbers during this year have increased, and remain at an average of about 225. We reached 231 as our highest point this year, but they have averaged, during the year, about 225, and when we consider that at the outbreak of the war the numbers were just about 100, I think we have

every reason to be grateful to you for the support that you have accorded the High School during this trying period.

During the year considerable additions have been made to the School. The science block has been completed and equipped, and I hope that when the evening closes, you will go and have a look at it, because I understand that people who are well qualified to judge, consider it an excellent, well-equipped building, and quite in the forefront of school science laboratories. Extensive alterations and additions were carried out at the boarding house at the beginning of the year, and various improvements effected in the old part of the building. The fact that already both the School and the boarding house are full, and that we shall probably have, in the near future, to make some further additions is a very gratifying one, and I should like to say that the first addition will be this, that we shall have a preparatory house for the younger boys who may wish to come, or who are already at the School. My idea of a boarding school is that no man should be asked to look after more than 50 boys. The chief advantage that comes from boarding school life is that boys should be in constant touch with the man in whose charge they have been placed by their parents. If there are too many boys it is very difficult for any man to get to know, and to influence them in the way in which he would wish. Should the number of boarders increase, it will be necessary to look out for another house somewhere, and to put our younger boys there, so that they may get closer attention and, at any rate, so that they may be able to enjoy the company of boys more of their own age.

The number of boys in the prep. has increased, and we are beginning to find the advantages that are to accrue to the School from having our boys at an early age. Already the standard has distinctly improved, and the curriculum, especially in the higher forms of the prep. has been widened, so that more subjects are being taken in them by boys of about twelve years of age, such as Latin and Algebra. Personally, I do not

approve with a boy being burdened with too many subjects while he is still young.

The work of the senior school has been most gratifying in every way. We find our standard steadily rising, so that our boys will be able very shortly to take the University examinations without any undue pressure. Last year at the annual certificate examinations we sent up for the first time boys for the senior certificate. They had had only one year's preparation, although the University provides for two, and the results were very gratifying to all of us. Three boys succeeded in passing outright, two in five subjects and one in four; two others in three, and three matriculated. This year we had twelve boys, and of them four, the only four who had two years' training, passed, all very well. Of the others, six matriculated, making a total of ten, who were successful out of the twelve. In English, 11 boys passed, in history eight out of eleven, in mathematics six out of nine, and the results of chemistry and physics, which were taken for the first time by four boys, were very good. Junior results are not yet complete. We shall not know the actual results for several days yet, but in mathematics I should like to mention that we passed 25 out of 30, and that is probably as good a pass as any school in Western Australia obtained.

We have, during the three years that I have been here, spent a great deal of time on mathematics, and the English subjects, because I felt, and do feel, that it is necessary that you should have a solid foundation in those subjects in school before you can obtain success, and our work in them, I am sure, will compare favourably with any school in this State.

Now I should like for a minute or two to speak on the subject of examinations. It is often asked whether examinations are good. People say that of course they are no real test. Unfortunately, they are the only test which we have. You cannot examine orally a large number of boys and girls, and therefore, to a certain extent there is the chance of hit or miss in going into

any special subject. But I believe that our examination system is capable of improvement here in Perth, and I have watched it very closely during the past three years. There is a lack, it seems to me, more especially in the Junior Certificate, of combination between the schools and the University, and it should be quite possible for the University Professors to obtain from the schools some sort of idea of the candidates whom they are going to examine. Now it might be said that that privilege would be abused, that schools would put in reports that were glowing, but of course a good examiner would soon find that out, and it would solve a difficulty such as I am going to mention now. Both the Senior and Junior examinations required that a candidate shall have in a certain number of subjects, a certain standard of efficiency, five in the Junior, four in the Senior. Well, we had one boy in this particular examination—in the Senior—who passed in three subjects and failed in the fourth, and he failed by a small margin, and therefore loses his examination. Now, that does not seem to me to be quite right. If the examiners had had a report from us upon him, or if they even met before publishing those results, I believe that they would have justly thought that boy, who had passed in three necessary subjects and failed by but a little in the fourth subject, was entitled to a pass in the whole general examination.

I do not wish it to be thought that I am opposed to the University. The Professors are doing fine work, and raising the standard and making the boys keener, and I should be very sorry for any of them to think that I was personally opposed, but I do think that these present examinations, as conducted by them could be improved if they would meet the school masters half way.

Now, perhaps the most notable event of the year has been the establishment of the science laboratory and its equipment, and I should like to say a few words—not as a scientist, but as a headmaster of some experience—on the subject of scientific teaching. There is no doubt that a scientific

training, to some extent, is going to become more and more necessary. More and more necessary in the colonies, and the overseas dominions even than it is in England, because, out here particularly in Australia, scientific research of all kinds will be needed to drive this country ahead, and to teach it to become a producing and manufacturing country. Of that there is no doubt, and therefore no school can be considered even moderately equipped which has not got a laboratory and science teaching in its midst. But, with those who would wish to put all teaching but science out of school—and there are some who would—I join issue entirely. Now there is no question in my mind, that no man can obtain a vocational training at school, that is to say, a training which is going to bring him in a certain income, and people who desire to push boys quickly into science are making a great mistake, because you must first of all give a boy a sound general training to enable him to express himself, and to find out what is behind it all. He cannot do it until he has been well trained, and although there may be great differences of opinion as to the best early training, I am of the view that it does not matter very much what you are trained in, so long as you are trained well.

I was reared in the classical side of a school, and the other day I was thinking about the last sixth form I was in, and the boys that were with me. We went out into the world, and I became a schoolmaster, one or two became lawyers, one a clergyman, three or four went to the country, and one, the head of our form became the manager of an insurance company. Still another, the late Professor Vaughan Bevan, became a well-known scientist in England, and he did little or no science before the age of seventeen. That seems to show that it does not matter much in the early stages how a boy is trained, so long as he is trained to think for himself. To make classics the main study would be also a great mistake, in my opinion. I think, myself, the truth lies somewhere between them.

We must have science, but I want you to understand that in this school it is not my intention for little boys of 11 and 12 to take up the subject. As soon as a boy is 14 or 15, and well advanced on general lines, then I shall be very pleased for him to take science.

The work of the science form this year has been excellent. I understand, as I told you before, that the boys who sat for the examination did very well indeed, and I think it will not be long before this School will take a foremost place in Western Australia in this particular subject.

Mr. Battye has spoken to you of the physical training, and you saw it for yourself on Saturday night, so that I need not say anything further. I think you will all agree with me that the boys did exceedingly well, especially the little boys, who went through their exercises in a manner almost brilliant.

The staff has had various additions to it during the year. Mr. MacLarty came to us at Christmas, and he had had a good deal of English experience before he came here. Mr. Newbery took over the science work of the School at the beginning of the second term, and Mr. Gordon Taylor, who has just completed a fine course at our own University, joined us last July. We shall have the same staff next year, with the exception of Mr. Campbell, who goes into camp tomorrow.

The various extra classes, such as carpentry, elocution, boxing and rowing, and so on, have all been carried out during the year.

Now, I would like to speak to you upon a subject which is perhaps more educational than instructional. No school, no matter how scholarly its teaching, how good its external life, its games, etc., will thrive unless it can do one thing above all others, and that is, turn out men who, when the time comes, will carry out their duty at any sacrifice, and at the present time it seems to me that there is no duty greater than the great duty of patriotism. It is the highest duty that a man can perform. It will make him a good man in the community, a good father, and a good son, and everything that

is best in life. Unfortunately, we know many of us—most of us—that there are some people in Australia who are not as patriotic as they might be, but in schools such as the one we are conducting here, there exists a strong patriotic feeling. The other day I had an example of that patriotism. I was going to meet an old friend who was coming back for a short spell from the war. I got into the train with four young fellows, averaging, I suppose, 22 years of age, and it so happened that I had a "Yes" button in my coat. When I got into the carriage they passed a disparaging remark about it. I met my friend who was back for three weeks' furlough to see his parents after three years in the firing line. He told me that he was going back to ask his father if he would allow him to give up his career at Oxford, and to join the army. I asked him why. He said, "because I think they want me." I could not help contrasting the two incidents. Those boys or young men had not even deference enough to my age to let me pass without a disparaging remark on the fact that I was wearing a "Yes" button, and then my young schoolfellow, back from the war, prepared to give up his whole career and take the smaller pay that would be his as an officer of the army. I was very proud to think that the school that chap came from was the school of my boyhood. And the other day, here, in this school, when we heard of that great thrust at Cambrai, I sent a notice through the School, and from room to room you could hear the bursts of cheering. And as I heard it, I thought, "Well, I have had a good few troubles and worries the last three years, but it is a jolly good thing to be head of a lot of boys like these," and so I thought that I would just speak on this subject to the boys before they break up, and tell them how much I have appreciated their loyalty and how proud I am to be head of a school which is going to turn out loyal men, because we shall want them. And, this will be my duty here, to do all I can to instil that burning loyalty which is going to be our only salvation.

Some tell us that we should not be conscripted. Why! In a School like this we are conscripted from the time we enter until we leave it. If a boy does not obey the rules, and the unwritten code of honour of his school, he is not wanted, and it is that which teaches a boy loyalty, because if he is once loyal to a school, he cannot be disloyal to anything else, and his loyalty will stick to him, and so I hope, if I may express that hope, that in a few days we shall have our referendum carried with a great majority in our own favour.

I would just say one parting word to the boys who are going, so that they may understand that we masters in school feel very deeply for them at this time. I was talking to an old friend the other day, and he said how much it hurt him to see his boys going into camp, and indeed it is a sad thought, but I would tell my boys here, who are at military age, that after all it is not a bad thing to be a soldier. It is a man's life, and a good life, and although they have to leave the classroom to go to the camp, it is a great thing to do their duty in the way that they should do it. But I would urge them always to remember that they have this duty—a duty to their parents. It may be that a boy is anxious to go away, and I want you boys to listen to this, because your parents are the best judges, and I don't want to hear of boys harrassing their parents. We had a boy here two years ago; he has been in camp for two years, in four battles, and he was 19 last month. Now, what can we say, except that he was a very brave boy, and that his mother was a brave and good woman to let him go, but it is a tremendous sacrifice, and I want you boys to-night, to understand that your parents are the best judges of the time you have to go, and I am sure that when the time comes you will do your duty. Your school has done a lot for you, and I hope you will always stick closely to it with that affection which I am sure it has deserved, and always will deserve.

In conclusion, may I thank you for the support given to me during these three years. It has been hard at times, but I have

been cheered by the fact that I have made many close friends amongst parents, masters and boys, and so I give you all my grateful thanks.

His Excellency the Governor:—

Mr. Chairman, Ladies and Gentlemen,—You have rightly imagined that it would be of great interest to me, as it has been to my predecessors for so many years, to be present on this interesting occasion. This School, judging its age by comparison with that of the State, has reached a most venerable period, a period long enough to set traditions, and I understand it is the object, not only of the Board, but of the Headmaster, and most important of all, of the boys who are now at it, and who have left it, to maintain these in the highest possible manner.

There is no doubt that outside the question of education at a secondary school, there is something else of almost greater, but certainly of equal importance, and that is the formation of the atmosphere in which the education is administered, an atmosphere in the creation of which the boys themselves have the greatest part, and the greatest responsibility. No Headmaster, no matter how able, or how energetic he may be, can establish that atmosphere which makes a great school, without the co-operation of the boys, and it is on the boys that the future of the school depends.

If they, having left the school, as some of the boys here to-night are shortly going to do, if they, when they go out in the world, turn out as the previous students at this school have done, then you may depend upon it that there will be a lot of people who will desire that their boys shall share the education which is given here, shall share the traditions which have grown up with this School, and shall be able to point to men who have done well in after life as men who were educated at the same school as their children are being educated at now. It is this atmosphere that has made the British Empire. If it were not for the secondary schools of the British Empire, and the Old Country, I doubt whether that Empire would be now what it is. It is

patriotism to his school first of all which makes a true patriot to his country.

One feels in one's younger days an intensity of affection for the place where one is brought up, where we have made our earliest friends, where we have enjoyed ourselves most, and where we may occasionally have suffered. The suffering seems to fade in our after life, and the only things we remember are those which we enjoyed at the time. How sometimes we got round a most astute master, avoided the tormenting attentions of the most acute examiners and by the exercise of that skill which is shared by many other classes, managed to reach a position which we were not entirely justified in occupying at the time. Be that as it may, it is the early years of school life which make the man afterwards, and I feel perfectly certain that those who go out into the world, knowing that they have the school's reputation to maintain, will do so. From what I have heard from the Headmaster and of the boys he is brought into contact with, I feel certain that he will be able to trust the boys, who are now leaving the School, to maintain that reputation, which is one that any school in the Commonwealth of Australia may well envy.

That is the great work which secondary schools have to do in any community, and if the boys who are at these schools, and have left the schools, join together to build up and to maintain its reputation, then there can be no doubt of the vast influence for good which these educational establishments will be in the State in which they are placed, and amongst the community in which they are situated. Of course there are other people who are jointly responsible for maintaining the reputation, namely the parents of the boys who are at the School. It should be the object of every parent to see that he or she takes an equal pride in the reputation of the School, and of what is done by those who are at the School as well as those who have left it. When it becomes known that such and such a thing is taboo from a boy at the High School, taboo from him not only when he is there, but

taboo from him after he has left it, then his relations ought to take care that they share that feeling too, and then you will have an influence in the community spreading from the School, which will do a vast amount to build up in this great State that sound foundation for the community which it is most desirable should be attained. It is the boys of to-day who are going to be the men of to-morrow, and who are for good or evil, going to affect the fortunes of Western Australia. Therefore, when the boys of this School, who have for four or five years been here, who have grown up under the principles which the Headmaster has sketched out for his own guidance, if they have recognised the spirit of these principles, you may be perfectly certain that they will carry them out in after life, and that they, when their time comes will know when and how to do the duty which the necessities of the moment demand from them in defence of their native State, and of this great continent of which they are to be the future citizens.

To-night, Mr. Battye and the Headmaster have dealt with one or two very interesting points, which are always raised, I think, at most meetings connected with education. I agree that one of the greatest difficulties in connection with school education, and also to a certain degree with University education, a difficulty which has been recognised and exists in the Mother Country, is the question of maintaining the standard, especially for examinations. There is a curious inclination in every successive set of examiners to, as it were, raise the temperature. Whether it is to show how very clever—how much more clever than their predecessors—or a desire to expose the ignorance of those whom they are examining, it is an undeniable fact, which has been admitted in connection with examinations in the Old Country, that, year by year, they have a tendency to go up, the standard being raised by the examiners. I have seen since I have been out here, papers connected with the public examinations—first and secondary public examinations—in another State, which, so far as the pass part of the

examination was concerned, I certainly considered to be unfair. Half the questions were questions that might have been put in for credit or honors, and certainly were not fair questions to be put to those who were only entering for an ordinary pass.

Well, it is very difficult to suggest what the remedy should be. Probably a remedy might be found by establishing one single set of examination papers for every University in Australia—a common examination for all the Universities. Now, I understand, they set special papers for the Junior and Senior Public Examinations in each State, but, if there was a common examination, a common paper set for the Junior and Senior Public Examinations for all Universities, then you might be able to keep at an even temperature, the papers in each successive year. Whether that even can be done or not, I do not know, but undoubtedly this difficulty exists, and occasionally it is extremely unfair. It is natural for the schools to feel it acutely, but, the worst of it is, that their acute feeling does not alter the fact. The professorial staff of the University and the general public, I am sure, take no interest in the matter at all, so there are only these special occasions when the Headmaster is in a position when, if the professors are present, he may rebuke them without there being any possibility of an answer, though they may have their revenge next year, so I am rather doubtful as to how the struggle between the Headmasters and the minds at the University who set these papers will eventually end.

To-night it has been a very great pleasure to me to come here on this occasion, to meet the rising members of our community here, to congratulate them upon what the School has done in the past year, and to wish those who are leaving it a fortunate future. I regret extremely that Mr. Van Raalte is not here to-night, I should like to have offered him my personal congratulations on the distinguished position he occupies in the School, but, unfortunately, even the greatest people in the world are subject to chicken-pox. However, I dare say that some of his school friends will tell him that

SWIMMING TEAM, 1918.



Back Row : J. B. Curlewis, S. Manford, Mr. McIntosh, N. Trenaman, E. N. Blackman.
Middle Row : R. P. Mead, H. B. Summers, G. Mann, H. F. Parkes, J. Patterson.
Front Row : T. Draper, H. S. Patterson.

I congratulate him upon the position he occupies, and wish him every success in his future career.

Now, ladies and gentlemen, I wish to express to the Headmaster and the staff my pleasure in listening to what the Headmaster said. I have always had a great respect for Headmasters. I was under two whom I look back to as two of the greatest men I ever met. They impressed me at the time as very great people. I have met several great people since, but none of them had the same effect upon me, possibly because they had not the same control over me as those two great men had, but, they were both remarkable men, and both men who were not only distinguished scholars, but had distinguished themselves in athletics, getting various blue ribbons, that I suppose are as much thought of by the boys at a public school as the prizes they gain there and at their Universities.

In after life we begin to know what we owe to our Headmasters, and to our other masters that perhaps we did not realise when we were at school. When I was at school, most of the boys were of the opinion that masters were born as masters—that they had never been ordinary human beings—but were endowed with the power to torment the unfortunate boys subject to their control. But in after years we begin to look back upon those times, and we begin to recognise what we really did owe at the time, and what we certainly owed in after years to their devotion, and to their counsel and advice. Of course, in these modern days masters take a great deal more interest, both at home and elsewhere, in the boys connected with their schools, than when I was at school. There was not that community of feeling in those days, except when the master's hand was at one end of the birch rod and your body at the other end. Nowadays the principle is that masters should know their boys as personal friends, and that the boys should begin to recognise that they have not only somebody whose duty it is to teach them, but also somebody whose understanding will direct them on the best way of starting in this

wonderful world in which they have so many years before them, and in which they may do so much good or so much harm. I feel sure that everybody who has listened to the Headmaster here to-night, will feel that his whole energies are thrown into a desire to send out of this School as many boys as possible who will do as much good in the world as they can do.

I can assure my friends here to-night, that if in after years they take that retrospect of life which comes to people, they will find that if they carry out the traditions of the High School, if they allow those traditions and the lessons they have learned here, not merely from books, but in their conduct of life, to guide them they will, twenty years hence, look back with great gratitude at the time that they spent in this School, and they will feel that the years passed here were excellent for them, and that they have not only been able to prove themselves, but they have been able to do, what every man who desires to use his capacity to the utmost wishes to do, that they have been able to do the greatest amount of good to their fellow citizens, and to put into practice that spirit of patriotism which begins with loyalty to their school, and which fans that flame of greater patriotism which makes them excellent citizens for the community in which they live and are brought up.

Form Notes.

FORM VI.

Oh! How swiftly pass the ever fleeting feet of Father Time! For here we are at the end of another eventful term, when it seems that the holiday dust of Christmas-tide has hardly been brushed from off our boots!

Our most valuable pearl has at last come back to the fold, after having spent several months in the Eastern States.

We all wish to congratulate K. Van Raalte upon his recent success. He is now at the University, and "reports speak gloriously of his profit." Get that?

Except for a few "old campaigners," the form this year consists of the "undisciplined rabble" of last year's junior class. Still, we are all working hard, in order to improve upon last year's honour list.

During Easter week a few members of the class spent an enjoyable (?) holiday in camp with the Citizen Forces. This camp was held upon the "picturesque and invigorating sand-hills" of Karrakatta. Now that they have come back to civilisation, from sand and stew, they find it rather hard to put the stopper upon their very expressive mode of speech. They are looking rather burnt and pretty fit, and from that we conclude that the change did them good. They say that the "change" they got on Thursday did them most good.

The "robust faces and shapely forms" of Brooking and Veryard are minus quantities this year. Still, we hope that they will pay us occasional visits.

Our progress this year has been somewhat hampered by the absence of books. However, we are progressing favourably, and hope to be able to show what we don't know at the coming term exams.

The "private talks" during English are most interesting. We have discussed everything from "sudden death" to "cricket," and from "lunatics" to "women." The advice ladled out to us by our most venerable master has been the source of a great amount of good and more amusement. We have been advised as to the best things to do in all the different roads of life, including "how to run a cider-factory successfully," and "how to choose a wife." The "potato corporation" went bung, however, partly through the lack of interest and partly through the amusing interjections of a certain frivolous youth. We have been instructed how to tell whether a person eats too much meat by the curl on his eyelashes, and whether he eats too much soft stuff by the length of his nose. So I think that we all ought to obtain the "leaving" certificate if we utilise our very extensive knowledge obtained during these talks.

In sport we are "nulli secundus." From our midst hails Gilbert Mann, the "human fish." The whole of the crew, and nearly half of the first eleven, occupy seats in our assembly. It does not take a very practiced eye to perceive what fine specimens of true British boyhood we are!

At mathematics we are "some" class. Why! All of us can raise "pie to the teeth" without the slightest difficulty.

A "Nigger" from a lower form, envying the white and tidy condition of our form-room, recently amused himself by strewing papers all about "our spotless realm of peaceful study." The name of the culprit remained a "dark" mystery for some time, but the guilty person was eventually brought to "light" (?).

We congratulate T. B. Seed, A. Foster, and E. Brockway, on their election as Prefects.

FORM VA.

During the past term we have read through the Merchant of Venice, which we found very interesting, especially after Macaulay's essay on "Frederick the Great," another book which we have waded through since Christmas.

Although the English hour is very interesting, it is felt that we will have to convert it into a shorthand hour; for we feel that we will shortly have to learn shorthand, in order to be able to take down the history notes.

Owing to the removal of certain boys to the more advanced class, the figure-head of our form is no longer bored with essays of from ten to twelve pages each.

The last year's jester has been completely put in the shade by one who has lately joined our circle. Even the drill master considers this lad a tough case to manage.

One day the form master was reading to us about the cruelties of Frederick. The Gorilla was very frivolous, and consequently, he was making a greater nuisance of himself than is usual. The master therefore had to stop in the middle of a sentence to call the obnoxious lad to order. This is how it sounded to us: "And all the people fled whenever they saw—Parkes!!"

What is it that induces "Long Tom" to eat apples in school? It's awful!! Fancy that behaviour, and from a fifth form lad, too!! Still, we thank our stars that they are not onions he eats.

During the term we had the opportunity of seeing the Merchant of Venice screened at one of the picture shows. Matheson Lang played the part of Shylock very well. Ask our representative of the trade of which the sign is three brass balls, and he will confirm our statement. The picture, however, gave us a good idea of the play, and all those who saw it have benefited much by it.

R. P. Mead, K. House, F. Parkes, and A. Veryard are to be congratulated on their election as Prefects.

FORM VB.

This form is composed of some thirty boys, most of whom have been moved up from Mr. Polan's or Mr. McLarty's form. We have with us, however, some of the "old blood," and amongst this select number are the "Rajah" and that "Nigger" person.

Under the very capable tuition of Mr. Newberry, the class is progressing satisfactorily. The chief subjects taken are: English, history, mathematics, and French. During English hour we try to concentrate our minds on "Frederick the Great."

On Fridays, though, the English hour takes the form of a chemistry hour. The form master carries out some experiment in chemistry, and in the following week-end we have to write an account of the experiment. The idea of this he says, "is to teach us to observe, and to write down what we observe." This as everything else we do, we do with a will, and we are not in the least dismayed at the close proximity of the term examinations. Oh, no!

We all enjoy the half hours spent with Mr. Wells. The work he gives us wakes up all the tired persons who might otherwise go to sleep. Though he keeps us at it, and sometimes makes us weary of marching and lungeing, and forming fours, there is no doubt that we shall reap the benefit of this strenuous occupation in years to come.

The sporting instinct of this class is fine.

Thiel, Mears, Eyres, and Malloch uphold the honour of the form on the cricket ground, and when the running season comes along, we hope to be able to put a few excellent runners into the field.

One day one of the boarder members of this form was called upon to do a geometrical exercise on the board, and to say the proof aloud. He must have been a trifle nervous, we think, for when it came to the part where two triangles had to be proved equal, he started off by saying that "the hippopotamus AB equalled the side DE." And then he wanted to know why the class was laughing!

FORM VC.

Form VC., which is composed entirely of "new" boys is domiciled in the School hall. At the end of this, our first term, we, its members, can with much amusement recall to mind the novel feelings experienced at the beginning.

How strange we felt! What peculiar questions were asked by boys and masters alike. Why did we smile, when in response to the question, "Where do you live?" a new chum replied "at home." Is it any wonder that nervousness made one of our number suck, and suck hard, the business end of a fountain-pen? Was it fair to lay at one's feet the charge of asking where a poet's license could be obtained?

The strangeness soon disappeared, however, for there was a species of fellowship mingled with our shyness! Acquaintances were soon made, and we quickly grasped the ins and outs of school life, so now our road runs smoothly (provided we do the studies set).

Geometry, Algebra, French, Latin, and book-keeping were unknown quantities to most of us in January 1918. But now we have become novices in Geometry and Algebra, which, though we like, are prepared to escape, even for "detention." Latin keeps us busy, especially through the mental confusion brought about by the introduction of the "Scaelae Primae."

In English a great variety of work keeps us occupied. The study of the "Merchant

their generosity in lending us the use of their courts for the competition.

On April 27th, we played the King's Park Tennis Club at King's Park. After an exciting match, King's Park won by 5 sets to 3 sets. Following are the scores:—

Singles—Lewis (K.P.) beat Stow (H.S.) 6—1. Butcher (H.S.) beat Woodroffe (K.P.) 6—3. Malloch i. (H.S.) beat Jacoby (K.P.) 6—2. Seed ii. (H.S.) beat Mead (K.P.) 6—4.

Doubles.—Lewis and Woodroffe (K.P.) beat Butcher and Stow (H.S.), 6—5, 6—4. Jacoby and Mead (K.P.) beat Malloch i. and Seed (H.S.), 6—4, 6—3.

Totals.—King's Park, 5 sets 39 games; High School, 3 sets 35 games.

Debating Society.

Our Debating Society, which has been formed in conjunction with the elocution class, has already made great strides forward. Almost all the members have had a turn as chairman, some acquitting themselves very well, and the minutes have been kept up-to-date by the secretary.

At first nervousness was visible in most of the boys, this has gradually worn off, and even the younger members are now able to give a good account of themselves. Several debates have been held, and successfully conducted. The first debate was on "Should the Zoo be moved from South Perth." Ainslie and Hargrave, from South Perth, vigorously defended South Perth; Watkins and Hall also took part.

The next debate was on "Town v. Country Life." In this debate Veryard and Ainslie were the leaders of the "Townites," while Seed ii. and Anderson led the Country supporters. The question was argued from every point, and many interesting speeches were delivered. At the conclusion of the debate the chairman gave his decision in favour of the town supports. "White Australia" was another subject tackled. In this debate those in favour of "White Australia" were led by Veryard and

Watkins, and the "antis" by Ainslie and Stow. The debate produced some good speeches from both sides, and at the conclusion a decision was hard to arrive at, so the debate was called a draw.

Many "short speech" days were also held, and a great improvement is noticeable in all the boys. This term a lot of time has been devoted to correct enunciation and breathing which are essential to make a good speaker.

At the end of last year Mr. Logue offered a prize for the best speech on any subject, but as there were to be no prizes given owing to the war, the "prize speech" competition was not held.

Science Notes.

Since last year the number of boys taking science has been greatly increased, about thirty boys now taking the complete course. They are divided into upper and lower divisions, and in the former it is hoped that a fair number will be in a position to take the Junior at the end of the year. The work is making good progress, the practical work being naturally the more popular. It should be borne in mind that to be of any value this work must be intelligently carried out. Experiments carried out in a mechanical manner as being merely something to be done, are of little use. In all experiments there is ample scope for thought, and a boy should at all times be considering the "why and wherefore," of what he is doing. For instance, if a boy knowing the S.G. of a substance to be 8.7, writes down its density as $8.7 \times 62\frac{1}{2}$ lbs. per cubic foot, his work cannot be of full value to him, unless he considers why he carries out this calculation. In this particular case a few moments thought will at once make him realise the difference between density and S.G.

It should be further borne in mind that it is useless to look for a thing, unless one knows what to look for. To carry out an experiment for the determination of the equivalent of a metal without knowing what

an equivalent means, is an utterly foolish and useless proceeding. In short, work carried out with intelligence becomes a pleasure; without it, it is a bore.

Before closing, we should like to congratulate those boys who passed the Junior last year in physics and chemistry, and we hope that many more will be found to follow in their footsteps at the end of the year.

Cadet Corps.

This year brought an acceptable increase to our Company, and in July when the 1904 quota begin drill, we will have about one hundred and twenty cadets on the roll, thus enabling us to have four platoons. Work is now in full swing again, and we hope to make up for our long period of inactivity in this direction, and as this gives us a number of drills to make up. Cadets must remember that it will not do to miss attendance at any parade. A sergeant-major from the drill hall has been present at all our parades. We were also honoured by a visit from Colonel Courtney, the State Commandant. He expressed himself satisfied with the work done, the progress made, and the general appearance of the company. Lieut. Baker is also present at the majority of our parades. Lieut. Stanley, the new area-officer, who has taken the place of Lieut. Milbanks, also shows a keen interest in the company. On his first visit he expressed the wish that, especially at this critical period, the boys of the company should put their whole heart into their work, so that in due time they may be able more easily, to fill the places of those who have so nobly done their duty before them.

Boarders' Notes.

Once more it falls to my lot to compile facts concerning those who form, perhaps, the most important part of a school.

Naturally the first thing that struck us when we returned to School, was the large number of strange faces which appeared in our midst. At the beginning of the term

we found that we had over sixty boarders; this number is more by about half a dozen than we had in the previous year. We found that we were crowded out to such an extent that every available means of accommodation, the sick-room for instance, had to be brought into use. It is rumoured that before long extensions in the form of a new preparatory school, are to be made.

Morning preparation was reinstituted at the beginning of the term; but, as usual, it was not received enthusiastically.

At the end of last term, Nurse Cameron, who had occupied the position of matron during last year, left us. During this year her place has been taken so far by Mrs. Driver, but we fear that she will not remain with us for much longer.

We were also unfortunate enough to lose our housemaster, Mr. Campbell, at the end of last term. He left us to enlist with the forces, and has since passed through the N.C.O. School, gaining three stripes. We wish him the best of luck for the future. His place was taken by Mr. Taylor, formerly an ordinary master at the School.

Perhaps the one that was most missed, at any rate by the boys, was one of the Prefects, Norman Anderson. It is not my place to tell of his position in the School, in sport or in other departments, but I think that I can safely say that whatever he did he did well; and that while he was at School he occupied amongst the boys a position which many might envy. I am sure that the good wishes of the boarders left with him.

During this term we were fortunate enough not to be inflicted with any very serious illness. Maxwell, however, broke his arm, and Wilson and Beresford underwent slight operations. It could not be expected that we should be free from minor complaints, headaches, colds, etc. However, these were less frequent towards the end of the term, as the matron hit upon the plan of giving magnesium sulphate, perhaps more commonly known as "salts" for any complaint. After a little while the thought of this remedy was generally

enough to make the patient forget "that he wanted a day's holiday."

Four new boarder Prefects were created towards the end of the term. Only three of these were able to take up their positions in the Prefect's room, owing to the lack of space.

We are proud to say that the contributions of the boarders to the various items of sport are creditable to them. We have two of the crew, five members of the cricket team, and prominent members in the swimming team, and junior cricket teams.

When we came back this term we found that a large open air dormitory had been started, and within a fortnight it was finished. It is built of wood, with a master's room at one end, and is capable of holding over thirty beds. This will make a great deal of difference to the comfort of the boarders, as much more room will now be available. One of the old dormitories is to be well furnished, will be used as a reading room, sitting room, etc., for the boys. The old common room has been turned into a matron's room.

Old Boys' Notes.

The Old Boys' Association has held meetings throughout the year and, though its activities are necessarily restricted by reason of the number of Old Boys absent on active service, it is hoped that Old Boys will not forget its existence, pending a return to normal times.

The Secretary will be glad to receive news of Old Boys, especially those on active service. E. W. Leake, 21 Howard-street, Perth, is acting secretary at present.

The committee decided not to hold an annual meeting or dinner this year.

Lieut. Leslie Craig has returned, and is at present working at military headquarters.

Lieut. V. R. Abbott was married in London recently to Miss D. Marmion; he is in the Flying Corps, and is probably in France by now.

Captain A. M. P. Montgomery and Lieut. R. A. Clarke have returned recently, and the latter has been discharged.

C. T. P. Ewing, who is in practice in Perth, was married on the 2nd April to Miss Barrett-Lennard.

Lieut. F. W. Leake, transferred recently from the A.I.F. to the Armoured Car Corps.

R. Saw left W.A. a month or two ago for the Eastern States. He enlisted and has got a position in the military headquarters staff.

N. More and J. G. Thomson left a couple of months ago for the front. They left in the 22nd reinforcements of the 28th Battalion. News has been received that they have landed in England.

H. Wilkinson enlisted lately in the artillery, and left about the end of May.

Recent news tells us that C. B. Lee Steere has gained his commission in the British Army; at present he is fighting in France.

Ted Lefroy is well, and is at present in the region of the firing line. His brother, Kit, is in camp at Blackboy.

Jack Lodge was wounded and gassed lately, but since news has been received that he has rejoined his battery.

Trevor Driver is back again with the Light Horse, after several months in hospital. He passed through the N.C.O. School, gaining two stripes.

J. R. Forrest is at present in an officers' school in England. During the last three years he has had a career of which he may be proud. He left W.A. in February 1915, with the Light Horse. Soon after his departure he was transferred into the Heavy Trench Mortar Battery, and remained in it up to his going into the school. He was wounded in June, 1917. Early in his military career he was awarded the military medal, and lately he has gained a bar to it. His younger brother, Bruce, is in camp, and expects to leave before long.

Reg. Knight left Australia with the artillery about six months ago. We should be glad of any further news of him.